
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Vikings	AUTUMN TERM 2 CLASS 5 2025/26 Academic Year
	KEY SUBJECT DRIVER/S GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Generosity Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

Learning for Life

<p style="text-align: center;">The Vikings - LEAD IN ACTIVITY</p> <p>Art – sketching Viking artefacts</p> <hr/> <p>GEOGRAPHY</p> <ul style="list-style-type: none"> Map skills – locating the capital cities and other important cities within Scandinavia To explore the climate and weather of Scandinavia To explore the physical features of Scandinavia To explore some aspects of the human geography of Scandinavia To compare and contrast an area in the UK with an area in Scandinavia <p>ART</p> <ul style="list-style-type: none"> Sketching Viking knots and patterns To create a piece of Viking animal art To accurately sketch a Viking boat dragon head To draw a portrait of a Viking warrior Clay / sculpture. To design and make a piece of Viking jewellery <p>VOCAB: Geography Culture, climate, weather, human feature, physical feature</p>	LITERACY	<p>Finish The Lost Thing – Shaun Tan</p> <p>Poetry: The Cave of Curiosity – Pie Corbett</p> <ul style="list-style-type: none"> Explore imagery, metaphors and noun phrases, to create performance poetry. <p>The Lost Happy Endings by Carol Ann Duffy</p> <ul style="list-style-type: none"> Alternative perspective prequels Newspaper reports Extended narratives <p>GUIDED READING–Cosmic by Frank Cottrell -Boyce</p>
	NUMERACY	<p>Multiplication and Division</p> <ul style="list-style-type: none"> Multiples, factors, common factors, prime numbers, square numbers and cube numbers Multiplying and dividing by 10, 100 and 1000 Multiples of 10, 100 and 1000 <p>Fractions – part A</p> <ul style="list-style-type: none"> Equivalent fractions Converting fractions (improper to mixed number and vice versa) Ordering and comparing fractions Adding and subtracting mixed numbers
	SCIENCE	<p>Properties of Materials</p> <ul style="list-style-type: none"> Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets. Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Use knowledge of solid, liquid and gas to decide how mixtures might be separated including through filtering, sieving and evaporation.
	Computing	<ul style="list-style-type: none"> Video
	RE	<p>Understanding Christianity – Incarnation Was Jesus the Messiah?</p>
	Art/DT	<p>Making Bread - DT</p>
	PE	<ul style="list-style-type: none"> Gymnastics – control and balance
	PHSE	<ul style="list-style-type: none"> Valuing Differences
French	<ul style="list-style-type: none"> French food 	

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Miss Hunter</p>	<p>CLASS 5</p>
		<p>2025/26 Academic Year</p>

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p>Creative Curriculum: At the beginning of each term, the children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. <i>Details on the sheet.</i></p> <p>Monday: Maths and Spelling – to be handed in by the following Monday</p> <ul style="list-style-type: none"> • A maths task – Mathletics. Children have individual login details in the front of their purple reading journals. The expectation is for them to complete at least 2 activities a week to practice the skills learnt in school. • Spellings – The children will bring home their green spelling homework books. There will be a look, cover, write, check sheet with their spellings. They need to practice their spellings on 3 separate days, then mark and date each entry. If they want to make sentences with the words, or write definitions, they may, but it is optional. <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.</p> <p>All home learning tasks are to be placed in the labelled box in the classroom</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<p>Praise your child and share an interest in what they are doing.</p> <ul style="list-style-type: none"> • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be worn on Wednesday and Friday. • UNIFORM should be appropriate and suitable for all weather conditions. Please bring a coat to school! • WATER BOTTLES provided daily.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30pm) – Parents will be notified in advance if your child has been awarded a Star of the week, so you can attend the assembly, if possible.