



Ettington Church of England  
Primary School

**PLANNING OVERVIEW**

**Topic Theme: Tell me a story**

**Class Teachers: Mrs Hudspith & Miss Sewell**

*Learning for Fullness of Life*

**Spring Term 1**

**Reception 2025/2026**

**Collective Worship Value:**

Respect

Prime Areas of Learning	Specific Areas of Learning
<p><b>Personal, Social and Emotional Development</b></p> <p>What's safe to go onto my body?            What's safe and not safe to go into my body? Discussing medication and household cleaning.            How to keep safe at home, indoors and outdoors            To talk about keeping safe, safe touches and consent            Keeping safe online            To name the people in their lives who keep them safe</p>	<p><b>Literacy</b></p> <p>Read some letter groups that each represent one sound and say sounds for them (oo,ow,ee,ur,ai,or)            Blend sounds into words when reading            Segment/spell words by identifying the sounds when writing            Read a few common exception words (going,have,do,so)            Form lower-case and capital letters correctly            Read simple phrases and sentences            Write simple sentences            Re-read books to build confidence, fluency and understanding</p>
<p><b>Communication and Language</b></p> <p>Can switch attention from one task to another.            Follow complex instructions.            Respond to discussion with comments and questions.            To listen in whole school Collective Worship and recall some of the themes and comments at a later stage.            Enjoy being part of conversations and discussions and use new vocabulary in context.            Use talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas.</p>	<p><b>Mathematics</b></p> <p>Subitising            Counting, ordinality and cardinality            Composition            Comparison            Explore mass and capacity</p> <p><b>Understanding the World</b></p> <p>RE – Belonging and believing. How can people show they belong together?            Christian value – Respect and the Bible story of the Good Samaritan.            To understand some important processes and changes in the natural world around them, drawing on their experiences of what has been read in class.            To explore different materials.</p>
<p><b>Physical Development</b></p> <p>Can throw, kick, pass and catch a large ball.            Able to balance on and off equipment.            Can jump safely from a piece of equipment.            Sit at a table to write.            Become more confident at holding a pencil in a tripod grip.            Use scissors to cut around more complex shapes.</p>	<p><b>Expressive Arts and Design</b></p> <p>To use cardboard to make props for toys.            To mix colours to produce different shades.            To plan a design before starting.            To use a range of tools and equipment and select the most appropriate tool or joining material for the job.            To talk about what I have created.            To use instruments and compose my own music.            To collect resources to develop my own role play storylines.</p>



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**PARENT INFORMATION AND GUIDANCE**  
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**INFORMATION  
TO REMEMBER**

- **UNIFORM** should be labelled, appropriate and suitable for all weather conditions. Wellies to be kept in school. Please remember hats, gloves and scarves also need to be labelled.
- **LABELLED WATER BOTTLES** brought into school each day with fresh water (not squash).
- **BOOK BAGS** to be checked daily for messages or letters.
- **TAPESTRY** to be checked regularly for messages. A weekly update will continue to be sent out on a Friday.
- **FOREST SCHOOL** will restart after February half term.
- **PE** will be on Fridays. Children need to come to school wearing their PE kit and trainers.
- **Reading books** will be collected in on a Monday and sent home on a Tuesday. Your child will bring home a reading book for them to read to you and a chosen picture book to be shared together. Please only write comments in the diary about the reading book that your child has read to you, not the picture book.