
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Ancient Greece	SPRING TERM 1 & 2 CLASS 5 2025/26 Academic Year
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Respect & Justice Learning Habits: Perseverance, collaboration, questioning, making links, planning and managing distractions

Learning for Life

Ancient Greece - LEAD IN ACTIVITY Papier Mache Ancient Greek comedy / tragedy masks	LITERACY	Spring 1 - SHARED & GUIDED READING: Percy Jackson and the Lightning Thief' by Rick Riordan. <ul style="list-style-type: none"> • A soliloquy • Setting description • Additional chapter • Non-chronological report – linked to Greece topic • Main outcome – to write own version of a mythical narrative The Tempest by William Shakespeare <ul style="list-style-type: none"> • Setting description • Character description / comparison • Diary entry • Dialogue • Main outcome – To write a playscript Poetry: Using 'Percy Jackson' as a stimulus, the children will explore imagery, metaphors and noun phrases, to create their own poetry in the form of an Ode
HISTORY - Spring 1 <ul style="list-style-type: none"> • Find out who the ancient Greeks were and locate their civilisation on a timeline. • Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy. • Compare and contrast the two city states of Athens and Sparta. • Use primary and secondary sources to find out about daily life in ancient Greece. • Find out about gods, goddesses and religious beliefs in ancient Greece. • Investigate the lives and teachings of the ancient Greek philosophers. • Explore how modern life has been influenced by the ancient Greeks. GEOGRAPHY - Spring 2 <ul style="list-style-type: none"> • Investigate what Greece is like today by exploring its physical geography. • Research what modern Greece is like by investigating the population and various aspects of the culture. Art <ul style="list-style-type: none"> • To explore historical vase designs; To use pattern, symmetry and silhouette to create a vase design. (Clay pottery) • To know what an architect does and what is meant by architecture; To shade and tone using pencil. (Pencil drawing the 3 types of Greek pillar) • To layer and shape papier mâché to create a 3D effect. (Greek comedy/tragedy masks) DT – Fashion and textiles Values – Bible stories <ul style="list-style-type: none"> • Respect – The Good Samaritan • Justice – The story of Esther 		NUMERACY
	SCIENCE	Spring 1 - Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effect of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
	Computing	<ul style="list-style-type: none"> • Video • Data and Information- Flat-file Databases
	RE	<ul style="list-style-type: none"> • Worldviews – Why might ancient stories still be so important for some worldviews today? • Salvation
	PE	<ul style="list-style-type: none"> • Dance • Multi skills
	PHSE	<ul style="list-style-type: none"> • Keeping safe • Rights and respects
	French	<ul style="list-style-type: none"> • Transport, hobbies, number and food

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Miss Hunter & Mrs Brown	CLASS 5
		2025/26 Academic Year

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HOME LEARNING TIME-TABLE	<p>Creative Curriculum: At the beginning of each term, the children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. <i>Details on the sheet.</i></p> <p>Monday: Maths, Spag and Spelling – to be handed in by the following Monday.</p> <ul style="list-style-type: none"> • A maths task – Mathletics. Children have individual login details in the front of their purple reading journals. • Spag.com - online activities. Login details are in the children’s purple books. • Spelling – the children will bring home their weekly spellings. They can practice them using the look, cover, write check method. • Reading: Children are expected to read most nights and should use the purple reading journals provided, to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<p>Praise your child and share an interest in what they are doing.</p> <ul style="list-style-type: none"> • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS must be worn on Wednesday and Friday • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • NEWSLETTERS contain a wealth of current information (sent via email)
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30pm)