
 Ebtington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: AFRICA	AUTUMN TERM 1 CLASS 6
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Value: Trust Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

Learning for Life

Africa - LEAD IN ACTIVITY Creating TingaTinga Art work using our painting skills. Big Question: If you could travel back in time, would you like to explore the Benin kingdom?	LITERACY	The two books we will be focusing on in Autumn 1 are: The Arrival by Shaun Tan and Rain Player by David Wisniewski. During these books we will be writing letters, rules, character descriptions, diaries, instructions and newspaper reports. We will also be including our spag terminology and basing our reading skills on these books. Children will be expected to read at least 4 times a week at home.
GEOGRAPHY & HISTORY Art activities within Africa		NUMERACY
History <ul style="list-style-type: none"> Exploring the Benin Kingdom and finding out where it was. Find out about the leaders of the Benin Kingdom. Find out about the lives of people in the Benin Kingdom. Find out about the trade in the Benin Kingdom. Discover how the Benin empire declined. 	SCIENCE	
Geography <ul style="list-style-type: none"> Identify African countries and be able to locate these using map skills. Discover Nigeria and find out about the people and culture there. Find out about Morocco and explore Northern Africa. Find out about different countries from the different regions of Africa and be able to compare these. 		ICT
Art <ul style="list-style-type: none"> Painting in the style of Tingatinga Clay artwork inspired by Benin Esther Mahlangu and Ndebele designs 	RE	<ul style="list-style-type: none"> Understanding Christianity – God What does it mean if God is holy and loving?
	Art/D.T	<ul style="list-style-type: none"> Tingatinga Art Pattern and drawing skills Clay modelling
	PE	<ul style="list-style-type: none"> Attack and defence skills. Uni Hoc and Tag Rugby
	PHSE	Me and My Relationships: <ul style="list-style-type: none"> Working together Friendship Assertiveness Skills
	French	<ul style="list-style-type: none"> The weather
Key vocabulary: History: kingdom, modern, empire, archaeological, trade, civil war Geography: region, republic, economy, biome, biodiverse	Music	<ul style="list-style-type: none"> Composition and singing. Musical vocabulary.

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mr Higgett	CLASS 6
		2025/26 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p><u>Home Learning:</u></p> <p>Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 7-8 sentences using their chosen spellings. This will need to be handed in by Wednesday.</p> <p>Wednesday – Maths homework will be set. This will be either mathematics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom.</p> <p>Friday’s homework will either be a talk homework or a mini project but a sheet will come home explaining this in detail. (This will tie in with our classwork and may not always be every week).</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.</p> <p>All home learning tasks are to be handed in and must be completed.</p> <p>TALK HOMEWORK-This discussion-based task will be set occasionally in preparation for extended writing tasks.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset . • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS must be worn on a Tuesday and Wednesday please. • UNIFORM should be appropriate and suitable for all weather conditions – don’t forget a coat. • WATER BOTTLES provided daily. • NEWSLETTERS contain a wealth of current information (sent via email) • READING JOURNALS these can go backwards and forwards to be signed.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY. • House Points – these will be awarded for group work. • Personal Merits – awarded for individual work.