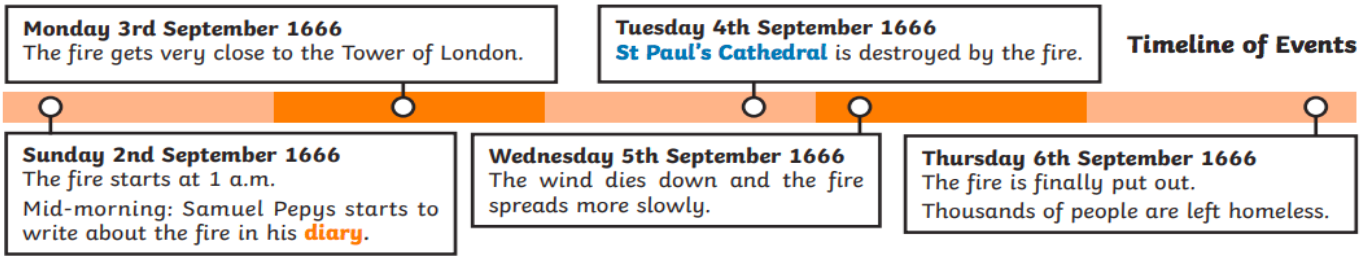




Knowledge Organiser

Year 2 Autumn Term

Great Fire of London



Key vocabulary

History: Mayor, king, government, historical sources, archaeologist
Geography: landmark, seasonal, weather patterns, London

Big Idea: Migration and Exploration.

Big Question: Why do people move and is it always their choice?

Historical Knowledge (Autumn 1)

- To understand where and when the great fire started.
- To understand the events of the great fire of London.
- To understand why the fire spread so quickly and stayed alight for so long.
- To find out about Samuel Pepys and his diary.

Geography Knowledge (Autumn 2)

- To be able to locate London on a map and describe its location.
- To be able to identify and describe landmarks of London.
- To be able to use compass points and positional direction to navigate between London landmarks.
- To be able to identify and describe a variety of geographical features in London.
- To explore seasonal weather patterns in London.

Art Knowledge

- To use chalk to create flames.
- To use collage to create a 3D picture.



Glossary

Vocabulary	Meaning
archaeologist	Someone who excavates historical sites and studies historical artefacts.
collage	Overlapping different materials.
government	A group of people who control the country or state.
Historical sources	Used as clues in order to study history.
king	A male ruler.
mayor	The head of a town, borough or council.
landmark	A recognisable feature of a landscape.
London	The capital of England.
seasonal	Related to a time of year.
weather patterns	The climate that we regularly see.