
 <p>Ettington Church of England Primary School</p>	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: Africa</b>	<b>AUTUMN TERM 2</b>  <b>CLASS 6</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY	Collective Worship Value: Generosity
	HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

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<b>Africa – Geography Unit of work</b>		
<b>GEOGRAPHY</b>	<b>LITERACY</b>	This half term we will be looking at the following books: The Promise by Nicola Davies and The Last Bear by Hannah Gold.  Within these books, we will be experimenting with figurative language, writing reports, creating character profiles, including dialogue and monologue, creating logbook entries and writing a scientific report also.  We will also be covering SPAG terminology and practising our comprehension skills within these books.
<ul style="list-style-type: none"> <li>• Where is Africa? – Map skills, awareness of Africa in a global context.</li> <li>• Africa, a continent not a country – an in depth look at African countries including Nigeria and Morocco.</li> <li>• We will explore central Africa and the Central African Republic.</li> <li>• We will look at the culture, climate, population and the people of Tanzania.</li> <li>• We will compare our lives to the lives of people in South Africa and how they live day to day.</li> <li>• Finally, we will consolidate what we have learnt about Africa and carry out some independent research.</li> </ul> <p><b>Art:</b> Exploring different patterns and mediums. Clay Pottery based on African Oba's.</p> <p><b>Other:</b> Literacy tasks based on writing postcards home from Africa and writing for a real life purpose.</p> <p><b>VOCAB:</b> biodiverse, biome, archaeological, Benin, civil war, trade, region, continent, modern, economy, empire, republic, kingdom.</p>	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Find equivalent fractions.</li> <li>• Simplify fractions.</li> <li>• Relate improper fractions and mixed numbers.</li> <li>• Compare and order fractions.</li> <li>• Add, subtract, multiply and divide fractions.</li> <li>• Develop arithmetic and use of number operations.</li> <li>• BODMAS</li> </ul>
	<b>SCIENCE</b>	Complete Animals and Humans topic then; <b>Light and Sound</b> <ul style="list-style-type: none"> <li>• Recognise that light appears to travel in straight lines</li> </ul> Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
	<b>IT</b>	<ul style="list-style-type: none"> <li>• Use the internet safely for research.</li> <li>• Use ICT to learn about websites and how they are designed and created.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• Textiles – design and make an African mask.</li> <li>• Sketching skills</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Gymnastics.</li> <li>• Dance with links to African dance.</li> </ul>
	<b>PHSE</b>	<ul style="list-style-type: none"> <li>• Valuing Difference: We have more in common than not, respecting differences and tolerance.</li> </ul>
	<b>French</b>	<ul style="list-style-type: none"> <li>• The high street.</li> <li>• French traditions.</li> </ul>

 Ettington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Mr Higgitt</b>	<b>CLASS 6</b>
		<b>2024/25 Academic Year</b>

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<b>HOME LEARNING TIME-TABLE</b>	<p><u>Home Learning:</u>          Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 7-8 sentences using their chosen spellings. This will need to be handed in on Wednesday.          Wednesday – Maths homework will be set. This will be either mathematics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom.          Friday’s homework will either be a talk homework or a mini project but a sheet will come home explaining this in detail.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b>thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.  <b>All home learning tasks are to be handed in and must be completed.</b>  <b>TALK HOMEWORK</b>-This discussion-based task will be set occasionally in preparation for extended writing tasks.</p>
<b>HOME LEARNING EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>
<b>INFORMATION TO REMEMBER</b>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be worn on a Tuesday and Wednesday.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school).</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>GOOGLE CLASSROOM</b> to be checked for messages or letters</li> </ul>
<b>RECOGNITION AND REWARD</b>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY</b> – A certificate will be awarded each week during the class assembly.</li> </ul>