



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Engagement of all pupils in regular physical activity – greater participation in competitive sports during school and through extra-curricular activities.</li> <li>The profile of PE and sport is raised across the school as a tool for whole-school improvement – developing pupils' understanding of the need both healthy body (and healthy mind/mental health/emotional wellbeing)</li> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Broader experience of a range of sports, outdoor active learning and physical activities offered to all pupils in school</li> <li>Re-introduction of the Daily Mile sessions at lunchtimes to ensure all pupils are active.</li> <li>Ensure more children are able to participate in competitive sports activities with pupils from other schools within the Consortium of schools. • Increased opportunities for children to develop skills in swimming by attending more frequent sessions at the local swimming pool within KS2 (Year 5) in addition to Year 2.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have access to equipment and resources so that they can engage in a wide range of sports, including new sports such as basketball.</li> <li>Pupils are able to engage in competitive matches, tournaments and games with pupils from their own school and schools in the consortium, visiting other schools and also hosting some matches at Ettington.</li> <li>Local coaches are able to deliver training sessions in the school. Large numbers of pupils use play equipment during playtimes and are active for at least 30 minutes each day.</li> <li>All pupils engaged and parents/staff informed of pupil achievements and progress against previous personal best scores.</li> <li>95% of pupils across the school are working at the expected standard or above for their age in PE.</li> <li>96% of Boys and 93% of girls are ARE or above in July.</li> <li>77% of pupils with SEND or an EHCP have met the expected standard</li> <li>14% of all pupils are working at greater depth in PE ta the end of the year.</li> </ul>	

	<ul style="list-style-type: none"> <li>• 93% of pupils made expected progress and 6% better than expected progress in the past year in PE</li> <li>• Girls made better progress than the boys with 94% expected progress and 10% better than expected progress, compared with 91% Ex and 2% better than for the boys. Achievements are celebrated in Friday assemblies and certificates are given out.</li> <li>• All pupils were engaged in a range of workshops addressing and promoting both physical and mental health. These have included: <ul style="list-style-type: none"> <li>• Life Education Van – health and wellbeing workshops (July 23)</li> <li>• Road Safety Workshops (Nov 22 &amp; May 23)</li> <li>• Bike Ability workshops and Training Y6 (June 23).</li> <li>• Golf Pro Experience Day (Oct 22)</li> </ul> </li> </ul>	
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Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,690
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,690
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,690

In the following report, school will identify the use of the sports funding this year (2023-2024) and the impact and outcome the expenditure has had across the school. At Ettington, it is our intent for the P.E. curriculum to deliver high quality lessons that will inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We also aim to provide opportunities for pupils to become confident in a way which supports their health and fitness. Also, we aim to provide opportunities to compete in sport and other activities that build character and help to embed values such as teamwork, fairness and respect. Sports funding at Ettington is used to support this vision and ensure we meet the needs of the children.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure PE Lead has up to date knowledge and skill to maximise opportunities for children and staff.</p> <p>To ensure that planning is inclusive and progressive and offers opportunity for depth of knowledge and skill.</p> <p>To develop staff knowledge and skills whilst working alongside specialist coaches to support the delivery of curriculum areas.</p>	<p>CPD opportunity sourced for PE Lead.</p> <p>Long-term and medium-term planning refined and developed.</p> <p>Termly assessments completed by WOW Active Coaches, supported by teaching staff.</p> <p>Unit CPD for teaching staff at the onset of each half term - Class teachers supported by specialist coach each half term with their classes - thereby becoming more expert in that sport; aim to increase knowledge and skills ongoing.</p>	<p><b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Improved confidence in judgements and provision of opportunities for the children to demonstrate physical development.</p> <p>Better subject knowledge for staff, inspiring greater confidence to lead high quality PE sessions.</p> <p>Better subject leadership skills, enabling subject leader to lead professional learning of all staff.</p> <p>Wider Impact as a result of the above:                      - Knowledge and skills of pupils is increased in relation to end of key stage PE attainment targets.                      - High level of enjoyment from pupils, who show a keen desire to participate and improve in PE and sport.                      Children eager to join after school clubs.</p> <p>PE subject leader supported by coaches and specialists to undertake a PE skills audit on all teachers with a view to identifying where further training would be beneficial;</p>	<p><b>£1260</b> this year on staff training in PE with the help of the professional coaches we have in school with the aim to increase staff confidence, knowledge and understanding in teaching the different area of the PE curriculum.</p> <p>PE lead has attended staff CPD sessions and seminars to help promote PE.</p> <p>Dissemination adjusted our PE planning and ensured inclusion was evident in PE at school.</p> <p>Staff also underwent training in the form of observing our PE professionals teaching of PE each half term to assist them with the delivery of PE. This was at a cost of <b>£60 per hour</b> per observation of the PE coaches.</p>

			<p>sharing good practice through observation of each other and professional coaches as appropriate.</p> <p>PE subject leader to provide updates in staff meetings as required and provide organisational leadership.</p>	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To engage all children in regular activity every day. To identify times of the day when children could be more active and give them opportunities to be active.</p> <p>To ensure all children have access to a wide range of Physical Activity within the school day as part of extra-curricular activities.</p> <p>Opportunities for children to have all year access to the playing fields.</p> <p>Opportunities for all pupils to become physically confident in a way which supports their health and fitness.</p> <p>Sporting opportunities to build character and embed values of teamwork, fairness and respect.</p>	<p>Purchase resources for lunch and play times: Ask the School Council / Sports Council for other equipment the children may like for playtime and lunchtime.</p> <ul style="list-style-type: none"> <li>• Storage for equipment to ensure easy access to equipment</li> <li>• Replacement of used and damaged equipment</li> <li>• Repairs the netting and ropes on the climbing frame.</li> </ul> <p>After school clubs:</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Netball</li> <li>• Multi-Sports</li> </ul> <p>Purchase 'welly racks' so that children can access the playing fields throughout the year.</p> <p>Success at numerous competitive events enabling building teamwork and perseverance/resilience.</p> <p>Joined a Cluster Sports Group to help</p>	<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>Extending the use of equipment to include playtime and lunch time has increased participation in games and activities in EYFS and Key Stage 1 Skipping ropes, balls, hoops, hoppers, bats and balls used at every playtime by significant numbers of children, including the youngest children.</p> <p>Football and netball regularly played at lunchtimes by large numbers of children.</p> <p>All children accessed weekly PE sessions with specialist coaches.</p> <p>98% Year 6 children reached National curriculum requirements to swim 25m.</p> <p>% of children accessing after school sporting clubs.</p> <p>% of disadvantaged children accessing after school sporting</p>	<p>£1461.33 for new equipment for PE lessons and for Sports Day.</p> <p>£1,428 for welly racks. (FOES helped fund with this).</p> <p>£800 Annual Sports Subscription South Warks Cluster.</p> <p>£4000 Storage sheds</p> <p>£466.15 Football Kit</p> <p>£719.39 Sport Safe Repair to Trim Trail</p>



<p>Develop competence to excel in a broad range of physical activities.</p> <p>Children are physically active for sustained periods of time. Engage in competitive sports and activities.</p> <p>Ensure physical development of gross motor skills and core strength conditioning.</p>	<p>interact with other schools and compete in different sports ranging from Football to Curling.</p> <p>MC visit to an OPAL school with a view to buy in 24/25.</p> <p>Establish sports monitors to ensure equipment is put away at the end of sessions.</p> <p>Develop active challenges between the four house teams.</p> <p>Develop the role of Sports Council and House Captains in the planning and delivery of Sports Day.</p>		<p>clubs.</p> <p>MOVES program introduced to support children who require development of gross and fine motor skills across the school - Fine and Gross motor skills improved significantly.</p> <p>Inter school matches for football and netball.</p> <p>Forest school sessions led by qualified staff for EYFS and Y1.</p> <p>93% of Year 6 children took up the opportunity for the residential experience in June 2024.</p>	
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p>To raise the profile of PE and sports across the school, recognising achievements within the school curriculum, clubs and out of school activities.</p>	<p>Sporting successes both in and out of school celebrated in celebration assembly and on newsletters.</p> <p>Player of the match for clubs – to include teamwork, sportsmanship, coaching, improvement, participation as well as skills.</p> <p>Termly assessments completed by WOW Active Coaches. Assessment summary reported to parents.</p> <p>Multi sports sessions offered to KS1 and KS2. Enhanced curriculum and clubs offering more diversity.</p>	<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>Recognising Sports Stars (skills, achievements and sportsmanship) raised the profile of PE across the school.</p> <p>All children receive recognition with certificates, stickers and headteacher awards for sports. Children enjoy sharing their achievements from outside school. Children send in sports reports whenever possible; continue to participate in a wide range of sporting competitions celebrating these widely – restrictions permitting. Enthusiasm around new sports and experiences for the younger</p>	<p>£3180 WOW active assessments</p> <p>£645 coach cost for Sports Trips</p> <p>£1812.60 After School Club</p> <p>£575 Teach Active Annual Subscription</p> <p>£1995 POD</p>

			<p>children. Enjoyment of sharing skills and new team sports for older children in lesson and matches.</p> <p>Wider Impact as a result of the above: - Take pride in contributing/representing their school, developing greater self-confidence - Increased confidence has a positive effect on academic progress and active participation in lessons. - Promotes school values.</p>	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To offer and promote Sports Holiday Camps – with access offered to ALL, especially those considered disadvantaged.</p> <p>To ensure all children have access to a wide range of Physical Activity within the school day as part of cross-curricular activities.</p> <ul style="list-style-type: none"> <li>To use Teach Active to promote physical activity across the curriculum.</li> <li>To use Dance as a medium each year to promote multi faith learning experiences.</li> </ul> <p>Promote new sports and wider sporting opportunities to the children to develop skills,</p>	<p>Offer of Sports Camp run by Premier Education during Key holiday times – Easter / Whitsun / Summer (supported by the HAF program to ensure opportunity for the disadvantaged).</p> <p>Purchase the annual license for Teach Active to be used weekly to promote cross curricular activities.</p> <p>Dance workshop led by experienced dance coach to promote key stories from other religions.</p> <p>Celebration assembly held every Friday where sports teams are recognised and congratulated on their achievement and participation, alongside all the other achievements celebrated in assembly (match results alongside academic achievements).</p>	<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p>	<p>All children receive recognition with certificates, stickers and headteacher awards for sports.</p> <p>Children enjoy sharing their achievements from outside school.</p> <p>Children send in and read out sports reports whenever possible.</p> <p>Enthusiasm around new sports and experiences for the younger children.</p> <p>Enjoyment of sharing skills and new team sports for older children in lesson and matches.</p> <p>Wider Impact as a result of the above:</p>	<p>£529 Whole School Diwali Dance Workshop</p> <p>£229 Golf Workshop</p>



<p>knowledge and understanding of a broader range of sports.</p> <p>Celebrate the school's commitment to sports, healthy and active lifestyles and empowering children and staff with physical and mental wellbeing.</p>	<p>Opportunity for the children at Ettington to celebrate their sporting achievements and endeavours outside of school at weekly celebration assembly. Achievements added to display board to be further recognised and celebrated.</p> <p>Newsletter has Sports highlights where every team is celebrated; focus on participation and teamwork as well as success (see website for newsletters).</p> <p>Multi sports sessions offered to KS1 and KS2. Enhanced curriculum and clubs offering more diversity.</p>		<ul style="list-style-type: none"> <li>- Take pride in contributing/representing their school, developing greater self-confidence.</li> <li>- Increased confidence has a positive effect on academic progress and active participation in lessons.</li> <li>- Promotes school values.</li> </ul> <p>Continue with celebrating sports as part of our whole school approach to physical and mental wellbeing.</p>	
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p>To engage all children in competitive sport. To motivate children to improve their personal best scores and improve their physical capabilities.</p>	<p>Termly assessments completed by WOW Active Coaches.</p> <p>Reinstate inter school matches, tournaments and competitions.</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Football and netball club members have played in interschool matches.</p> <p>Links established with South Warwickshire PE leads.</p> <p>Continue to extend the number of opportunities for inter school competitions.</p>	


## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments																																
<p>Staff training in PE with the help of the professional coaches we have in school with the aim to increase staff confidence, knowledge and understanding in teaching the different area of the PE curriculum.</p> <p>PE lead has attended staff CPD sessions and seminars to help promote PE in Ettington. I then fed back to staff, adjusted our PE planning and ensured inclusion was evident in PE at school.</p> <p>Termly assessments of the children in PE were also completed by our WOW Active Coaches, supported by teaching staff to ensure progression and development was evident. This also allowed staff to highlight children who needed extra support in this curriculum area.</p> <p>Extending the use of equipment to include playtime and lunch time has increased participation in games and activities in EYFS and Key Stage 1 with equipment purchased including: skipping ropes, balls, hoops, hoppers and bats and balls assisting this.</p> <p>Football, cricket, throwing and catching games and a range of other games have also been played regularly at lunchtimes in KS2 showing this impact of the new equipment. Additionally, with all of the new equipment in school and with it being readily used and available we have ordered a new storage shed to house this and to help our PE flourish in the future further.</p> <p>This year we have competed in football, rounders, athletics, curling and rugby events across all of KS2-included a Year 6 Rounders tournament win, a Year 4 Football tournament win, a Year 6 Rugby second place, KS 2 Athletics Tournament – which we won, Year 6 Curling competition 2<sup>nd</sup> place along with many other great achievements.</p> <p>Outside of the cluster of schools events, Year 5 also took part in a Netball and Hockey tournament at Warwick School.</p> <p>PE lead has organised, attended and run additional football friendly matches in school and at various locations in which we have won over 85% of our matches.</p>	<p>The table below shows the impact of our PE provision this year on children’s fitness and the impact that the funding has made with regard to how children have progressed as a result of the use of professional sports coaches and how they have helped trained staff.</p> <p style="text-align: center;"><b>WOW ACTIVE REPORT 4 - Ettington Primary</b></p> <p>I am pleased to report to you following the completion of Assessment 4 which has been conducted at Ettington Primary School. Enclosed is data outlining the Overall School Improvement along with comparisons between each class.</p> <ul style="list-style-type: none"> <li>+ Overall average school improvement score of 18.18%</li> <li>+ Overall KS1 average score improved by 15.15%</li> <li>+ Overall KS2 average score improved by 15.97%</li> <li>+ Girls made an overall improvement of 18.48%</li> <li>+ Girls in KS1 made an overall improvement of 11.94%</li> <li>+ Girls in KS2 made an overall improvement of 20.54%</li> <li>+ Boys made an overall improvement of 15.15%</li> <li>+ Boys in KS1 made an overall improvement of 23.44%</li> <li>+ Boys in KS2 made an overall improvement of 12.80%</li> <li>+ Pupil Premium children made and overall improvement of N/A%</li> <li>+ SEN children made an overall improvement of -0.29%</li> <li>+ EAL children made an overall improvement of 0%</li> </ul> <table border="1" data-bbox="864 930 1711 1217"> <thead> <tr> <th>Year Group</th> <th>Average Class Assessment Score 1</th> <th>Average Class Assessment Score 4</th> <th>% Improvement</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>53</td> <td>68</td> <td>28.30%</td> </tr> <tr> <td>Year 1</td> <td>59</td> <td>63</td> <td>6.78%</td> </tr> <tr> <td>Year 2</td> <td>84</td> <td>100</td> <td>19.05%</td> </tr> <tr> <td>year 3</td> <td>94</td> <td>103</td> <td>9.57%</td> </tr> <tr> <td>year 4</td> <td>130</td> <td>139</td> <td>6.92%</td> </tr> <tr> <td>Year 5</td> <td>110</td> <td>140</td> <td>27.27%</td> </tr> <tr> <td>Year 6</td> <td>140</td> <td>173</td> <td>23.57%</td> </tr> </tbody> </table>	Year Group	Average Class Assessment Score 1	Average Class Assessment Score 4	% Improvement	Reception	53	68	28.30%	Year 1	59	63	6.78%	Year 2	84	100	19.05%	year 3	94	103	9.57%	year 4	130	139	6.92%	Year 5	110	140	27.27%	Year 6	140	173	23.57%	<p><i>OPAL school with a view to buy in 24/25.</i></p> <p><i>Extend the number of opportunities for inter school competitions.</i></p> <p><i>Continue with celebrating sports as part of our whole school approach to physical and mental wellbeing.</i></p> <p><i>Promote inclusion through Play Leaders Award and further develop after school club offer.</i></p> <p><i>Continue to promote inclusion through Play Leaders Award and further develop after school club offer.</i></p>
Year Group	Average Class Assessment Score 1	Average Class Assessment Score 4	% Improvement																															
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PE is promoted in school and celebrated and to try to give children more opportunities to flourish; learning in different ways to learn for the fullness of life. Successful running of many sports clubs in both KS1 and KS2 in multi-skills, rounders, football have provided further opportunities.

Year 6 organised and ran an Olympic themed ROTA kids day to help advertise and promote multi skills.



### Extra-Curricular Impact Reports

		Week1	Week2	Week3	Week4	Week5	Week6	Week7	Total
School	Ettington								
Term	Summer 1								
Topic	Multi-Skills								
Year Group	KS1 (1,2,3)								
AP	Hollie Cox								
Weekly winner		BW	FID	FLD	JH	HR	FR	LH	N/A
Total		14	19	18	19	19	19	17	125
Boys		9	11	10	9	9	9	9	66
Girls		5	8	8	10	10	10	8	59

	Engagement (child initials)	Behaviour (child initials)	Ability (child initials)
Emerging	N/A	N/A	N/A
Expected	JD, FLD	JD, HH, TE	BW, FID, HH, JH, JD, FLD
Exceeding	BW, FID, HR, HH, JH, TE	BW, FID, HR, JH, FLD	HR, TE

All children highly engaged and keen to take part in sporting activities

HR, FD and JH great role models to younger children

JD gaining confidence in sport and has been gradually improving his fundamental skills thorough out the club

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Michelle Crowe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Thomas Higgitt</i>
Governor:	<i>Jonathon Davies</i>
Date:	July 2024