
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Ancient Egyptians	Autumn TERM CLASS 4
	KEY SUBJECT DRIVER/S: History Art and Geography HOLISTIC CURRICULUM SUBJECT AREAS: DT, PE, RE and science	Collective Worship Value: Trust Learning Habits: Perseverance

Learning for Life

<p style="text-align: center;">The Egyptians - LEAD IN ACTIVITY</p> <p style="text-align: center;">To become archaeologists and complete a 'dig' around school and make an Egyptian collar(necklace)</p> <hr/> <p>In History we will be looking at :-</p> <ul style="list-style-type: none"> • Who were the ancient Egyptians? • What was life like in Ancient Egypt and how does this compare to modern life? • Who Pharaohs were and why they were important. • The mummification processes. • The discovery of Tutankhamun's tomb and the pyramids of ancient Egypt • Egyptians Gods and Goddesses • Exploring Egyptian writing systems (hieroglyphs) • Investigate the inventions and achievements of the ancient Egyptians. • Use timelines to plot key events in history. <p>In Art we will be:-</p> <ul style="list-style-type: none"> • Designing and making an ancient Egyptian necklace, • Painting a papyrus picture and making a replica of a cartouche • <p>In Geography we will be looking at: -</p> <ul style="list-style-type: none"> • Locating Egypt on a map • Finding out some geographical features of Egypt • Investigate the significance and geological features of the River Nile • Use information about Egypt to plan a holiday 	Literacy	<p>We will begin with ' The Story of Tutankhamun 'by Patricia Cleveland-Peck, in which children begin by exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and exploring the stories and legends about the curse of Tutankhamun's tomb. Writing will include non-chronological reports, instructions, character descriptions, diary entry, newspaper reports, posters and a biography.</p> <p>Our second text is Tar Beach by Faith Ringgold in which children explore the theme of 'freedom' and do so by creating their own story, written as a play script, where they master their own world by flying over it, eventually writing their own version of a 'Tar Beach' story about their own locality or chosen place. They will also create retellings, book reviews, character descriptions and dialogue.</p>
	NUMERACY	<p>During the first half term of Autumn, maths learning will mainly be focused on number and place value. This will include:</p> <ul style="list-style-type: none"> • knowing the value of each digit in numbers. • Rounding any number to the nearest 10, 100 or 1000 • Ordering and comparing numbers beyond 1000 • Find 1000 more or less than a given number <p>Then we will move onto</p> <ul style="list-style-type: none"> • Adding and subtracting numbers with up to 4 digits <p>Reasoning, problem solving, and times table knowledge will be practised throughout the year.</p>
	SCIENCE	<p>The topic in science this half term is Animals including humans, and we will focus on identifying the different types of teeth in humans and their simple functions and learn about the digestive system.</p> <p>Our second topic is Living things and their habitats We shall be looking at how animals adapt to the surrounding areas and ecosystems.</p>
	ICT	<p>We will be using ICT to support our curriculum this term by using computing systems and networks (internet).</p>
	RE	<p>Our learning in RE this term will be based around worldviews and asking children how this may impact our decisions.</p>
	D.T	<p>In Dt we shall be making and designing Egyptian bread.</p>
	PE	<p>PE will be based on team games and will allow children to develop their attacking and defending tactics.</p>
	PHSE	<p>PSHE will be largely discussion based with topics involving friendship, keeping ourselves safe and leading a healthy lifestyle.</p>
	French	<p>An introduction to French</p>

 <p>Ettington Church of England Primary School</p>	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Kemp and Mrs Pearson	CLASS 4
		2024-2025 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p>Children will receive home learning which will be organised as follows: -</p> <p>New Spelling activities will be given out on a Friday and these are to be handed into class please on Wednesday. The children will be tested the following Friday and a new rule set on that day.</p> <p>Mathletics will be set a few weeks into term; their logins will be stuck into their home reading journals along with other passwords.</p> <p>Mathletics will be set every Friday to be completed by the following Friday. We shall also be setting timetables to practise on TT Rockstars over the next few weeks.</p> <p>This term, our topic is 'The Ancient Egyptians'. We shall be using an immersive learning tool named ARCADEMI linked to our current topic. Children will be coming home with an information letter explaining how to use it</p> <p>SpAG.com will be set every Monday to be completed by the following Monday.</p> <p>Please can you support and encourage your child to read at home for at least 15 minutes daily. Please feel free to make any comments regarding all reading, including a book that they have chosen themselves. Also, please sign their reading journal each time they have read for at least 15 minutes, and they are able to tell you something about what they have read. They will have the opportunity to change their books regularly throughout the week.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • To regularly read at home, little and often is the best motto - between 15 and 20 minutes most nights. • Please help your child to ensure their home learning is completed and handed in on time. • Please ensure that home learning presentation is always to a good standard and writing is in pencil. <p>Encourage your child to produce their best work</p>
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work, Alternatively, you can arrange an appointment to come in and discuss any concerns with Mrs Pearson or Mrs Kemp, we are here to help.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE days will be on a Wednesday and Thursday, please can the children arrive in PE KITS on these days. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES to be provided daily. (Water only) • Children can now bring in a small pencil case with the following items; colouring pencils, felt tips, glue stick rubber and sharpener. The school will provide writing pencils and handwriting pens. If your children decide to bring these items into school, please ensure they are labelled and the pencil case is small enough to fit in draw underneath their desks as we do not have the space in class to store large cases. • Waterproof coats are needed during Autumn term as weather is changeable. Wellies should also be left at school on the welly rack and to remain at school so that children can access the field during all weathers. • NEWSLETTERS contain a wealth of current information (sent via email) • Google Classroom will be updated regularly and contain all of CLASS 4's important information • BOOK BAGS are to be brought into school daily please, so that we can change reading books regularly and listen and assess children's reading levels. Books will be changed once a week.
RECOGNITION AND REWARD	<p>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY. Parents shall receive an email from the office the week before your child is celebrated.</p>

