

# ***ETTINGTON C of E PRIMARY SCHOOL***



*Learning for Fullness of Life*  
*Trust-Respect - Love*

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## **YOUNG CARERS POLICY**

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## **INTRODUCTION**

As a school, we aspire to live out God's plan for all to flourish.

We believe in providing our children with opportunities to use and develop the gifts and talents they have been blessed with, to ensure they embrace 'Life in its fullness' (John 10:10) following the teachings of Jesus.

Our vision is to place the child at the heart of everything we do, Learning for the Fullness of Life'. It is to work together, where everyone is a partner in learning; providing a safe, happy, caring and stimulating community, where children are given opportunities to reach their true potential.

At Ettington C of E Primary School we believe that all children and young people have the right to an education, regardless of what is happening at home. When a child looks after someone in their family who has a long term physical or mental health illness, a disability, or misuses substances then he or she may need extra support to help them get the most out of school. This Young Carers' Policy says how we will help any pupil who helps to look after someone at home.

## **DEFINING A YOUNG CARER**

A Young Carer is under 18 years of age and helps to look after a family member who has a disability, long term physical or mental health illness, or misuses substances. Caring can involve household chores, personal care, emotional support, communication support or looking after siblings and themselves. The level of responsibility assumed by a Young Carer is often inappropriate to their age and at a level beyond simply helping out with jobs at home which is a normal part of growing up.

## **IDENTIFYING A YOUNG CARER**

Unless the school is advised about a pupil's home circumstances, Young Carers risk first being identified by negative aspects of their behaviour or work. Some Young Carers worry about bullying or interference in their family life and may seek to conceal their role from their peers and from teachers.

Some of the warning signs that might indicate that a pupil has unrecognised responsibilities are:

- Regular lateness or unauthorised absence, possibly increasing.
- Tiredness in school.
- Erratic response to homework with incomplete, late or non-compliance to set tasks.
- Lack of concentration, anxiety or worry.
- Under-achievement for potential capability.
- Behavioural problems, especially inappropriate responses possibly resulting from anger or frustration.
- Few or no peer friendships but possibly with a good relationship with adults and presenting as very mature for their age.
- Victim of bullying, perhaps linked to a family member's disability or state of health, e.g. substance misuse or due to Young Carer not being perceived by peers as dressing in the latest fashion.
- Lack of interest in extra-curricular activities, especially after school.
- Apparent parental disinterest due to non-attendance at parent's meetings.

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All the warning signs mentioned may be indicators of a range of problems, some not associated with caring, however in dealing with any pupil exhibiting any of the signs staff should consider asking the pupil if they are helping to look after someone at home. Staff should also enquire from colleagues with pastoral responsibilities for the pupil. Education Welfare Officers and Education Social Workers, together with pastoral support staff, investigating pupils causing concern should also consider the possibility of caring roles, especially when working directly with family members.

Any concerns about a pupil who may be considered as a yet unidentified Young Carer should be reported to the member of staff with responsibility for Young Carers (the Young Carers Lead) as should new information about already identified Young Carers. The Young Carers Lead responsible for co-ordinating Young Carer support is the key person in school through which relevant matters need to be passed. At Ettington, this is Michelle Crowe.

It is much better to start from a positive base, so our enrolment process will seek to establish if:

- The pupil lives with a family member who has a disability or long-term physical or mental health illness.
- The pupil has a responsibility for looking after that person over and beyond normal inter-personal relationships within a caring family setting.
- The family is in contact with a support service that could help reduce their reliance on the pupil.

Some families will choose not to disclose this information. Any information gained as a result of this process will be held on the pupil's personal file, kept securely and made available in the first instance to the Young Carers Lead. We will respect the right to privacy and will only share information about Young Carers and their families with people who need to know in order to be able to help. Before sharing information with anyone else, we will seek consent from the Young Carer and from a parent.

### **SCHOOL SUPPORT FOR IDENTIFIED YOUNG CARERS**

A member of staff will be the lead for Young Carers within the school. They will be the point of contact for Young Carers and their families and will liaise with the Young Carers' Service. Their name and contact details will be displayed in the school, on the school website or from reception. Awareness raising sessions will take place including assemblies, PSHE lessons and staff and Governor training.

Wherever possible staff will talk to Young Carers in private and not in front of their peers. Information about the Young Carer and their family will only be shared with people who need to know in order to help. Young Carers have the option to be put in touch with the local Young Carers' Service once they fit the criteria.

Where possible we will negotiate deadlines for homework etc in advance of them being set. Additional support needs for Young Carers struggling to achieve their potential will be identified and provided where appropriate and in consultation with Young Carers' Service.

Alternatives for Young Carers unable to attend out of school activities due to their caring role will be considered.

We will liaise with support services to ensure that we can refer and signpost families to additional help.

If a parent is unable to travel to parent's sessions due to family circumstances, we will try to make alternative arrangements. The Young Carer or parent may request this.

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We will provide advice about how young people can get into school where transport is a problem. The school is accessible to parents who have mobility and communication problems.

We seek feedback and ideas from Young Carers and their families.

Establish individual pupil support plans for those Young Carers with specific needs where appropriate.

We allow Young Carers to use a telephone to call home during breaks and lunch times so as to reduce any worry they may have about a family member.

The Young Carers Lead keeps up to date with national and local developments and with legislation and guidance affecting Young Carers and their families.

### **CHILDREN ACT 2004**

Most Young Carers will meet the definition of a 'child in need' under the Children Act 2004 and may be entitled to an assessment from Children's Services. In the event of any Young Carers being considered to be at risk of significant harm the school's child protection procedures should be followed.

### **EQUALITY ACT 2010**

Young Carers have protected characteristics as defined by the Equality Act because they are associated with a family member who has a disability or illness and cannot be discriminated against because of this.

### **CHILDREN AND FAMILIES ACT 2014**

The Act has a section on Young Carers and, in conjunction with the adults-focused Care Act, seeks to make sure Young Carers get the support they need. Local authorities are expected to try and identify Young Carers so they can be offered support.

We welcome any child, parent or family member who wishes to discuss their family circumstances so that we can help the child in achieving their potential.