

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Castles Mrs Smith, Mrs Swift, Mrs Hemmings & Mr Spice		Autumn Term 2025 / 26 CLASS 1
	KEY SUBJECT DRIVER: Geography HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, GEOGRAPHY, DESIGN & TECHNOLOGY		Collective Worship Value: Generosity
			Learning Habits: Collaboration, Concentration, Curiosity and Perseverance

Learning for the Fullness of Life

Lead in Activity During our first week we have our trip to Kenilworth castle. We can use what we know about the history of castles to discuss the geography of castles. This half term we will focus on the geography. Why Castles were built on hills, where they were built; and the different castles from around the UK; including the different countries in the UK. GEOGRAPHY - Find out why some castles were built on hills. - Find out which physical land features made castles easier to defend. - Name and locate UK capital cities and their castles. - Devise a simple map and use a key. SCIENCE - Materials – To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. - To describe the simple properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple properties	LITERACY	- Daily handwriting practise - Guided Reading at differentiated levels - Using our weekly spellings in our writing 'I want my hat back' - Writing speech bubbles, letters, role playing and reciting raps 'Billy and the beast' - Posters, character descriptions and recipes - Exploring the topic books from the library service
		Through the concrete, pictorial and abstract, develop problem solving and reasoning when- - Addition and Subtraction (within 10). - Counting in groups of 10 (10 x tables) - Geometry: Shape – to recognise, name and sort common 2D and 3D shapes (including; triangles, squares, rectangles, circles cube, cylinder, cuboid, pyramid, cone, sphere) Looking on the surface of 3D shapes, children start to see 2D shapes. Children see 2D shapes are flat. - Number: Place Value (within 20) Count forwards and backwards Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
	NUMERACY	
	COMPUTING	- Creating digital art - Using shapes and lines to create - Comparing computer art with real paintings – what are the similarities and differences - Exploring artists
	RE	Understanding Christianity – Incarnation - Why does Christmas matter to Christians? - Finding out what a celebration is - Exploring how we celebrate festivals - Understanding and retelling the Christmas story - Looking for signs of Christmas around us - Thinking about what we are thankful for
	Art/ D.T	- To examine, taste and describe fruits. - Safely prepare fruits. - Design, make and evaluate a fruit kebab.
	PE	Dance – listen and respond to music. Link moves together and work collaboratively with others.
	PHSE	- Valuing Difference - Recognising, valuing and celebrating difference

		• Developing respect and accepting others • Bullying and getting help
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 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith, Mrs Swift, Mrs Hemmings & Mr Spice	AUTUMN 2 CLASS 1
		2025/26 Academic Year

Learning for the Fullness of Life

HOME LEARNING TIME-TABLE	SPELLINGS: These will be given out via Google Classroom on a Friday to be learnt for a test the following Friday. READING BOOKS: These are given out on a Friday. Your child will also bring a free choice book home to share with you. Your child is responsible for handing-in their book to get it changed on the Thursday. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. Ideally every day, or at least 3 times a week. MATHS: Mathletics is set every Friday and will support the learning that has been happening in class, or recap previous skills that have been taught. TALK HOMEWORK: This will be given out on a Friday where appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school and consolidate their learning from the current week. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.
HOME LEARNING EXPECTATIONS	• Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	• Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	• UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES for outdoor learning should be in school at all times. • CLASS NEWSLETTERS contain a wealth of current information – currently via Google Classroom
RECOGNITION AND REWARD	• WEEKLY ACHIEVEMENT COLLECTIVE WORSHIP – You will be notified if your child receives a certificate, that is given out the following Friday afternoon.

