



Ettington Church of England  
Primary School

**PLANNING OVERVIEW**

**TOPIC THEME:  
THE ROMANS**

**AUTUMN TERM**

**CLASS 3**

KEY SUBJECT DRIVER/S: **History** (first half term)

**Geography** (second half term)


HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Maths,  
Computing, Music, PE, RE, PSHE and Science

Collective Worship Value: Trust

Key Learning Habits: Curiosity,  
Collaboration, Perseverance and  
Concentration.

*Learning for Fullness of Life*

<p><b>Migration and Exploration</b> <b>Enquiry Question: Why do people move to different areas?</b> Lead in activity: Roman Mosaics and Clay Roman Artefacts <b>History</b></p> <ul style="list-style-type: none"> <li>Explore the story of how Rome was founded by Romulus and Remus and how the city expanded into an empire.</li> <li>Investigate how society was structured in ancient Rome.</li> <li>Research what daily life was like for the ancient Romans.</li> <li>Discover what the ancient Romans did for entertainment.</li> <li>Explore what the ancient Romans believed in and who their gods and goddesses were.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Use an atlas to locate Italy and major cities in Italy, including Rome.</li> <li>Find out about visiting Rome and the tourist attractions there.</li> <li>Compare Italy to the UK.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Manipulate clay exploring form, texture and structure to create Roman artefacts.</li> <li>Arrange squared paper in lines, using colour combinations to create a mosaic.</li> <li>Explore the artwork of Roman myth artists before creating our own painting of a Roman myth.</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>Evaluate existing products and design and create own stocking.</li> </ul>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>The Heart and the Bottle by Oliver Jeffers. We will explore the characters and retell the story, before writing our own stories based on the book.</li> <li>Escape from Pompeii by Christina Balit. We will write descriptions and summarise the text, before writing a newspaper article based on the story.</li> <li>Cinderella of the Nile by Beverly Naidoo. We will explore the characters and look at the use of literary language, before writing our own traditional tale.</li> <li>The Tear Thief by Carol Ann Duffy. We will explore the use of figurative language and write a shared poem, before writing a newspaper article.</li> </ul>
	<b>MATHS</b>	<ul style="list-style-type: none"> <li>Place value of numbers to 1,000: Understanding and partitioning hundreds, tens and ones, ordering and comparing numbers, placing numbers on a number line, finding 1, 10 and 100 more or less and counting in 50s.</li> <li>Addition and subtraction: Adding and subtracting numbers using mental and written methods and using written methods to add and subtract 3 digit numbers.</li> <li>Multiplication and division: Multiplying and dividing by 3, 4 and 8. We will use arrays and pictures as well as links between the times tables</li> </ul>
	<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Rocks: We will look at different types of rocks and how they are formed, as well as learning about how fossils are made. We will investigate the properties of different rocks and soil.</li> <li>Forces and Magnets. We will look at what a force is and explore if forces need contact, investigate friction across different surfaces and will find out which materials are magnetic and how magnets work.</li> </ul>
	<b>COMPUTING</b>	<p><b>Computing</b> Computing systems and networks</p> <ul style="list-style-type: none"> <li>Creating media: using the ipads to create stop frame animations.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>Hindu Worldviews: We will look at how God is understood in Hindu worldviews, sources of Hindu wisdom and worship within Hindu Worldviews.</li> <li>Why are nature and the seasons significant for religion and worldviews? We will look at Christian, Jewish, Muslim and Hindu worldviews.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>Invasion Games, Gymnastics</li> </ul>
	<b>PSHME</b>	<ul style="list-style-type: none"> <li>Me and my Relationships: working together and relationships with our friends and families.</li> <li>Valuing Differences: what makes us special and how we can celebrate our differences.</li> </ul>
	<b>FRENCH</b>	<p>Introducing and describing ourselves. Food and drink</p>

 Ettington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Mrs Maile</b>	<b>CLASS 3</b>
		<b>2025/26 Academic Year</b>

*Learning for Fullness of Life*

<b>HOME LEARNING TIME-TABLE</b>	<p><u>When and What</u>          Monday–Mathletics and spag.com          Friday – Spellings</p> <p>Spellings are given to children on a Friday and then tested on the next Friday. Please ensure their green spelling book is handed in on Wednesday.</p> <p>Children are expected to read at home daily and are encouraged to practise times tables as frequently as possible. Please use Times Table Rockstars regularly.</p> <p>Topic Home learning is given for the whole term.</p> <p>Children are encouraged to change their reading books when they have finished them and to bring their reading records into school each day. Reading records are checked on a Wednesday and new monster phonics books are also given out on a Wednesday.</p>
<b>HOME LEARNING EXPECTATIONS</b>	<p>To regularly read at home, little and often is the best motto – between 15 and 20 minutes most nights.</p> <p>Please help your child to ensure their home learning is completed and handed in on time.</p> <p>Please let us know if your child is unable to do their home learning or needs extra support.</p>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<p>Praise your child and share an interest in what they are doing.</p> <p>Recognise their achievements and celebrate them.</p> <p>Ensure they undertake any home learning in a calm environment at a suitable time.</p> <p>Ask questions to probe thought and recognise their own errors or misconceptions.</p> <p>Ensure they have the right tools to do the job.</p> <p>Remember to let them take a break if required.</p> <p>If any home learning task is proving too difficult, please leave the task and write a short note on the work. Alternatively, you can arrange an appointment to come in and discuss any concerns; we are here to help.</p>
<b>INFORMATION TO REMEMBER</b>	<p><b>PE KITS</b> should be worn on Monday and Wednesday.</p> <p><b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</p> <p><b>WATER BOTTLES</b> to be provided daily.</p> <p><b>READING BOOKS AND READING RECORDS</b> should be bought in each day.</p>
<b>RECOGNITION AND REWARD</b>	<p>Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday. Parents are invited to attend.</p> <p>Children also receive personal merits and house points.</p>