



# Welcome new Reception cohort, September 2025

Ettington Church of England Primary School  
*'Learning for Fullness of Life'*





# Key Staff

- **Mrs Michelle Crowe** – Head Teacher. Designated Safeguarding Lead (DSL)
- **Mrs Sherrel Brown** – Deputy Head Teacher. Designated Safeguarding Lead (DSL)
- **Mrs Sarah Maile** – Deputy Designated Safeguarding Lead
- **Mrs Sarah Hudspith** – Reception Teacher (Monday, Tuesday)
- **Miss Heather Sewell**- Reception Teacher (Wednesday, Thursday, Friday)
- **Mrs Catherine Foxall** - Teaching Assistant
- **Mrs Alison Wheeler** - Teaching Assistant
- **Mrs Joanne Gray & Mrs Lorraine Holmes** – Business Managers



# Our School Vision

We believe in providing our children with opportunities to use and develop the gifts and talents they have been blessed with, to ensure they embrace "Life in its fullness" (John 10:10) following the teachings of Jesus.

Our vision is to place the child at the heart of everything we do, "***Learning for Fullness of Life***". It is to work together, where everyone is a partner in learning; providing a safe, happy, caring and stimulating community, where children are given opportunities to reach their true potential.

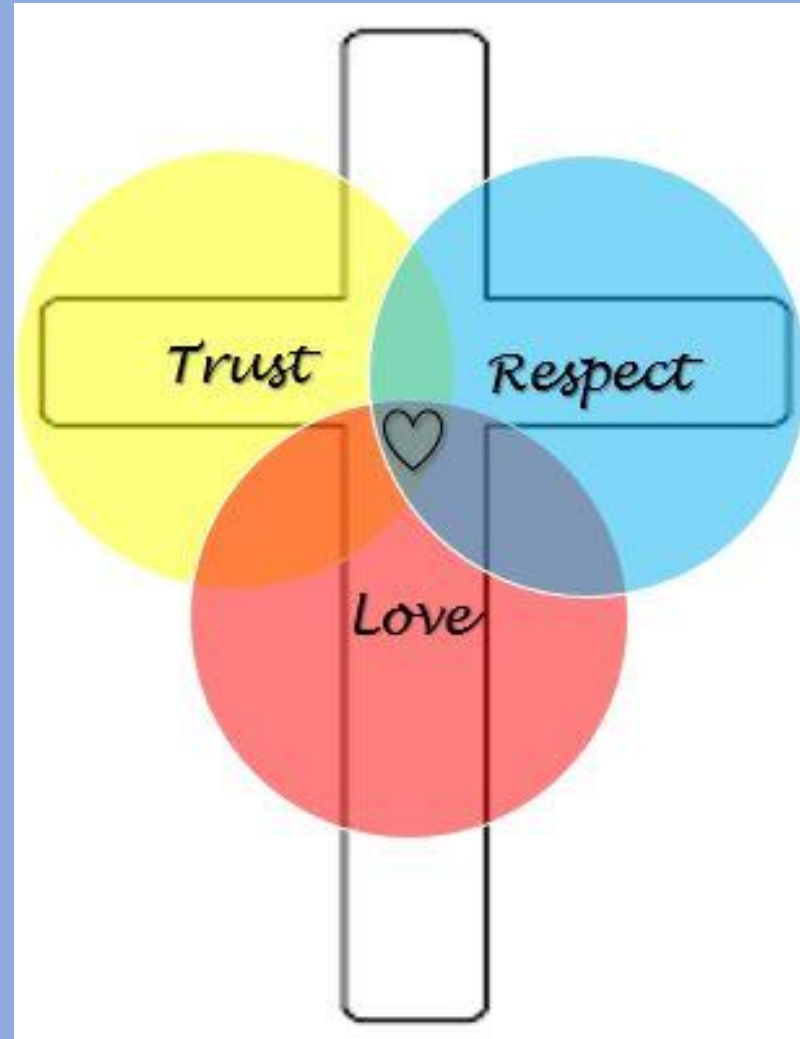
## ***Our School Aims***

- Curiosity
- Communication
- Collaboration
- Perseverance

# Our School Values



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# What does Ofsted say about us?

OFSTED March 2025 said...

Children in the early years get off to a great start. The setting is awash with interesting and varied activities that evoke children's excitement and interest in learning. Children quickly learn to become problem solvers in a language-rich environment. Like pupils elsewhere in the school, they show good resilience to all aspects of learning.

OFSTED March 2025 said... This is a school that puts pupils at the heart of all it does. The three values of trust, respect and love are the central themes that run through every aspect of its work. Relationships are based on these. Pupils forge strong and purposeful relationships with adults. They also form meaningful relationships with their peers. Pupils intuitively look out for each other at social times. All of this helps pupils to feel safe in school.



# How well do we do?

## EYFS Good Level of Development 2023-2024

Ettington	85.7%
National Data	67.7%



# EYFS Statutory Framework

The EYFS Statutory Framework consists of 7 areas of learning.

## **Prime areas:**

- Communication and Language
- Personal, Social and Emotional Development (PSED)
- Physical Development

## **Specific Areas**

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

There will be a curriculum information meeting in September.



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# Our Learning Environment

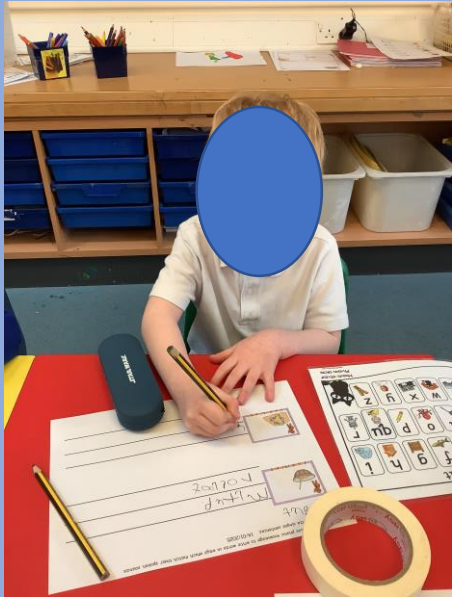




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# How do we learn in Reception?

We have a range of child led and adult directed learning. The children experience whole class learning, small groups and independent learning. Through these learning opportunities, children develop the ability to self regulate, challenge themselves and develop relationships with others. Our skilled adults, plan and support the children in their learning through questioning and quality interactions.





# Tapestry



- Online learning journal
- Communication tool between home and school
- Capture children's learning experiences
- Parents to add 'WOW' moments about their child



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# Daily Timetable in Reception

<b>8:40</b>	Gate opens
<b>8:45</b>	Children line up when the bell rings ( <i>with parents in first half term if needed and independently from November</i> )
<b>8:50 – 9:00</b>	Registration – whole class time
<b>9.00 – 10.30</b>	Learning Activities – whole class and independent
<b>10:30-10:45</b>	Snack time
<b>10.45-11.50</b>	Learning Activities
<b>11:55-1:00</b>	Lunch Time
<b>1.00-2.45</b>	Learning Activities
<b>2.45- 3.10</b>	Collective Worship
<b>3:15</b>	Home Time – collected from door at back of classroom

*Please note parents are not allowed to enter the school unless supervised by a member of staff*



# How do we help your child to settle into school?

- **Stay and Play sessions**

*You have been invited to one of these sessions on Monday 30<sup>th</sup> June or Tuesday 1<sup>st</sup> July, or Monday 7<sup>th</sup> July.*

- **Home phone calls**

*Home telephone calls will take place on Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> July. Please sign up on the sheet for a convenient time.*

- **Staggered start in September**

Wednesday 3<sup>rd</sup> September 9.15am-12pm

Thursday 4<sup>th</sup> September 9.15am-12pm

Friday 5<sup>th</sup> September 9.15am-1pm (Includes lunch)

Monday 8<sup>th</sup> September onwards 8.45am-3.15pm

- **‘Learn together’ session at the end of term 1**



# What does my child need?

- School Uniform
- Coat
- Bookbag (no rucksacks please)
- Wellies (kept at school)
- Hat for summer. Sun cream must be applied at home.
- Gloves and hat for winter.
- Water bottle (please fill up with fresh water each day)
- Spare uniform, underwear and socks (kept at school)
- PE kit (wear to school 1 day a week)
- Forest school clothes (blue and/or white long sleeves and trousers)

**Please label everything!**



# Lunch and Snack time

- Reception have snack time together in class.
- Fruit is provided free of charge each day for the children (until the end of Key Stage 1).
- Milk (Register through Cool Milk)
- All children are eligible for a free hot meal, prepared on site, every day up to the end of Year 2 (Key Stage 1). They have a red or green option (meat/vegetarian) or jacket potato with cheese and/or beans or tuna. They may also bring their own packed lunch.
- If your child has a packed lunch, please ensure it is a balanced lunch with no chocolate, nuts, sweets, fizzy drinks please as we are a 'Healthy School'.



# What can you do to help?

## *Skills to practise before starting Reception*

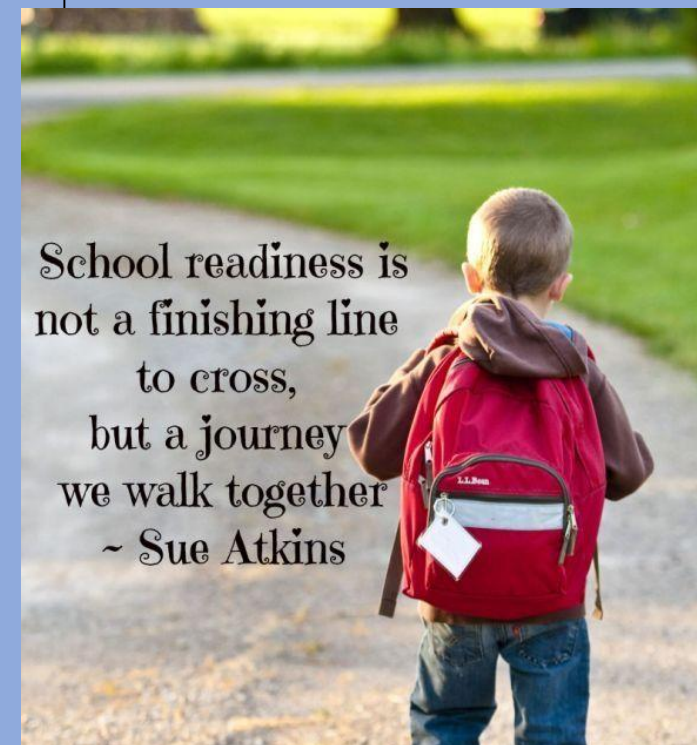
### **Growing independence**

#### **Taking care of themselves**

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

#### **Play, creativity and curiosity**

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Sharing story books with caregivers, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world or playing safely with objects at home)





## **Building relationships and communicating**

### **Being with others**

- Practising sharing and taking turns with toys
- Talking to them about how they are feeling and why
- Looking at story books together and speaking about what characters are feeling is a good way to do this
- Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

### **Communication and language**

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

### **Listening and engaging**

- Paying attention for short periods of time
- Listening to and following simple instructions
- Carrying on with a task even when it's difficult and bouncing back if things go wrong



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## **Physical development**

### **Getting moving for at least three hours a day**

- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking

## **Healthy routines**

- Going to bed around the same time each night, waking up in time to get ready for school
- Limiting screen time to the recommended daily amounts (see advice)
- Eating a healthy diet and trying new foods
- Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)



# Communication

- We operate an open-door policy and are always pleased to meet or talk on the phone to any parent requiring information or advice.
- We will provide regular opportunities for parents to visit school, meet the staff and see first-hand your child's learning.
- Class teachers should be able to assist with any concerns in the first instance. Please ensure you arrange a mutually convenient time. After school is the best time to talk to teachers.
- Monthly newsletters, texts and emails will update you of all you need to know.
- Visit our website for useful information regarding events, the curriculum and school policies.



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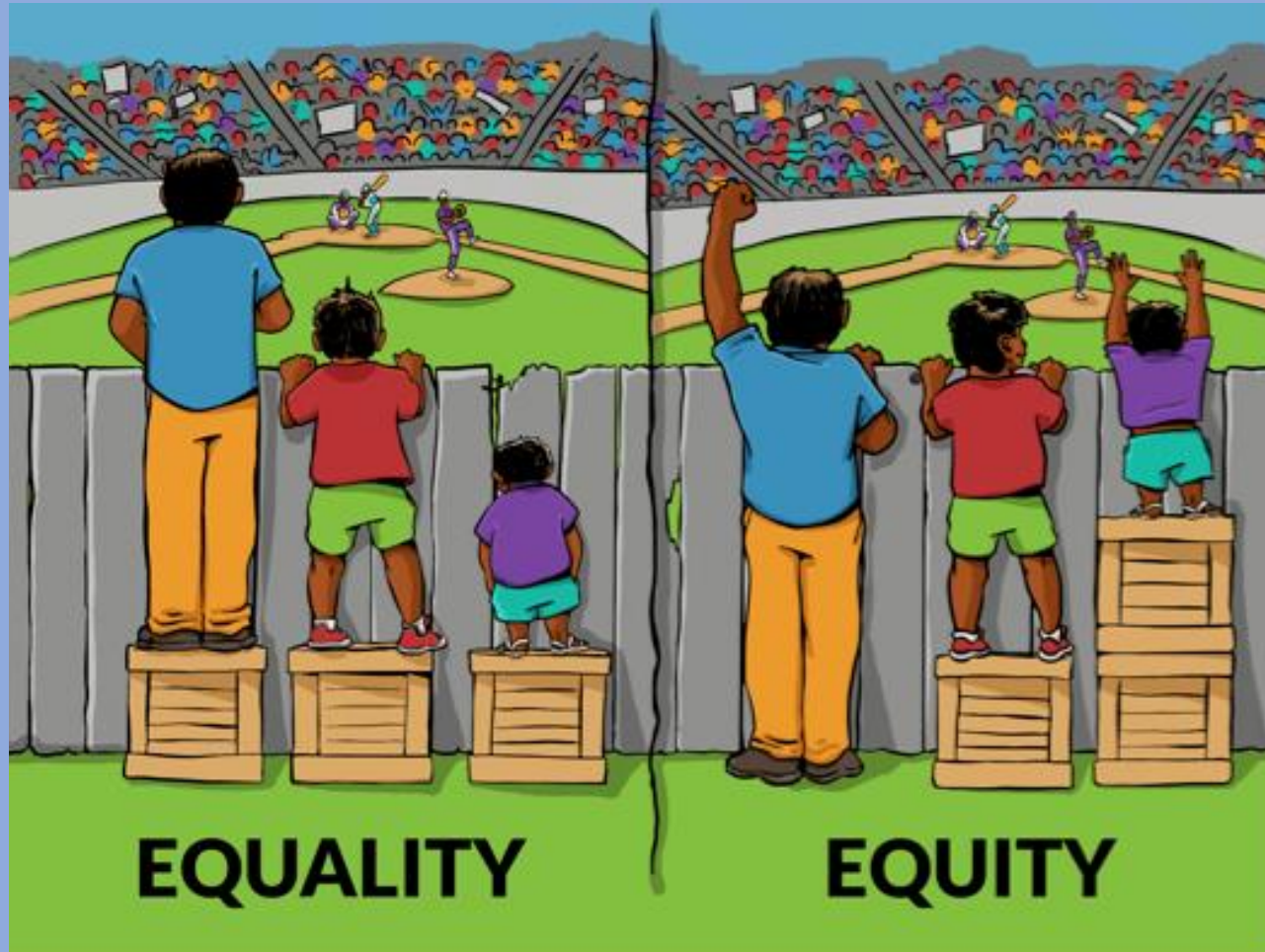
# Safeguarding

- At Ettington Primary all our staff and volunteers are trained to a high standard in safeguarding children using the DfE and Warwickshire Safeguarding Children Board's materials. Full safety checks are completed on any adult who regularly attends the school (including parent helpers).
- We have clear policies and procedures to keep all our children safe from harm both at home and in school. Our main policies can be found on the school website.
- Our Designated Safeguarding Lead Teacher is Mrs Crowe. Mrs Brown and Mrs Maile (Y3 teacher) deputises this role.



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Every child is treated as an individual, therefore not every child will get exactly the same level of support or challenge and our expectations will vary between children too!





# Further Useful Information

Visit our website at:

[www.ettingtonprimary.org](http://www.ettingtonprimary.org)

For dates, events, data, support with learning, info on the curriculum and important policies.

Email enquiries to: [admin3024@welearn365.com](mailto:admin3024@welearn365.com)

Mrs Gray/Mrs Adamson/Mrs Harper.



## Further Useful Information

- Parking on Churchill Close is very limited and the carpark is only for the Staff. We advise parents to walk their children to school wherever possible. If not, parking is available at Ettington Community Centre on Rogers Lane.
- Scooters and bikes can be parked during the day by the main office.
- Please do not park in the shop car park.



# Finally...

We value a strong relationship with our parents and their families, please make every effort to be involved in your child's education as it really does make a difference!

We do appreciate this is a big step for everybody,  
enjoy it!

Thank you for choosing our wonderful school for your child.  
We very much look forward to meeting you and your child in person in the Autumn Term.



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# Questions

