

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Famous Queens Mrs Smith, Mrs Swift, Mr Spice & Mrs Hemmings		Spring Term 2026 - CLASS 1
	KEY SUBJECT DRIVER: History		Collective Worship Value: Respect – The good Samaritan
	HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, GEOGRAPHY, DESIGN & TECHNOLOGY		Learning Habits: Collaboration, Concentration, Curiosity and Perseverance

Learning for the Fullness of Life

Lead in Activity We will start our topic by looking at pictures of 3 famous Queens: Elizabeth I, Queen Victoria and Elizabeth II. Children will then explore sketching and creating their own artwork in the style of Andy Warhol. Science – Animals, including humans - To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - To identify and name a variety of common animals that are carnivores, herbivores and omnivores. - To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	LITERACY	- Daily handwriting practise - Guided Reading at differentiated levels. - Using our weekly spellings in our writing. - Using the text 'Leo and the octopus to make posters, write letters for advice, factual descriptions, log books and scripts. - Create fact files
		- Number: Place Value (within 20) Count forwards and backwards Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. - Addition and subtraction (within 20) - Add by counting on within 20 - Add ones using number bonds - Find and make number bonds to 20 - Making, finding and identifying doubles (linking back to our 2 times table) and near doubles - Subtraction – counting back using a number line finding the difference, subtract ones using number bonds - Related facts and missing number problems
	COMPUTING	To give instructions to a friend to allow them to move around. To know what instructions are. To describe what happens when I press a button on a beebot. (Robot.) To be able to press buttons and make a robot do as I ask. To follow instructions and describe what happens. To know an algorithm is an instruction. To begin to create patterns and movements using technology.
	RE	What does it mean to be a Muslim and what do they believe? (Islam) Talk about some simple ideas about Muslim beliefs about God, understand and retell the story of the prophet Muhammad (PBUH). Look Muslim celebrations, what they do and how they feel.
	Art/ D.T	To use pencil sketching to complete a sketch of a Queen. Look at and explore the colour wheel and use this to create my own Queen artwork in the style of Andy Warhol
	PE	Gymnastics - To single balance and balance on one foot. To be able to balance on a piece of apparatus. To side roll, climb and line walk.
	PHSE	Keeping myself safe - How our feelings can keep us safe – including online safety. Safe and unsafe touches. What medicine is for and how to keep safe. The importance of sleep and rest.

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith, Mrs Swift, Mr Spice & Mrs Hemmings	Spring 1 CLASS 1
		2026

Learning for the Fullness of Life

HOME LEARNING TIME-TABLE	SPELLINGS: These will be given out via Google Classroom on a Friday to be learnt for a test the following Friday. READING BOOKS: These are changed twice a week. Reading group A – Monday/Wednesday Reading group B – Tuesday/Thursday Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. MATHS: Mathematics is set every Friday and will support the learning that has been happening in class, or recap previous skills that have been taught. TALK HOMEWORK: This will be given out on a Friday where appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school and consolidate their learning from the current week. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.
HOME LEARNING EXPECTATIONS	• Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give your child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	• Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	• UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES for outdoor learning should be in school at all times. • CLASS NEWSLETTERS contain a wealth of current information – currently via Google Classroom

RECOGNITION AND REWARD	• WEEKLY ACHIEVEMENT COLLECTIVE WORSHIP – You will be notified if your child receives a certificate, that is given out the following Friday afternoon.
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