
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Vikings	AUTUMN TERM 1 CLASS 5 2025/26 Academic Year
	KEY SUBJECT DRIVER/S: HISTORY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Trust Learning Habits: Perseverance, collaboration, questioning, making links, planning and managing distractions.

Learning for Life

<p>Whole School Theme – Migration & Exploration The Vikings – Big question – Why do people move and is it always their choice?</p> <p style="text-align: center;">LEAD IN ACTIVITY</p> <p>Art / DT</p> <ul style="list-style-type: none"> Designing and making Viking jewellery Designing and making a Viking longboat and shields. 	LITERACY	<p>Hidden Figures by Margot Lee Shetterly to celebrate Black History Month</p> <ul style="list-style-type: none"> Non chronological report – webpage about NASA Advert for NASA Character description Formal persuasive letter Diary entry Informal letter Newspaper opinion piece Character memoir <p>The Lost Thing by Shaun Tan</p> <ul style="list-style-type: none"> Diaries Formal letters Narrative – characters / setting descriptions Non-chronological reports <p>GUIDED READING: Cosmic by Frank Cottrell-Boyce</p>
		<p>HISTORY</p> <ul style="list-style-type: none"> To explore what Britain was like before the first Viking invasions. To find out about the Viking invasions of Britain. To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons. To find out why King Alfred was dubbed ‘Alfred the Great’ Explore what life was like for Vikings living in Britain. Find out how and when England became a unified country. Find out about the end of the Anglo Saxon and Viking era in Britain. <p>ART</p> <ul style="list-style-type: none"> To be able to create a piece of Viking jewellery. To explore Viking art and identify its key characteristics and features. To be able to draw Viking patterns. To be able to create a piece of Viking animal artwork. To be able to accurately sketch a Viking dragon head To be able to draw a portrait of a Viking warrior. <p>Key vocabulary History: invasion, settlement, kingdom, dynasty, significant</p> <p>Cross curricular writing –</p> <ul style="list-style-type: none"> To write a newspaper article about the first Viking invasion at Lindisfarne from the point of view of the Anglo-Saxons. To write a diary entry – a day in the life of a Viking warrior. <p>Black History Month We will be reading ‘Hidden Figures’ by Margot Lee Shetterly and illustrated by Laura Freeman. We will learn about the achievements and determination of four iconic women who were instrumental in the Space Race, to get the first man on the moon. (Links to Science topic)</p>
<p>SCIENCE</p>	SCIENCE	
	Computing	<ul style="list-style-type: none"> Computing systems and Network – Systems and Searching
	RE	<ul style="list-style-type: none"> Sikhism
	PE	<ul style="list-style-type: none"> Team games – Basketball and attack V defence games
PHSE	<ul style="list-style-type: none"> Health and well-being. Me & My Relationships 	
French	<ul style="list-style-type: none"> Numbers and Hobbies 	

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Miss Hunter and Mrs Brown</p>	<p>CLASS 5</p>
		<p>2025/26 Academic Year</p>

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p>Creative Curriculum: At the beginning of each term, the children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. <i>Details on the sheet.</i></p> <p>Monday: Maths and Spelling – to be handed in by the following Monday.</p> <ul style="list-style-type: none"> • A maths task – Mathletics. Children have individual login details in the front of their purple reading journals. • Spelling and sentences – The children will bring home a handwriting sheet with their spellings. They need to practice their spelling/handwriting and then use & of their spellings in 7 separate sentences. <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.</p> <p>All home learning tasks are to be placed in the labelled box in the classroom on MONDAY's.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<p>Praise your child and share an interest in what they are doing.</p> <ul style="list-style-type: none"> • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be worn on Wednesday and Friday. • UNIFORM should be appropriate and suitable for all weather conditions. Please bring a coat to school! • WATER BOTTLES provided daily.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30) – Parents will be notified in advance if your child has been awarded a Star of the week, so you can attend the assembly, if possible.