

Ettington Church of England Primary School

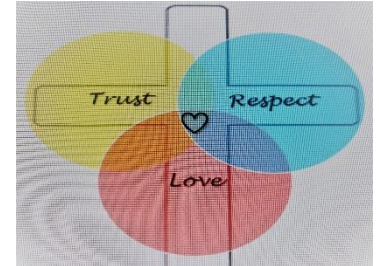
Newsletter 10 Summer Term 2025

27 June 2025

Learning for the Fullness of Life (John 10:10)

Our Christian Value for this half term is **COURAGE**.
Courage doesn't always roar. Sometimes it is the little voice at the end of the day that says I'll try again tomorrow.

(Mary Anne Radmacher)



Dear parents, carers and the wider community,

Amazingly, we are quickly coming to the end of another incredibly successful year. I thank you for all of your continued help and support. I thank you also for your understanding in the need to move last week's Sports Day due to the unprecedented heat – I hope this didn't cause you too much disruption to your diaries.

The school website has been updated with a new list of next Academic Year Term dates, hopefully simplifying for you the Local Authority calendar.

Stars of the Week

Week ending 13.6.25	Week ending 2.7.25
Rec: Sami S Year 1: Hugo G Year 2: Tabitha L Year 3: Harry C Year 4: Jules E Year 5: Josh T Year 6: Ella P Star Writer: Tom S (Year 4)	Rec: Ella Year 1: Year 2: Sibylla Year 3: Jack R Year 4: Toby E Year 5: Arlo F Year 6: Bobby T

A huge congratulations to all of our stars!



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Tel: 01789 740236 Email: admin3024@welearn365.com
Headteacher Mrs Michelle Crowe

School news

Family Maths Learning

We were delighted to welcome back into school the Family Learning Team who worked with children and parents from Years 3 and 4 to play and make maths games aimed at providing fun and active ways to promote a love of Maths in real life, everyday contexts. It was a fun afternoon had by all. Thank you to those parents who joined us in school.

Year 6 Residential

Well done to Year 6 who took part in their residential this month. Despite a distinct lack of sleep, they had an amazing time.

A huge thank you to Mr Higgitt, Mrs Spence and Mrs Wheeler who gave up their time to support the children and ensure that all were safe and incredibly well supported.

Safe and Active Schools

We are delighted to announce that we have achieved our Silver Safe and Active Schools Award! In essence, the Silver Safe and Active School Award demonstrates a school's commitment to:

- Creating a safer environment for students to travel to and from school.
- Promoting physical activity and well-being through active travel.
- Developing a culture of safety and healthy habits within the school community.

This is something that we work incredibly hard to build into your children's everyday life at school and we thank you for your continued help and support in promoting both safety and activity outside of school. Of course, we will now be working towards our Gold Award! Thank you, Mrs Hudspith, for leading us through this.

Again, I encourage you to continue to park your cars away from the school site and walk / scooter from the Community Centre at the beginning and the end of the school day and thank those of you who are respecting this request.

Reception 2025

It was wonderful to welcome the new parents for Reception 2025 last Wednesday. It seems unbelievable to think 12 months have passed since the last one! The children will be beginning their induction mornings over the coming weeks in preparation for September. I'm sure you will join me in making them all feel very welcome as the children begin the next, huge step on their learning journey.



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Transition

Next Thursday, as part of the transition process, children across the school, will have the opportunity to spend time with their new class teacher and support staff. A separate letter will be sent out with this information at the beginning of next week.

The children will spend the first part of the morning in their current class and their new staff will join them. The second part of the morning will involve the children moving to their new classroom for an introduction to their year group.

Teachers will be spending a significant amount of dedicated time over the next few weeks talking with each other in detail about information that needs to be passed on about your child.

As normal, we will invite you into school in the first weeks of the Autumn Term to 'Meet the Teacher' and hear about life in your child's new class. This will provide you with the opportunity to ask any questions to ensure that transitions are smooth for all.

THRIVE

At the beginning of this academic year, we began our Thrive journey, to help provide the silver thread of mental health and well-being support running through our school. I am delighted to tell you that all staff are now fully trained and that Mrs Higgitt is now fully qualified as the school's leading Thrive Practitioner. A huge achievement, that has taken 12 months of hard work. HUGE congratulations and well done, Mrs Higgitt!



At Ettington Primary School, every child matters. All children need to feel safe, valued, appreciated and included. We want every child coming to our school to feel happy, content and confident, ready to embrace the day.

Thrive is a therapeutic approach to help support children with their emotional and social well-being.

Unsurprisingly, research has shown that how we behave is linked to how we feel and our emotions are linked to how we learn. By teaching children to recognise and notice these feelings and emotions it can help with their development and learning.

Thrive Approach is already being embedded through our everyday practice across school by all staff. However, children sometimes need some extra support with their emotional growth. This can be temporary or over a longer period of time. This support can now be delivered either in small groups or, where assessment identifies, on a 1:1 basis. Thrive promotes emotional and social growth by building positive



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relationships between a child and their peers and helps them explore and understand their feelings through various activities.

Why might my child attend a Thrive session?

Many children experience difficulties during their time at school. These may include:

- Difficulties with friendships.
- Getting into trouble at playtime.
- Finding it hard to settle in the classroom.
- Finding it difficult to manage their strong feelings.
- Not knowing who to turn to when feelings are too big to manage on their own.

These situations can lead to many different feelings which may seem overwhelming at times. They might include: anger, frustration, sadness, loneliness, confusion or anxiety. All these feelings are very normal and happen to a lot of children. In addition to the universal language and approach across the school, the Thrive sessions are to help children learn to manage their feelings and teach them strategies that will help promote their learning at school.

Sports



With the warm weather and lighter nights, it is a great time of year for P.E and sports and I am certain children are all enjoying being outdoors and active, as was highlighted on the recent Year 6 residential in which all children enjoyed the physical challenges. In school, sports day has been

revamped with opportunities for all children to compete in throwing and jumping events as well as the more traditional races. We are eagerly anticipating the second half of sports day and the fun aspects of this.



Recently, we were very fortunate to be joined by an Olympic Judo athlete Nekoda Smythe-Davis who shared her experiences in school and put children through their paces with some circuit training. Thank you for all of the sponsorships for this. We
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are delighted that we raised a total of £2001.50 of which the school receives £987.30 in sports vouchers.

With visits this year from a Judo champion, a professional golfer, qualified tennis coaches as well as our half termly sports coaches carrying out fit for schools' sessions, we continue to provide a wide range of sporting opportunities for children to access as well as our weekly P.E curriculum sessions.



Year 4 recently took part in a rounder's tournament at Shipston School, and thoroughly enjoyed the experience coming 4th - winning one game and drawing another despite having less players. Year 6 this week will also take part in a similar competition and we wish them well.

To help with future competitions, I ask that if children cannot take part in an event they have been chosen for, please can they let the school know in good time so a replacement can be chosen so we can have a full team for the events.

Congratulations to Heidi in Year 4 and Amber in Year 3 who again represented Ettington Primary School at Rectory Farm Cirencester, show jumping in the National Schools Equestrian Association Hickstead Qualifiers.

Heidi, and her pony Smartie, rode a fabulous clear in the 50cm to finish 34 out of 50. Amber, and her pony Black Bess, also rode in the 50cm and finished in sixth place a qualification for the championships at Hickstead in August! The round was based on optimum time. Both girls rode brilliantly! Very well done to you both and thank you for representing the school so amazingly.



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This weekend, Heidi yet again represented Ettington in the grassroots NSEA show jumping on Sunday and rode two amazing clear rounds in huge classes (40 plus!) she finished in an incredible 10th place in the 40cm and 21st in the 50cm.

She also competed in the pony club regional championship dressage qualifiers for Warwickshire pony club on Saturday to finish in a fantastic 7th place and yesterday we found out she has qualified for regional champs in August which take place in Cheshire!!

From Mr Higgitt.



STEM Week

Last week, the whole school was involved with STEM week activities, where we weave Science, Technology, Engineering and Maths learning opportunities together. The theme this year was '*change and adapt*', linked to UN climate goals. All classes researched, explored and investigated a different aspect of this; from seeing which biscuit is most suitable for building a house, adapting silly putty recipes, changing and making slinkies and seeing how far our food travels.

The children have been immersed in first-hand experiences and using their scientific enquiry skills to observe, seek patterns, carry out investigations, identify and group and carry out fair tests. Children were involved in designing and engineering their own resources and using their maths skills to record and analyse findings.



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It was truly heart-warming to walk into classes buzzing with excitement and to talk with the children about what they were investigating and why. Definitely, my favourite way to learn! A massive thank you to Mrs Smith for leading the school during this enrichment week and for planning and resourcing so carefully. I think many children now like science as much as you do, Mrs Smith!

The week was finished with a science fair. We had entries from across the school, all showing different knowledge and skills in all scientific aspects. I would like to say a massive thanks to Tilly, Elina and Hannah in Year 4, who, with minimal adult support – planned and delivered the fair.

Democratically chosen, the winners of the Fair are –

KS1 – Jaxon G

KS2 – Astera and Tilly



Very well done to all entries.

FoES

Please don't forget that FoES are now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online. Over 8,000 retailers will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! These donations mount up and make a BIG difference to us, so we'd really appreciate it if you could please take a moment to sign up and support us. It's completely FREE and is quick and easy to do. You can find our easyfundraising page by clicking below. Thank you so much!

[EASY FUNDRAISING ETTINGTON](#)



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Curriculum Information

Well done to Year 1 who completed their Government required Phonics Screening this month. Thanks to the staff involved who ensured that this took place with the children hardly noticing!

Well done also to the Year 4 children who completed their Government required Multiplication Check. Again, thank you to all the staff involved in ensuring that the children were fully prepared and sailed through with minimal upheaval.

Resilience

On Tuesday and Wednesday of this week, we were joined by CORAM Life Education, the providers of our PSHE programme of study to work with the children on a variety of areas linked to RESILIENCE, vocabulary I would encourage you to use at home.

In Reception -Bouncing back

This workshop aimed to develop the 'super power' of resilience. The children were encouraged to find ways to tackle tricky problems and different feelings, helping them to develop their ability to bounce back.

Using visualisations, empathy, roleplay, singing and the power of the magic word 'yet', resilience and growth mindset were explored with the aim of allowing the children to begin to develop a little toolkit for themselves to help boost their own 'bouncebackability'.

Year 1 - Taking care of our feelings

In this workshop, the children looked at each of the different feelings and explored a variety of ways to cope - or self-regulate. Linking feelings and emotions to the brain and thinking about the neuroscience behind our feelings, children learned about the mindful techniques of yoga movement, breathing, visualisations, nature sounds and exercise to help manage feelings. They explored ways to handle everyday tricky situations and uncomfortable feelings. The aim was to develop practical solutions and skills that can be tapped into whenever they are needed - in school and beyond.

Year 2 – Gratitude

In this workshop, children explored feeling gratitude towards others, about ourselves and the natural world around us. Through paired discussion, the children suggest ways to think positively. Using a 'Grateful Box', the children share what they are grateful for about themselves, using actions and role-play. Through sounds, images and movement, they explored how nature can help with feelings. A 'Thankful Throne' enabled the class to think and share about being grateful for others. The workshop connects gratefulness with mindfulness, being aware of people and nature around us.



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Year 3 - Acceptance

This workshop focused on the idea of acceptance. Children explored the concept of accepting what we can't control and managing our feelings at such times. They also thought about how they can accept themselves as they are and how they might be able to change things so that they can be their best selves. In the same way, they also learned about accepting others as they are. Children explored these concepts through activities including paired, group and class discussions, games and a special rap.

Year 4- Protecting myself - body and mind

During this workshop children explored how actions and thoughts can trigger the release of hormones and chemicals in our bodies that can affect how we feel, both physically and mentally. Using this knowledge and skills, children had the opportunity to guide each other through some tricky situations and uncomfortable feelings. Along the way, they learned how they can apply this to their own feelings, to help them at times of heightened emotions that might otherwise be difficult to manage.

Year 5 - The brain - calming the busy mind

This workshop focused on the human brain, how stress can affect what we do and how to manage that stress. Children discussed how the same situation can cause different reactions for different people. The class became a stress thermometer to show a level of anxiety, how this level might physically feel and how to calm themselves. They also played a game matching response to stress. The workshop gave children skills to use in the future, including a hand exercise to remind them about what the brain is doing when they feel stressed and how to lower that anxiety in order to move on and make safe, balanced decisions.

Year 6 - Going for goals

The children began the session by considering how our aspirations may have changed from when they were younger. Children considered how different factors may influence the steps needed to reach their goals. They thought about how well-known people overcame hurdles and how knowing this may help us when facing difficulties in our own lives. They considered the steps they will soon be taking as they begin the transition to secondary school, along with the opportunities that could be available to them. Finally, the children helped a fictional character to assess how different events could impact aspirations and how to remain resilient in the face of difficulties.



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Family Learning at Warwickshire County Council

Family Learning at WCC are running a drop-in session on Wednesday 2nd July to launch their free course that is starting in September. Their information leaflet is below.

'We have been running it for a year and the current cohort have thoroughly enjoyed and valued the opportunity and all of them are continuing to do Level 2 next year. We have spaces on the level one course starting in September with a number of themes that are beneficial to their own learning and progression of skills but also to their Family Life in general. The parents would need to have been in the UK for 3 or more years (or have other eligibility status) and they also need to be Level 1 English and maths, they also need to be able to get to Pound Lane Learning Centre (Lillington) on a weekly basis.'

Learners who complete Level 1 and Level 2* will be offered a **guaranteed interview** for a **Degree at the University of Warwick** from the list below:

- BA (Hons) Early Childhood *or*
- BA (Hons) Child and Family: Mental Health
- Flexible access with online and in person opportunities, to allow you to fit learning around your family life
- Support and guidance from experienced and qualified teachers
- Modules that are meaningful to family life



Example modules:

- Family Cooking Skills
- Supporting Children's Literacy and Numeracy Development
- Family Relationships
- Using Craft Activities with Children and Young People
- Understanding the Importance of Play
- Story Sacks

Opportunity to learn in your own time with some self-access modules

Courses in Nuneaton, Rugby and Leamington

* Level 1 is running 2024-25, and Level 1 and 2 are running 2025-26.

Warwickshire
Adult & Community Learning

Family Learning: 'Moving On' Course



Tea & Chat!



Come for a cuppa and find out more about the course
Wednesday 2nd July 12.30-2.30pm
at Pound Lane Learning Centre, Leamington

Our unique programme is designed specifically for parents and carers to gain a Level 1 and 2 qualification* in a family-friendly, flexible way.

Why do this course?

- You can help your children
- Brush up your own skills and get back into learning
- Progression route into employment or further education

FREE Course!

Applications taken throughout the academic year.

Find out more: FamilyLearningACL@warwickshire.gov.uk

Visit our website: www.warwickshire.gov.uk/acl



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FREE SCHOOL MEALS



School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?

HAF

To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189




Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

You should still apply if your child is aged 4-7 and receives a universal free school meal

Find out more and apply at www.warwickshire.gov.uk/fsm




If you think you may be eligible for Free School Meals, please apply using the link [APPLY Warwickshire FSM](#)

HAF programme summer activities are now available to book. The Holiday Activities and Food (HAF) programme summer holiday activity listings are now available to view. [HAF programme listings](#).

The summer programme runs from 21st July – 29th August. Please contact the activity providers directly to book a place.

Visit the [HAF website](#) for more information about the programme, including eligibility, or get in touch with the team by calling 0800 408 1558 or emailing hafprogramme@warwickshire.gov.uk.



HELLO SUMMER

HAF

HAF programme summer activities are now available to book



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Internet Safety



How can we help?

The Family Information Service (FIS) supports families across Warwickshire with information and signposting. You can get in touch with the team by emailing fis@warwickshire.gov.uk, calling [0800 408 1558](tel:08004081558) or finding



support at www.warwickshire.gov.uk/childrenandfamilies. If you would like to know more about FIS and where to find information and support on the FIS and SEND Local Offer webpages, book a place on an [online FIS discovery session](#).

LATEST FIS NESLETTER

Watch the FIS video that explains how the service supports families in Warwickshire and how you can contact the team. It also shows you how you can stay up to date with the latest news, information, activities, and events. [FIS VIDEO](#)



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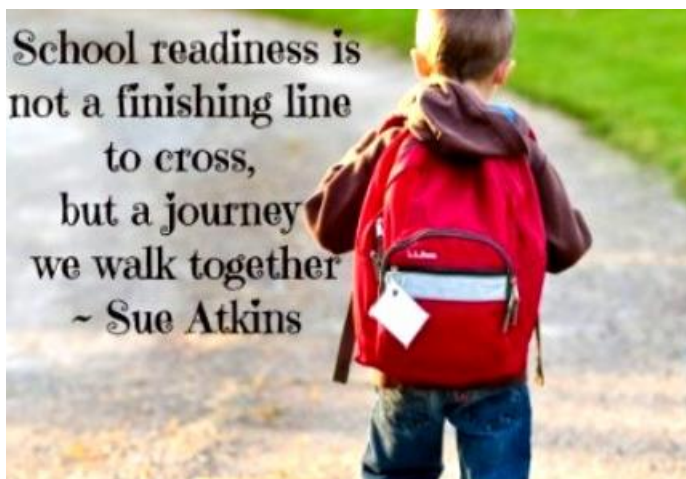
Registration for the 11+ test is now open.

Parents and carers of Year 5 children who want to apply for a grammar school place for entry in 2026 need to register their child to sit the 11+ test now. The tests will be held this September for those that register by the deadline of 30 June. Further information is available at:

<https://www.warwickshire.gov.uk/grammar-schools-11-test>



Little Things, Big Difference: School Readiness Made



Easy by Sue Atkins

Sue Atkins is a broadcaster, parenting expert, blogger and former Reception teacher with a wealth of experience in supporting families to help children begin school successfully.

She has commented on a recent Government report into the key skills

children need to be ready to start in Reception.

According to the skills checklist, children arriving in reception should be able to use cutlery; use the toilet by themselves; be able to take turns and share toys; recognise their own names; hang coats on pegs; put their own coats on; pay attention for short periods of time; draw, paint or colour in; be able to talk about their feelings; be active for at least three hours a day and brush their teeth twice a day. Parents should also limit their children's screen-time.

In the past, school readiness was often synonymous with being able to recognise letters and numbers, sit still for short periods, and follow simple instructions. While these remain important, there is now a greater emphasis on personal independence and self-care. Schools are increasingly recognising that children who arrive with strong self-care skills tend to settle more quickly into routines and are better equipped to focus on learning.



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Technology has had a profound effect on the concept of school readiness. On one hand, digital tools and educational apps have given children access to new ways of learning, helping them develop early literacy and numeracy skills. On the other hand, increased screen time has been linked to delays in some key developmental milestones. For instance, excessive use of tablets and smartphones can reduce opportunities for children to practice fine motor skills, such as holding a pencil or using cutlery. Additionally, time spent on devices may encroach on activities that build social skills, like face-to-face play and conversation.

Parents and educators are now tasked with striking a balance, ensuring that technology enhances learning while still prioritising traditional skills. Encouraging "tech-free" times during meals or bedtime can create opportunities for practicing these essential self-care and social skills.

You can read Sue Atkins' blog about School Readiness with tips for parents here:

<https://www.linkedin.com/pulse/little-things-big-difference-school-readiness-made-easy-sue-atkins-tkqge/>

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance

Attendance at all school sessions is required by law. The only exceptions to this are in cases of illness or where special leave-of-absence has been granted. Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning. An attendance rate of 95% is generally considered good and at Ettington the Governors have set a school attendance target of 96% which means only 7.5 days can be missed across the year. Persistent absence is defined as an attendance rate of 90% or below.

Attendance is monitored in line with the school policy and parents will be informed about their child's attendance throughout the year. The school has a dedicated Warwickshire Attendance Officer at Warwickshire County Council who carefully monitors school attendance and looks for patterns in absence. She liaises closely with school to ascertain whether Local Authority intervention is required. Should a child's attendance percentage decline, parents will be contacted to make them aware that they are approaching the persistent absentee category of 90%.



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Please see our Attendance and Punctuality policy for further details. This can be found in the Key Information section.

What to do if your child is ill and cannot attend school

It is essential that the school is notified of all unplanned absences by 9.00am on the first day of absence and each subsequent day by calling the school office. The reason for the absence must also be given along with the date they are expected to return.

Dental and Medical Appointments

To avoid disruption to your child's attendance, with routine medical and dental appointments, you should try and book them outside of the school day whenever reasonably possible. When this is unavoidable (e.g. emergency hospital appointment), you should inform the school in advance and collect them as close to the time of the appointment as possible and return them to school for the rest of the school day afterwards. For this to be recorded as such and not as an unauthorised absence, we request that proof of appointment is given to the school office. You can bring a physical copy of the letter to the school office or email in a copy of the letter, email confirmation or screenshot of a text.

Punctuality

Punctuality to school is crucial. Lateness causes disruption to the individual child's learning and that of other pupils in the class, they miss out on instructions and information about the day ahead and can feel embarrassed. Therefore, it is paramount that all pupils arrive at school on time.

The school day begins from 8:45am – 3.15pm (KS1) 3:20pm (KS2). Parents are expected to drop off and collect children (or arrange for this to happen) punctually. Registers are taken promptly at 8.50am and arrival after this time results in a late mark.

Please see our Attendance and Punctuality policy for further details. This can be found in the Key Information section.

Signing in and out

Any child arriving at school after the gate closes at 8.45am must be brought by their parent or carer to the office, giving a reason for the late arrival. Lateness beyond 9.15am will be counted as an absence for the morning session, unauthorised unless the school receives an acceptable reason. Children leaving school during the school day must be collected from the office by their parent or carer. In line with our policy, all late arrivals and early departures will be recorded in the signing in and out book kept in the office.



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End of Day Collection Arrangements

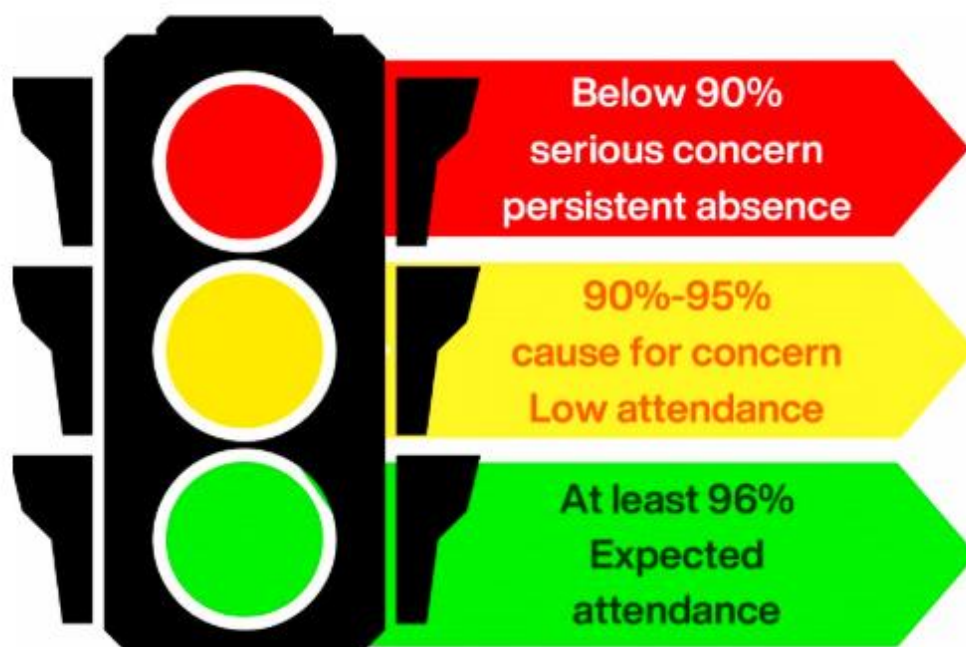
Please collect your child promptly at the end of the school day or the end of clubs and wraparound. In order to comply with safeguarding policies, the school needs to be informed of any changes to the usual person collecting a child and staff will not release a child to an unknown adult or to another parent without this consent.

Please be advised that at the start and end of the day, only children in Year 6 are allowed to walk to and from school unaccompanied if the school has received written permission from parents. Pupils in Reception-Year 5 must be collected by an adult or a sibling over the age of 16.

Extended Leave of Absence

There is strong DfE evidence showing that children who are absent from school for any length of time do not make good progress or achieve their full potential. School holiday dates are published in advance so parents and carers should not need to take their children out of school during term time. If a family feels leave in term time is unavoidable then written details must be provided. This should be done in advance using the leave of absence form, so that appropriate consideration can be given and a response made.

Although, requests for leave of absence will be treated sympathetically, they will only be approved in exceptional circumstances. Holiday requests are not categorised as an exceptional circumstance. A leave of absence is granted at the headteacher's discretion, and where necessary in consultation with the Chair of Governors.



[Should I Keep my Child off School Poster](#)

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Warwickshire Health Service - support available to you

WHS work to improve the health and wellbeing of children and families in the crucial first years of life.

To access information about the local service offer and specialist services that can support you and your family go to the Warwickshire Health Visiting website.

Summer Holiday Camp

A reminder of the flyer sent home last week...



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SUMMER
CHILDCARE

PREMIER HOLIDAY CAMPS

ETTINGTON PRIMARY SCHOOL, WARWICKSHIRE, CV37 7SP
£27 FULL DAY 8AM - 4PM
£14 HALF DAY (4 YEAR OLDS) 8AM - 12PM
MONDAY 21ST JULY - FRIDAY 1ST AUGUST

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Education



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Finally...

Congratulations

We are delighted that Mr Vause, who has completed much of his Teacher Training with us this year, has successfully finished his final assessment and is now a fully Qualified Teacher! He has worked incredibly hard during his time with us and has had such a positive impact on the children he has taught. We wish him every success for the future and hope that he continues to enjoy the very great privilege of educating the children in our schools. Well done Mr Vause, you have been amazing!

Very best wishes,

Mrs Michelle Crowe

Head Teacher

Useful contacts



Connect4Health



Text ChatHealth (11-19 years): 07507 331 525

Text ParentLine: 07520 619 376

Call us: 03300 245 204

Email us: connectforhealth@compass-uk.org

[CONNECT FOR HEALTH MONTHLY NEWSLETTER](#)



Child Friendly Warwickshire

The Family Information Service (FIS) supports families across Warwickshire with information and signposting. You can get in touch with the team by emailing fis@warwickshire.gov.uk, calling 0800 408 1558 or finding support at [Warwickshire Family Information Support](#)

If you would like to know more about FIS and where to find information and support on the FIS and SEND Local Offer webpages, book a place on an [online FIS discovery session](#).



Ettington Church of England Primary School

Churchill Close, Ettington. CV37 7SP.

Tel: 01789 740236 Email: admin3024@welearn365.com

Headteacher Mrs Michelle Crowe

Safeguarding

Please remember...



Warwickshire
Safeguarding

CHILD ABUSE HAPPENS IN WARWICKSHIRE



NOTICE THINGS!

Safeguarding is everyone's responsibility

If you have concerns that a child is suffering any form of abuse, neglect or cruelty contact the Warwickshire Children and Families Front Door immediately by calling
01926 414144

**Lines are open Monday to Thursday 8.30am - 5.30pm,
Friday 8.30am - 5.00pm**

If you need to get in touch out of usual office hours, please contact the Emergency Duty Team immediately by calling
01926 886922

If you think that a child is at immediate risk, contact the Police immediately by calling 999



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Dates for your calendar and diary

Summer Term 2 2025

Friday 27 June 1pm
'Back Up' Sports Day
Weather Dependent

Friday 27 June
Reception ZooLab Visit

Saturday 28 June
FoES Family Quiz Night

Monday 30 June
Year 5 Trip
St Johns Museum

w.c. Monday 30 June
Reception September 2025
Stay and Play

Wednesday 2 July
WCC Year 6 Induction Day

Thursday 3 July
Transition Morning

Thursday 3 July
Year 6 Leavers Retreat

Tuesday 8 July 9.30am
Leavers Church Service
ALL CLASSES ATTEND
ALL WELCOME

(Please let your child's class teacher know if you can help us walk to and from Church.)

Thursday 10 July

Year 3 Trip
The Guildhall Coventry
Coventry Cathedral

Thursday 10 July

Year 6 Party Day

Friday 11 July 1.30pm

Colour Run
ALL WELCOME
School gates will be open from 1.30pm if you would like to join us.

Monday 14 July 2.15pm
Curriculum Open Afternoon

Monday 14 July 5.30pm
Full Governing Board Meeting

Last day of term:

Friday 18 July

Monday 21 July

Teacher Training Day
(School open to staff only)



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