





 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: British History Heroes		Summer TERM 1 CLASS 4
	KEY SUBJECT DRIVER/S: History and Art HOLISTIC CURRICULUM SUBJECT AREAS Drama DT, ICT, PE, RE and Music		Collective Worship Value: Love
			Bible story - The Lost Sheep

Learning for Life

<p>Lead in activity</p> <p>Art – To draw a portrait using the correct proportions</p>		Literacy	 <p>This term we will be learning about nonsense poems and starting the term with 'Jabberwocky' written by Lewis Carroll. Children will enjoy performance poetry along with creating their own descriptive poems.</p> <p>Our other focus this half term is on the book 'Varmints' written by Helen Ward and Marc Craste. Children will enjoy writing descriptive comparisons, retellings, setting descriptions and some more poetry.</p> <p>In guided reading, we will be studying the book, The Wild Robot by author and illustrator Peter Brown.</p>
 <p>Historical Knowledge</p> <ul style="list-style-type: none"> To know how William Wilberforce was influential in the abolition of the slave trade. To know how and why Elizabeth Fry improved conditions for prisoners. To know about Lord Shaftsbury's role in the improvement of conditions for poor children. To know about the life, works and achievements of Mary Seacole. To know how Emmeline Pankhurst helped women to win the right to vote. To know how Winston Churchill led Great Britain to victory in the second world war. <p>To know how to select, record and present information on who they think is the 'greatest' in terms of the significance of the changes they made that impact on our lives today.</p> <p>Art focus is 'Portraits'</p> <p>Art skills will include: -</p> <ul style="list-style-type: none"> Experimenting with different grades of pencil and other implements to achieve variations in tone. Applying tone in a drawing in simple way. Applying a simple use of pattern and texture in a drawing. Drawing portraits using correct proportions, shape, and outline. <p>We will include the study of the international artist Romero Britto and finish the topic completing a portrait of Mary Seacole and other British History Heroes</p>  		NUMERACY	<p>Maths learning for the first half term will be completing our unit on Fractions and then moving onto decimals:</p> <p>Fractions</p> <ul style="list-style-type: none"> Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities. Add and subtract fractions with the same denominator. <p>Decimals</p> <ul style="list-style-type: none"> Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure [for example, kilometre to metre] Round decimals with one decimal place to the nearest whole number
		SCIENCE	<p>Electricity</p> <p>This is a new topic to year 4 and we shall be looking at how common appliances run on electricity, identifying and making simple electrical circuits, learning about the different parts of a circuit and recognising some common conductors and insulators, and associate metals with being good conductors.</p> 
		ICT	<p>Handling Data</p> <p>To look at organising data in different ways.</p> <p>To be able to collect data and identify where it could be inaccurate and to search a database to answer questions.</p>
		RE	<p>To look at what can we learn from religions about deciding what is right and wrong? (Christian and non-religious)</p>
		Music	<p>A unit of work based on the soul/gospel song 'Lean on Me'</p>
		PE	<p>Participating in team games and developing simple tactics for attacking and defending.</p>
		PHSME	<p>We will be focussing this term on the theme of 'being my best!' which covers themes of how we are keeping healthy and looking after the environment now, and what we can do in the future.</p>
		French	<p>Continue to develop speaking and Listening skills</p>

	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Kemp and Mrs Pearson	CLASS 4
		2023-24 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p>Children will receive home learning organised as follows: -</p> <p>New spelling activities will be given out this term on a Friday and these are to be handed into class please on Wednesday. The children will be tested the following Friday and a new rule and task set (by Mrs Pearson).</p> <p>SPAG.com activities will continue to be set weekly every Monday and the children have a week to complete this task before a new one is set the following Monday. (logins have been stuck in their home reading journals).</p> <p>Mathletics will be set every Friday and they will have a week to complete the task, their logins are stuck into their home reading journals along with other passwords. (set by Mrs Pearson)</p> <p>We would also like you to encourage the children to practise times tables as frequently as possible by accessing TTROCKSTARS at home. Everyone should have a log in and be familiar with accessing this site as we have been using it at school.</p> <p>Creative Curriculum extended homework project task. The project is based on the children choosing a task they would like to do. They can complete as many of the activities as they wish, but we would like a minimum of 2 over the half term. This half term our topic is 'British History Heroes'. These tasks will be uploaded shortly.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> To regularly read at home, little and often is the best motto – between 15 and 20 minutes most nights. Please feel free to make any comments regarding all reading, including a book that they have chosen themselves. Also, please sign their reading journal each time they have read for at least 15 minutes, and they are able to tell you something about what they have read. Boys book changing day is every Monday and girls is on Thursday. Please help your child to ensure their home learning is completed and handed in on time. Please ensure that home learning presentation is always to a good standard and writing is in pencil (or in blue pen if they have a pen licence) .Encourage your child to produce their best work
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> Praise your child and share an interest in what they are doing. Recognise their achievements and celebrate them. Ensure they undertake any home learning in a calm environment at a suitable time. Ask questions to probe thought and recognise their own errors or misconceptions. Ensure they have the right tools to do the job. Remember to let them take a break if required. If any home learning task is proving too difficult, please leave the task and write a short note on the work, Alternatively, you can arrange an appointment to come in and discuss any concerns with Mrs Pearson or Mrs Kemp, we are here to help.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> PE days will be on a Wednesday and Thursday, please can the children arrive in PE KITS on these days. UNIFORM should be appropriate and suitable for all weather conditions. Please look on the school website for uniform expectations as we have seen an increase of non-uniform being worn. WATER BOTTLES to be provided daily and waterproofs are needed please for outdoor learning and if possible, wellies brought into school (labelled) NEWSLETTERS contain a wealth of current information (sent via email) Google Classroom will be updated regularly and contain all of CLASS 4's important information BOOK BAGS are to be brought into school daily please, so that we can change reading books and to listen to individual readers. Weekly Friday Achievement Worship (recognition and reward)