



End of Key Stage and Statutory Assessment Data – Whole School

July 2024

End of Early Years Foundation Stage – Reception End

Area of Learning	Listening, Attention and Understanding	Speaking	Self-regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills
	100%	95.5%	95.5%	91%	100%	95.5%	95.5%

Area of Learning	Reading Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past & Present	People, Cultures & Communities
	95.5%	95.5%	91%	91%	91%	100%	100%

Area of Learning	The Natural World	Creating with Materials	Being Imaginative & Expressive	Good Level of Development - Foundation Stage Profile
	100%	100%	100%	85.7%

GLD = Good Level of Development (Expected level)

Year 1 – Phonics Screening Check

% of Pupils Meeting the Expected Standard – Scoring 32 or more when reading words.	86.2%
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Year 4 – Multiplication Checks

% of Pupils scoring below 10 (out of 25)	% of pupils scoring 20 or more	% of Pupils scoring full marks 25/25
3.8%	46%	31%

Average score - 19

Year 6 – End of KS2 Statutory/Teacher Assessments (SATs) *Please note that data below is provisional*

Area of Learning	Reading	Writing	Maths	Grammar, Punctuation and Spelling
National Data % of Pupils at the Expected Standard ARE and above	74%	72%	73%	72%
Ettington % of Pupils at the Expected Standard ARE and above	92.6%	88.9%	92.6%	92.6%
Ettington % of Pupils working at Greater Depth GD	40.7%	29.6%	37%	62.9%

Year 6 Combined scores Reading / Writing / Maths

Area of Learning	Reading, Writing, Maths combined
National Data % of Pupils at the Expected Standard ARE and above	61%
Ettington % of Pupils at the Expected Standard ARE and above	85.2%