
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: World War II	SPRING TERM CLASS 6
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Christian Values – Respect Love

Learning for Life

LEAD IN ACTIVITY The Blitz Artistic pieces using mixed media and perspective.	LITERACY	Texts: The Invention of Hugo Cabret Suffragette: The Battle for Equality Writing genres: Diaries, Journalistic writing, letters, film critiques, formal letters, speeches, balanced arguments, non-chronological reports.
<p style="text-align: center;">We will be looking at the following areas:</p> <p style="text-align: center;"><u>History:</u> The causes of WWII Significant people in the War The life of an evacuee The Blitz. Victory gardens. “Make, mend and do”. Rationing. Aircraft. D-Day Landings. The Holocaust.</p> <p style="text-align: center;"><u>Geography:</u> Where did the war take place? Which countries were involved?</p> <p style="text-align: center;"><u>DT/Art:</u> Paul Nash oil pastel Art. Making 3D World War II vehicles Anderson shelters. Blitz art.</p> <p style="text-align: center;"><u>VOCABULARY:</u> Allies, Axes, human geography, physical geography, appeasement, peace treaty, territory, military, alliance, empire, civilian, global, cause, blitz, black out.</p>		NUMERACY
	SCIENCE	Light - Understanding different light sources - How light travels in a straight line - How shadows are formed. Electricity - Making and explaining circuits.
	IT/COMP	<ul style="list-style-type: none"> • E-safety and staying safe online. • Understanding variables • Spreadsheets
	RE	How might your worldview impact on the way you understand death and beyond?
	Art/D.T	<ul style="list-style-type: none"> • Use of perspective. • Use of oil pastels. • Improving our sketching skills.
	PE	<ul style="list-style-type: none"> • Dance • Multi Skills – Netball and Football
	PHSE	<ul style="list-style-type: none"> • How to keep myself safe. • How to stay safe online. • The dangers of drugs and alcohol.
	French	<ul style="list-style-type: none"> • Oral and written skills.
	Music	<ul style="list-style-type: none"> • Composition of pieces. • Evaluation and appraisal.

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Mr Higgitt</p>	<p>CLASS 6</p>
		<p>2024/25 Academic Year</p>

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p><u>Home Learning:</u> Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 6 sentences using their chosen spellings. This will need to be handed in on Wednesday. Wednesday – Maths homework will be set. This will be either mathletics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom. Friday’s homework will be based on our topic: World War II and children can choose from the list of activities provided.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud. All home learning tasks are to be handed in and must be completed.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset . • Please ensure that homework presentation is to a good standard. • Reading journals should be signed weekly by an adult but every time you read by yourself. In year 6 there is an element of trust with this.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be worn on Tuesday’s and Wednesday’s. • UNIFORM should be appropriate and suitable for all weather conditions – don’t forget a coat. • WATER BOTTLES provided daily. • NEWSLETTERS contain a wealth of current information (sent via email) • READING JOURNALS these can go backwards and forwards to be signed.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY – In the afternoons at 2:30.