

 Ebbington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Castles Mrs Smith, Mrs Swift and Mrs Hemmings		Autumn Term 2025
	KEY SUBJECT DRIVER: HISTORY		Collective Worship Value: <i>Trust</i>
	ENQUIRY QUESTION: WHAT IS THERE TO EXPLORE IN CASTLES?		Learning Habits: Collaboration, Concentration, Curiosity and Perseverance
	HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, GEOGRAPHY, DESIGN & TECHNOLOGY		

Learning for fullness of Life

Lead in Activity For our lead in activity, we will start with an art day. We will explore using different medias and developing our art skills. We are recreating a part of the Bayeux tapestry using line. Exploring watercolours through James Paterson and relief printing in the style of the Buck brothers.		LITERACY • ‘Cave Baby’ By Julia Donaldson– retelling a narrative. • Writing labels, captions and informal letters. • ‘Sidney, Stella and the moon’ By Emma Yarlett • Writing fact files about the moon. • Making ‘lost’ posters. • Labels • Writing glossaries.	
HISTORY • Find out who built the first castles in the UK and why. • Find out about UK castles that were built by the Normans. • Find out about the structure of medieval castles. • Find out about the people living in medieval castles. • Find out about how common people were treated in medieval times. • Find out about how the Tower of London’s use has changed over time.			NUMERACY Through the concrete, pictorial and abstract, develop problem solving and reasoning when- • Counting in groups of 10 (10 x tables). • Understanding Number: Place Value (within 10). • Addition and Subtraction (within 10).
			SCIENCE Seasonal changes • To observe changes across the Autumn and winter seasons • To describe weather associated with Autumn and winter and how day length varies • Focussing on changes of Autumn and winter
			COMPUTING Computer systems and networks • Identifying technology around us. • Developing mouse skills. • Understanding and using the keyboard. • Using a computer responsibly.
Art/D. T	• To create Bayeux pictures using lines. • To use line to create pictures in the style of the Buck brothers. • To create painting in the style of James Paterson.	RE What do Christian’s believe God is like? • Learn about parables and what they are. • Retell ‘The Lost Son’ and explain why God is the father. • Give examples of how Christians show they believe in God.	
PE	Gymnastics • Using our bodies to move confidently & creatively with control, balance & coordination		
PHSE	• Me and my relationships – Thinking about rules and why we have them. Understanding our different emotion		

 Eddington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith TA: Mrs Swift and Mrs Hemmings	AUTUMN 1 CLASS 1
		2025/26 Academic Year

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HOME LEARNING TIME-TABLE	SPELLINGS: These will be sent out on a Friday to be learnt for a test the following Friday. A copy is put on google classroom. You do not need to bring this into school, it is for your use at home. READING BOOKS: These are changed on a Friday after a group reading session with their text. Children will also bring home a book of their own choice to share with you. This may be a book for you to read together. Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. All books to be returned on Thursday, ready for changing. MATHS: Weekly maths activities will be allocated to your child on the 'Mathletics' site. Log in details will be sent home. These activities will provide your child with the opportunity to consolidate classroom learning and provide you with an insight to maths in Year 1.
HOME LEARNING EXPECTATIONS	• Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	• Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	• UNIFORM should be appropriate and suitable for all weather conditions. • TOAST OR BRIOCHE can be purchased at break time at a cost of 30p. This can be brought in daily and gives the children some responsibility. • WATER BOTTLES provided daily. • WELLIES for outdoor learning should be in school at all times. • CLASS NEWSLETTERS contain a wealth of current information – currently via Googleclassroom. • PE on a Monday and Friday, please come ready in PE kit that is labelled. • READING BOOKS are given out on a Friday, please ensure your child brings these into school with them the following week.
RECOGNITION AND REWARD	• WEEKLY ACHIEVEMENT ASSEMBLY – Friday afternoons