
 Ebbington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Tudors	SUMMER TERM CLASS 3
	KEY SUBJECT DRIVER/S: Art Summer 1: History Summer 2: Geography	Collective Worship Value: Love (Summer 1) Courage (Summer 2)
	HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Maths, Computing Music, DT, PE and Science	

Learning for Fullness of Life

LEAD IN ACTIVITIES Sketches of Tudor Monarchs	Literacy	How to Live Forever- Colin Thompson- Lost posters, dialogue, setting and character descriptions, instructions, prequel Flotsam by David Weisner- Setting descriptions, narrative retellings, non-chronological reports, letters (informal) Jim, A Cautionary Tale Hilaire Belloc- Warning posters, alternative endings, performance poetry, letter of apology
Summer 1: In History we will: Place the Tudors on a timeline and explore the Tudor family tree. Explore Tudor fashion through pictures and identify different pieces of Tudor clothing. Investigate the foods which Tudor people ate and find out about the new foods which were being brought to England at the time. Discover the punishments given to criminals during Tudor times and find out who was in charge of law and order. Explore the illnesses and diseases that were common in Tudor times and discover how they were treated. Think about what life was like for children in Tudor times, investigating the differences between rich and poor lifestyles. Summer 2: In Geography we will: Explore how the physical and human geography of England has changed since the Tudor era. Locate the countries and oceans Tudor xplorers such as Francis Drake travelled to and discovered. In Art we will:- Explore why Tudors had portraits painted and recreate a portrait. Discover what coats of arms are and why they were used before designing and creating our own. Find out about the Tudor rose and what it represents before creating one out of clay. Summer 2: In DT we will:- Use knowledge of healthy eating to design and make a healthy snack.	NUMERACY	We will be looking at 6 main topics this term: 1. Capacity and Volume- reading scales and adding and subtracting capacity and volume. 2. Fractions- adding and subtracting fractions, finding fractions of sets and objects and amounts. 3. Money- understanding pounds and pence, adding and subtracting money, finding change. 4. Time- telling the time to one minute and exploring different units of time. 5. Shape- angles and right-angles, perpendicular and parallel lines, 2D and 3D shapes. 6. Statistics- pictograms, bar charts and two-way tables. We will continue to practise times tables.
	SCIENCE	Light Recognise we need light in order to see things and that dark is the absence of light Recognise light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect our eyes. Recognise that shadows are formed when light from a source is blocked by an opaque object. Find patterns in the way that the shadows change. Plants identify and describe the functions of different parts of a flowering plant. Explore the requirements of plant life and growth. Investigate the way in which water is transported within plants Explore the part that flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal.
	Computing	Multimedia- Using text, graphics and sound to share ideas and learning. We will also recap programming and use technology to collect data.
	RE	Understanding Christianity: Creation What do Christians learn from the Creation Story? Caring for the World: Different religions attitudes to our World with a particular focus on Hinduism.
	PE	Agility and coordination- Athletics Competitive games- Cricket and Rounders
	PHSME	Being My Best Growing and Changing
	French	Year 3 language skills

 Ebbington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Miss Hopkins	CLASS 3
		2023/24 Academic Year

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HOME LEARNING TIME-TABLE	<p><u>When and What</u></p> <p>Monday–Mathletics and spag.com</p> <p>Friday – Spellings. Please bring in books on Wednesday so that these are ready to go home again on Friday.</p> <p>Spellings are given to children on a Friday and then tested on the next Friday.</p> <p>Children are expected to read for 20 minutes at home daily and are encouraged to practise times tables as frequently as possible. Please use Times Table Rockstars regularly.</p> <p>Topic Home learning is given for the whole term.</p> <p>Reading books can be changed on Monday, Tuesday, Thursday and Friday. Children are encouraged to give their books in when they need changing and reading journals are checked once a week.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • To regularly read at home and sign the reading journal. • To complete tasks on spag.com and Mathletics weekly, as well as regularly using Times Table Rockstars. • To practise spellings using the handwriting lines and write sentences using the words in their green spelling books. Please make sure presentation is of a high standard and children use pencil. • Please help your child to ensure their home learning is completed and handed in on time. If home learning tasks are regularly forgotten or handed in late, then children will need to complete this during break times in school. Please let us know if your child is unable to do their home learning or needs extra support.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. <p>If any home learning task is proving too difficult, please leave the task and write a short note on the work. Alternatively, you can arrange an appointment to come in and discuss any concerns; we are here to help.</p>
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS should be worn on Monday and Wednesday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES to be provided daily. • READING BOOKS should be bought in each day.
RECOGNITION AND REWARD	<p>Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday afternoon at 2.30pm. Parents are invited to attend.</p> <p>Children also receive personal merits and move to silver and gold on our class reward chart. Stars of the Day are children who have reached gold and are celebrated in class. Children are also rewarded with house points.</p>

