

 <p>Ettington Church of England Primary School</p>	PLANNING OVERVIEW Topic Theme: All about me	Autumn Term 1 Reception 2025/2026
	Class Teachers: Mrs Hudspith & Miss Sewell <i>Learning for Fullness of Life</i>	Collective Worship Value: Trust

Prime Areas of Learning	Specific Areas of Learning
<p style="text-align: center;">Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • What makes me special? • Who are my special people? • Who can help me? • Recognise and name different feelings/emotions • Self-care and self-regulation techniques • Developing relationships • Class rules: Behavioural expectations in the class/boundaries set • How can we be healthy? • Crossing the road safely 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them (s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss) • Begin to blend sounds into words when reading • Begin to orally segment/spell words by identifying the sounds • Read a few common exception words (I, go, to, the, no, into) • Begin to form lower-case letters correctly • Write their name with a name card or try to write it from memory
<p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • Talk about family/ routines and special occasions • Talk about ourselves • Following instructions in routines • Respond to a range of questions • Develop listening skills and phonological awareness • Develop social phrases e.g. 'good morning!' • Asking 'why?' • Engage in story times • Use new vocabulary • Contribute relevant comments in discussions 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Matching and sorting • Comparing amounts • Comparing size, mass and capacity • Copy, continue and create patterns • Find, subitise and represent 1,2 and 3 • Find 1 more and 1 less <p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and the relationship to them • Name and describe people who are familiar to them • Learn about themselves and special things in their own lives • Explore the natural world • Comment on images of familiar situations in the past • To know about some celebrations
<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Develop confidence and movement skills using apparatus and space • Develop and refine fine motor skills and hand eye coordination needed for writing • Develop a good pencil grip • Use a range of tools to develop small motor skills • Make healthy choices about food, drink, activity and teeth brushing. 	<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings • Sing in a group or on their own, increasingly matching the pitch and following the melody • Develop storylines in their pretend play

PARENT INFORMATION AND GUIDANCE

Learning for Fullness of Life

INFORMATION TO REMEMBER

- **UNIFORM** should be labelled, appropriate and suitable for all weather conditions.
- **WELLIES** to be brought into school as soon as possible (to be kept in school).
- **LABELLED WATER BOTTLES** brought into school each day with fresh water (not squash).
- **BOOK BAGS** brought into school daily. Please check daily for messages or letters.
- **FOREST SCHOOL** will be on Tuesdays. Date to be confirmed. Children need to come to school wearing forest school clothes (**long sleeved** clothing and blue leggings/joggers) and trainers.
- **PE** will be on Fridays. Start date: Friday 12th September. Children need to come to school wearing their PE kit (blue T-shirt, blue leggings/joggers/skort/shorts) and trainers.
- **TAPESTRY:** Please activate your account once you receive an email.