

 <p>Ettington Church of England Primary School</p>	<b>PLANNING OVERVIEW</b> <b>TOPIC THEME:</b> <b>The Great Fire of London</b> <b>Mrs Marcroft and Mrs Anthony</b>	<b>Autumn Term</b> <b>2025/2026</b> <b>Autumn</b> <b>CLASS 2</b>
	<p>KEY SUBJECT DRIVER: HISTORY Why do people move and is it always their choice?</p> <p>HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Numeracy Computing, DT, Art, Science and Music.</p>	<p><b>Collective Worship Value:</b> Trust</p> <p><b>Learning Habits:</b> Perseverance Collaboration Concentration Curiosity</p>

## *Learning for Fullness of Life*

<p><b>Lead in Activity</b> Children are to recreate the famous Pudding Lane using 3D houses. These will then be used as part of our display. They will also use chalks to create a silhouette and explore the art of Rita Greer.</p>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>• Traditional Tales: Hansel and Gretel</li> <li>• The Great Fire of London</li> <li>• A Walk in London</li> <li>• The House Held up by Trees</li> <li>• Mog's Christmas Calamity</li> </ul>
<p><b>Historical Knowledge (Autumn 1)</b></p> <ul style="list-style-type: none"> <li>• To understand where and when the great fire started.</li> <li>• To understand the events of the great fire of London.</li> <li>• To understand why the fire spread so quickly and stayed alight for so long.</li> <li>• To find out about Samuel Pepys and his diary.</li> </ul>	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Place Value and ordering numbers</li> <li>• Addition and subtraction facts</li> <li>• Shape</li> </ul>
<p><b>Geography knowledge (Autumn 2)</b></p> <ul style="list-style-type: none"> <li>• To be able to locate London on a map and describe its location.</li> <li>• To be able to identify and describe landmarks of London.</li> <li>• To be able to use compass points and positional direction to navigate between London landmarks.</li> <li>• To be able to identify and describe a variety of geographical features in London.</li> <li>• To explore seasonal weather patterns in London.</li> </ul>	<b>SCIENCE</b>	<p>Animals including Humans</p> <ul style="list-style-type: none"> <li>• Study that animals, including humans, have offspring which grow into adults</li> <li>• What humans need to survive</li> <li>• Healthy eating</li> <li>• Healthy hearts</li> <li>• Hygiene</li> </ul>
	<b>Computing</b>	<ul style="list-style-type: none"> <li>• Computing systems and Network</li> <li>• Information Technology Around Us</li> <li>• Creating Media - Digital Photography</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>• Jewish worldviews</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Agility and Co-ordination.</li> <li>• Fit4 Schools- Wednesday</li> <li>• PE- Thursday</li> </ul>
	<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Me and my Relationships</li> <li>• Valuing difference</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• Collage of Pudding Lane</li> <li>• Chalk drawings of fire</li> <li>• Rita Greer artist study</li> </ul>



Ettington Church of England  
Primary School

**PARENT INFORMATION AND GUIDANCE**

**Class Teacher: Mrs Marcroft/Mrs Anthony  
Autumn Term**

**CLASS 2**

**2025/2026 Academic Year**

*Learning for Life*

<p><b>HOME LEARNING TIME-TABLE</b></p>	<p>All home learning will be set on a Tuesday.  <u>Spellings</u> are given out on a Tuesday to be handed in the following Monday. There will be a spelling test on a Monday.  <u>Reading</u>          Reading books to be brought into school on a Thursday and will be returned on a Friday.  <u>Mathletics and SPAG.COM</u>—These will be introduced to the children at the end of the month and passwords will be sent home. They will be set on a Tuesday to be completed by the following Monday.</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto. The children need to read to an adult daily where ever possible.</li> <li>• Please remember to write your comments in the Reading Record Book provided.</li> <li>• Spelling, Mathletics and SPAG Homework should be completed by Monday.</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required – do not spend more than the recommended time.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• <b><i>The most effective home learning is based on conversation about the world around them.</i></b></li> </ul>
<p><b>INFORMATION TO REMEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be worn on Wednesdays and Thursdays.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions. Please ensure that everything is named.</li> <li>• <b>WATER BOTTLES</b> to be provided daily. Please ensure that they are named.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school).</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (on Google Classroom).</li> <li>• <b>BOOK BAGS</b> please check daily for messages or letters.</li> </ul>
<p><b>RECOGNITION AND REWARD</b></p>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY</b> – If your child has star of the week, we will aim to send the invitations for parents to attend the achievement assembly in the week prior.</li> </ul>