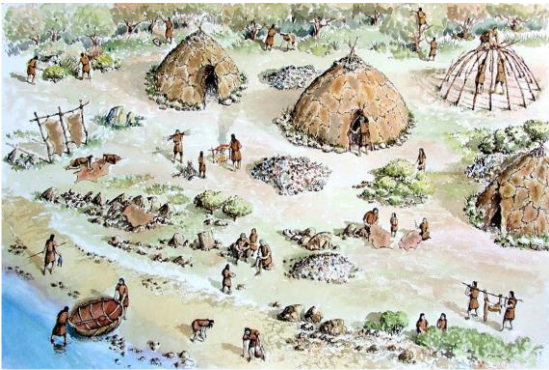

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Stone age to Iron age	Spring TERM CLASS 4
	KEY SUBJECT DRIVER/S: History and Art HOLISTIC CURRICULUM SUBJECT AREAS: Geography, DT, ICT, PE, RE and Music	Collective Worship Value: Respect Bible story - The Good Samaritan

Learning for Life

Lead in activity Art - to explore the history and style of Cave Paintings and recreate cave paintings in a variety of ways	LITERACY	Our focus texts this term are: - Weslandia by Paul Fleischman - This is a wonderful story about a boy called Wesley who is innovative and creative. He creates a new civilisation he calls 'Weslandia' in his back garden where everyone else wishes to explore. We will be retelling the story in our own words, write character descriptions and a book review. Main outcome a non-chronological report Cinnamon by Neil Gaiman - This is beautiful mythical story set in Asia about a princess who is blind and doesn't speak and a tiger helps teach her to talk. We will be completing diary entries, informal letters, dialogues, adverts, limericks and other poetry forms. Main outcome: Own version mythical tale. Shakespeare- Twelfth Night - outcomes included writing a diary in role, playscripts and the study of Shakespearian Language.
Historical Knowledge <ul style="list-style-type: none"> To introduce the definition and timescale of human prehistory. To find out about early humans and the paleolithic period. To find out about people who lived in the Mesolithic period. To find out how people lived in the Neolithic period. We will cover questions such as: - How did people survive in the Stone Age? How do we know about life in the Stone Age? How did life change from the Stone age to the Bronze Age? Who were the Celts and how did they make Iron in the Iron Age? Why did they build Hill forts in the Iron Age? What Do We Know About Britain's Prehistoric Tombs and Monuments?		NUMERACY
Art Focus this term- The Prehistoric World <ul style="list-style-type: none"> To investigate and recreate Stone Age jewellery using salt dough/clay and other materials. To investigate and recreate Stonehenge using natural resources. 	SCIENCE	Living things and Habitats Children will be looking at different living thing and learn how to group them and use a classification key. They will also look at different living things from different habitats and learn how the environment impacts them.
	ICT	We will be using ICT to support the curriculum as well as focussing on E-safety and programming (repetition in shapes)
	RE	Looking at different faith worldviews and focussing on the big question, What or who is God and how is the divine understood in theistic religions?
	DT	We will be studying structures and famous British Inventors
	Music	Glockenspiel unit of work (focus is on music theory and playing an instrument)
	PE	PE will be based Multi skills and team games.
	PHSME	PSHE will include work on keeping safe, managing risk (including online safety)
French	Continue to develop speaking and Listening skills	

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Kemp and Mrs Pearson	CLASS 4
		2024-25 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p>Children will receive home learning organised as follows: -</p> <p>New spelling activities will be given out this term on a Friday and these are to be handed into class please on Wednesday. The children will be tested the following Friday and a new rule and task set (by Mrs Pearson). SPAG.com activities will continue to be set weekly every Monday and the children have a week to complete this task before a new one is set the following Monday. (logins have been stuck in their home reading journals).</p> <p>Mathletics will be set every Friday and they will have a week to complete the task, their logins are stuck into their home reading journals along with other passwords. (set by Mrs Pearson)</p> <p>We would also like you to encourage the children to practise times tables as frequently as possible by accessing TTROCKSTARS at home. Everyone should have a log in and be familiar with accessing this site as we have been using it at school.</p> <p>Creative Curriculum extended homework project task. The project is based on the children choosing a task they would like to do. They can complete as many of the activities as they wish, or do their own choice of activity linked to the topic. This term our topic is 'Stone Age to Iron Age'. These tasks will be uploaded shortly.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • To regularly read at home, little and often is the best motto - between 15 and 20 minutes most nights. Please feel free to make any comments regarding all reading, including a book that they have chosen themselves. Also, please sign their reading journal each time they have read for at least 15 minutes, and they are able to tell you something about what they have read. They will have the opportunity to change their books regularly throughout the week. • Please help your child to ensure their home learning is completed and handed in on time. • Please ensure that home learning presentation is always to a good standard and writing is in pencil (or in blue pen if they have a pen licence) .Encourage your child to produce their best work
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work, Alternatively, you can arrange an appointment to come in and discuss any concerns with Mrs Pearson or Mrs Kemp, we are here to help.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE days will be on a Wednesday and Thursday, please can the children arrive in PE KITS on these days. • UNIFORM should be appropriate and suitable for all weather conditions. Please look on the school website for uniform expectations as we have seen an increase of non-uniform being worn. • WATER BOTTLES to be provided daily and waterproofs are needed please for outdoor learning and if possible, wellies brought into school (labelled) • NEWSLETTERS contain a wealth of current information (sent via email) • Google Classroom will be updated regularly and contain all of CLASS 4's important information • BOOK BAGS are to be brought into school daily please, so that we can change reading books and to listen to individual readers. • Weekly Friday Achievement Assembly (recognition and reward)