
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Arctic Adventures Mrs Marcroft and Mrs Anthony	2025-2026 Academic Year Spring Term CLASS 2
	KEY SUBJECT DRIVER/S: Geography//History HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Computing, DT, Art, Drama, PE, Music, Numeracy and MUSIC.	Collective Worship Values: Spring 1- Respect Spring 2 - Justice

Learning for Life

<u>Learning Outcomes</u> Art skills: <ul style="list-style-type: none"> Investigating the colours in Arctic landscapes. Discovering the Aurora Borealis formations and using different art materials to recreate it. Exploring Inuit sculptures and prints and describing the shapes and colours used in them. Historical Knowledge (Spring 1) <ul style="list-style-type: none"> To understand the traditional Inuit way of life and how it changes over time. Learn about Arctic explorers. Geography knowledge (Spring 2) <ul style="list-style-type: none"> To explore the Arctic circle. To explore the climate in the Arctic. To explore the Arctic's physical features. To explore the animals living in the Arctic. To explore cities and towns in the Arctic circle. Compare an Arctic town to a city in the United Kingdom. 	Literacy	Some of the texts and genres we will be covering: The Journey Home <ul style="list-style-type: none"> Posters short stories persuasive letters The Dragon Machine <ul style="list-style-type: none"> Explanation texts Letters Ocean Meets Sky <ul style="list-style-type: none"> Instructions Setting descriptions Wolves <ul style="list-style-type: none"> Captions Character descriptions
	NUMERACY	<ul style="list-style-type: none"> Money Multiplication and Division Fractions Time
	SCIENCE	<ul style="list-style-type: none"> Everyday Materials Living things and their habitats
	Computing	<ul style="list-style-type: none"> Programming A - Robot Algorithms Data and Information – Pictograms E-Safety
	RE	<ul style="list-style-type: none"> How do people with similar religion and worldviews share and celebrate their beliefs? Salvation.
	Art/D.T	<ul style="list-style-type: none"> Investigating the colours in Arctic landscapes. Discovering the Aurora Borealis formations and using different art materials to recreate it. Exploring Inuit sculptures and prints and describing the shapes and colours used in them. Textiles – Animal puppets
	PE	<ul style="list-style-type: none"> Dance Multi-skills and team games.
	PSHE	<ul style="list-style-type: none"> Keeping safe Rights and Respect

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Marcroft/Mrs Anthony	CLASS 2
		2025/2026 Academic Year

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HOME LEARNING TIME-TABLE	<p><u>Home Learning</u></p> <p><u>Tuesday</u> will continue to be the day homework is set this term.</p> <p><u>Maths</u> – Please continue to do the games on the Mathletics website. New games are added every Tuesday to completed by the following Monday and we will track each child’s progress with the games weekly.</p> <p><u>Spellings</u> are uploaded to Google Classroom on a Tuesday and the children will be tested the following Monday.</p> <p><u>SPAG.COM</u> to be completed Weekly. New tasks uploaded onto SPAG.COM on a Tuesday.</p> <p><u>Reading</u> Please can children bring their reading books and diaries into school on Thursdays. We will send new books home on a Friday.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Please read with your child each day wherever possible. • Please remember to write your comments in the Reading Record Book provided. • Homework should be complete on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required – do not spend more than the recommended time. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • <i>The most effective home learning is based on conversation about the world around them.</i>
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS – Children need to come into school wearing their PE kit on Wednesdays and Thursdays. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school). • NEWSLETTERS contain a wealth of current information (on Google classroom weekly).
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY ACHIEVEMENT ASSEMBLY – This takes place in school on Friday afternoons. If your child is to receive an award, you will be invited in the week before.