
 Ebbington Church of England Primary School	SUMMER PLANNING OVERVIEW TOPIC THEME: Dinosaurs	SUMMER 1 2024 CLASS 1
	KEY SUBJECT DRIVER/S: HISTORY / GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, GEOGRAPHY, ART, DESIGN & TECHNOLOGY Learning Habits: Perseverance, Collaboration, Concentration and Curiosity Please see our Knowledge Organisers for further information	<u>Collective Worship Value</u> Love - The Lost Sheep Be devoted to one another in love. Honour one another above yourselves. Romans 12:10

Learning for the fullness of Life

DINOSAURS LEAD IN ACTIVITY: Art – Mary Anning and dinosaurs <ul style="list-style-type: none"> To use printmaking to make a dinosaur picture. Texture study of different textures such as sponge, hessian and bubble wrap. To create a dinosaur picture in the style of Dmitry Bogdanov. Oil pastel study to try out different colours and techniques. To create an observational drawing of a dinosaur fossil. Experiment with different pencil lines. Big idea: Significant people and events The Big Question: If dinosaurs were so powerful then why are they extinct? HISTORY <ul style="list-style-type: none"> Find out what life was like in Georgian England and what people knew about dinosaurs at the time. Find out about the life of Mary Anning. To explore Mary Anning's legacy. 	LITERACY <ul style="list-style-type: none"> Dinosaurs and all that rubbish – Michael Foreman To create pamphlets, letters, setting descriptions, instructions, a narrative retelling and a poster. Lost and found – Oliver Jeffers Creating our own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports
	NUMERACY <p>Measurement - Introducing Mass and Volume</p> <ul style="list-style-type: none"> Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity <p>Number - Multiplication and Division</p> <ul style="list-style-type: none"> Count in 2s; Count in 10s; Count in 5s; Recognise equal groups; Add equal groups; Make arrays; Make doubles; Make equal groups – grouping <p>Number - Fractions - Halves and Quarters</p> <ul style="list-style-type: none"> Recognise a half of an object or a shape; Find a half of an object or a shape; Recognise a half of a quantity; Find a half of a quantity; Recognise a quarter of an object or a shape; Find a quarter of an object or a shape; Recognise a quarter of a quantity; Find a quarter of a quantity
	SCIENCE <p>Plants</p> <ul style="list-style-type: none"> To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees To identify and describe the basic structure of a variety of common flowering plants, including trees

	COMPUTING	Multimedia <ul style="list-style-type: none"> To be creative with different technology tools. To use technology to create and present my ideas in the form of word/ paint/ publisher with support. To use the keyboard or a word bank on my device to enter text. To know how to save information in a special place and retrieve it again.
	RE	Who made the World? <ul style="list-style-type: none"> To know that Christians believe God created the universe. To know that Christians believe that the Earth and everything in it are important to God. To know that Christians believe God has a unique relationship
	PE	Agility and Co –ordination <ul style="list-style-type: none"> To be able to throw and catch a large ball – over arm and under arm To roll a ball to an end target To kick a ball
	PSHE	Being my Best <ul style="list-style-type: none"> Growth Mindset Healthy eating Hygiene and health Cooperation

 Edington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith & Mrs Hemmings	SUMMER TERM CLASS 1
		2023/2024 Academic Year

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HOME LEARNING TIME-TABLE	<p>SPELLINGS: These will be sent out on a Friday to be learnt by the following Friday. Currently via Google Classroom.</p> <p>READING BOOKS: These are changed twice a week. Reading group A – Monday/Wednesday Reading group B – Tuesday/Thursday Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</p> <p>TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. Please remember to write your comments in the Reading Record Book provided.

	<ul style="list-style-type: none"> • Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS should be worn to school on a Friday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily and labelled • WELLIES and waterproofs for outdoor learning should be in school at all times. • NEWSLETTERS contain a wealth of current information – currently via Google Classroom.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY ACHIEVEMENT CELEBRATION WORSHIP – Friday afternoons