



Knowledge Organiser

Year 3 Summer Term

The Tudors

Key vocabulary

History: secondary source, primary source, crime, punishment, life expectancy

Geography: similarity, difference, physical geography, human geography, explorer

Big Idea: significant people and events

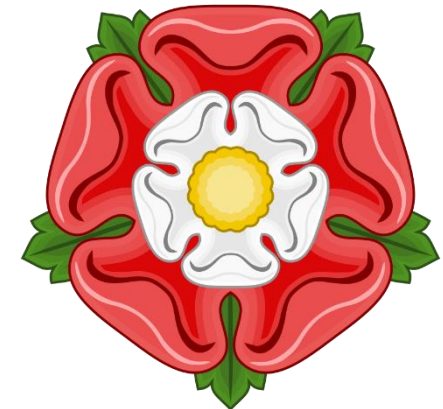
Big question: Is one person ever really that significant?

Historical Knowledge (summer 1)

- Place the Tudors on a timeline and explore the Tudor family tree.
- Explore Tudor fashion through pictures and identify different pieces of Tudor clothing.
- Investigate the foods that Tudor people ate and find out about the new foods that were being brought to England at the time.
- Discover the punishments given to criminals during Tudor times and who was in charge of law and order.
- Explore the illnesses that were common in Tudor times and discover how they were treated.
- Think about what life was like for children in Tudor times and discover how they were treated.

Geographical Knowledge (summer 2)

- To compare England in the Tudor period with England today.
- To be able to locate where Tudor explorers traveled on a map.



Glossary

| Vocabulary | Meaning |
|--------------------|---|
| crime | An offence punishable by law. |
| life expectancy | The average period a person may live. |
| punishment | A penalty for an offence. |
| primary source | A first hand account. |
| secondary source | Information created by someone who did not experience something first hand. |
| difference | Something that is not the same. |
| explorer | A person who explores a new area. |
| Human geography | Created by humans on the earth's surface. |
| Physical geography | Created by Nature on the earth's surface. |
| similarity | Things that are the same or almost the same. |