

Pupil Premium Grant Expenditure Report 2015- 2019**2015-16 Report****Changes to the Pupil Premium**

Pupils who qualified for free school meals (FSM) or who received FSM in the last six years were eligible for the pupil premium, worth £1320 per pupil (financial year 2015-16). Pupils in care (Looked After Children) and pupils who were adopted received £1900. Pupils of service families received £300. Schools are responsible for the allocation of the funding to specific projects and interventions.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2015/2016	
Total number of pupils on roll	165 children (Jan 15)
Total number of pupils eligible for PPG	13
Amount of PPG received per pupil	9 x £1320 - Ever 6 3 x £1900 – LAC/Adopted 1 x £300 – Service Children
TOTAL AMOUNT OF PPG RECEIVED	£17,880

Summary of PPG spending 2015/2016
Nature of support
<p>Objectives in spending PPG:</p> <ul style="list-style-type: none"> To ensure that resources are made available to narrow the attainment gap and maximise progress of identified children in mathematics and English. To ensure that resources are made available to ensure the emotional well-being of identified children-including the specific training of teaching assistants to promote impact. To ensure that children in receipt of PPG are able to access extra-curricular opportunities in academic, sporting and arts based pursuits. To ensure that the overwhelming majority of pupil premium children progress at a rate at least in line with their peers across the school – expected progress. To implement a focussed policy and system and monitor, in line with the LIP, and intervene at the earliest opportunity to ensure that progress is aspirational and that children in receipt of PPG have the opportunity to make good / strong progress - to narrow the attainment gap and maximise progress in mathematics and English, (reading and writing). To ensure that this is scrutinised, termly, by Governors, to monitor the impact of expenditure.
<p>Summary of spending:</p> <p>Curriculum / attainment and progress focus of PPG spending:</p> <ul style="list-style-type: none"> Teaching assistant support for identified children with particular learning needs. Additional teaching assistant support for specific year group in R,W,M Learning mentor support for vulnerable children. Small group and one-to-one support from teaching assistants across the school. Fund for extra-curricular activities and courses for identified children.
Monitoring Progress:

- Pupil Progress meetings took place half termly, in line with assessments, where pupil progress in English and mathematics was discussed in a meeting held by the Headteacher with class teachers and the SENCO. The progress of pupil premium was monitored, tracked and evaluated to ensure positive impact and altered where necessary.
- As a result of these meetings, interventions were decided upon to support and maximise the progress of individuals / groups of children.
- The information on the progress made by the focus children was shared with Governors on a termly basis at curriculum sub-committee level and in an annual report in July to the Full Governing Body. A summary of this report was posted online for parents to access.
- Termly progress meetings took place with parents of LAC/Adopted children and the Headteacher.

Summary of Outcomes 2015/2016

Measuring the impact of PPG spending:

- Teaching Assistant support enabled focus children to receive additional daily support within main classroom teaching activities.
- Teaching Assistant support enabled focus children to attend regular intervention/booster session in reading, writing and maths. TA support enabled Teachers to work one to one or in small groups during lessons with the focus children.
- Support enabled focus PP child in year 6 to make above average progress in reading (+2.74) and maths (+0.67) over KS2.
- Support enabled the 2 focus PP children in year 2 to attain the expected standard in both reading and maths.
- All PP children made progress over time (Sept 15-July 16).
Maths = 87% of PP children made expected progress, 40% better than expected progress.
Reading = 87% of PP children made expected progress, 47% better than expected progress.
Writing = 80% of PP children made expected progress, 53% better than expected progress.
- All PP children were able to access all curriculum enhancement activities on offer from the school – these included: residential trip (Y6 only) termly trips to local museums, exhibitions and workshops, theatre trips, in-school workshops.

2016-17 Report

Changes to the pupil premium

Pupils who qualified for free school meals (FSM) or who have received FSM in the last six years are eligible for the pupil premium, this remains at £1320 per pupil (financial year 2016-17). Pupils in care (Looked After Children) and pupils who are adopted receive £1900. Pupils of service families receive £300. Schools are responsible for the allocation of the funding to specific projects and interventions.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2016/2017	
Total number of pupils on roll	161 (Jan 16)
Total number of pupils eligible for PPG	17
Amount of PPG received per pupil	12 x £1,320 - Ever 6 4 x £1,900 – LAC/Adopted 1 x £300 – Service Children
TOTAL AMOUNT OF PPG RECEIVED	£23,740.00

Summary of PPG spending 2016/2017

Nature of support

Objectives in spending PPG:

- To ensure that resources are made available to narrow the attainment gap and maximise progress of identified children in Mathematics and English.
- To ensure that resources are made available to ensure the emotional well-being of identified children-including the specific training of teaching assistants to promote impact.
- To ensure that children in receipt of PPG are able to access extra-curricular opportunities in academic, sporting and arts based pursuits.
- To ensure that children in receipt of the PPG are able to access all relevant curriculum enhancement activities – residential trips, visit days, workshops and theatre visits.
- To ensure that the overwhelming majority of pupil premium children progress at a rate at least in line with their peers across the school – expected progress.
- To implement a focussed policy and system and monitor, in line with the LIP, and intervene at the earliest opportunity to ensure that progress is aspirational and that children in receipt of PPG have the opportunity to make good / strong progress - to narrow the attainment gap and maximise progress in mathematics and English, (reading, writing & SPaG).
- To ensure that this is scrutinised, termly, by the SLT and Governors, to monitor the impact of expenditure.
- To implement the Learning for Life Programme each term – enabling Teachers to undertake Structured Conversation Meetings, produce and update Pupil Passports with clear short term targets and to implement actions/prepare resources to ensure progress is made. Staff will also complete Well-being Assessments with all pupils involved.

Summary of spending:

Curriculum / attainment and progress focus of PPG spending:

- Teaching assistant support for identified children with particular learning needs.
- Additional teaching assistant intervention sessions in R,W,M and nurturing.
- Learning mentor support for vulnerable children.
- Small group and one-to-one support from SENCo and teaching assistants across the school.
- Fund for extra-curricular activities and courses for identified children.
- Funding for the Learning for Life Programme & Nurturing Groups.
- One to one counselling sessions for specific pupils (Teacher led).
- Termly progress meetings with parents of LAC/Adopted children and the Headteacher.

Monitoring Progress:

- Pupil Progress meetings will take place half termly, in line with assessments, where pupil progress in English and mathematics is discussed in a meeting held by the Headteacher with class teachers and the SENCO. The progress of pupil premium is monitored, tracked and evaluated to ensure positive impact and altered if necessary.
- As a result of these meetings, interventions will be decided upon to support and maximise the progress of individuals / groups of children.
- The information on the progress made by the focus children will be shared with Governors on a termly basis at curriculum sub-committee level and in an annual report in September each year to the Full Governing Body. A summary of this report will be posted online for parents to access.

Summary of Outcomes 2016/2017

Measuring the impact of PPG spending:

- Teaching Assistant support enabled focus children to receive additional daily support within main classroom teaching activities.
- Teaching Assistant support enabled focus children to attend regular intervention/booster session in reading, writing and maths. TA support enabled Teachers to work one to one or in small groups during lessons with the focus children.
- All PP children made progress over time (Sept 16-July 17).
Maths = 89% of PP children made expected progress, 56% better than expected progress.
Reading = 88% of PP children made expected progress, 47% better than expected progress.
Writing = 83% of PP children made expected progress, 56% better than expected progress.
- All PP children were able to access all curriculum enhancement activities on offer from the school – these included: residential trip (Y6 only) termly trips to local museums, exhibitions and workshops, theatre trips, in-school workshops, Curriculum Enhancement Days.
- All PP children were given the opportunity to attend after school clubs for at least one half term free of charge. Over 75% took up this offer.
- Some PP children were able to use funding to subsidise peripatetic music lessons in order to continue for the whole year.

Number of pupils and pupil premium grant (PPG) received 2017/2018

Total number of pupils on roll	171 (Jan 17)
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	19 x £1,320 - Ever 6 2 x £1,900 – LAC/Adopted
TOTAL AMOUNT OF PPG RECEIVED	£28,880

Summary of PPG spending 2017/2018

Nature of support

Objectives in spending PPG:

- To ensure that resources are made available to narrow the attainment gap and maximise progress of identified children in Mathematics and English.
- To ensure that resources are made available to ensure the emotional well-being of identified children-including the specific training of teaching assistants to promote impact.
- To ensure that children in receipt of PPG are able to access extra-curricular opportunities in academic, sporting and arts based pursuits.
- To ensure that children in receipt of the PPG are able to access all relevant curriculum enhancement activities – residential trips, visit days, workshops and theatre visits.
- The ensure that the overwhelming majority of pupil premium children progress at a rate at least in line with their peers across the school – expected progress.
- To implement a focussed policy and system and monitor, in line with the LIP, and intervene at the earliest opportunity to ensure that progress is aspirational and that children in receipt of PPG have the opportunity to make good / strong progress - to narrow the attainment gap and maximise progress in mathematics and English, (reading, writing & SPaG).
- To ensure that this is scrutinised, termly, by the SLT and Governors, to monitor the impact of expenditure.
- To implement the Learning for Life Programme each term – enabling Teachers to undertake Structured Conversation Meetings, produce and update Pupil Passports with clear short term targets and to implement actions/prepare resources to ensure progress is made. Staff will also complete Well-being Assessments with all pupils involved.

Summary of spending:**Curriculum / attainment and progress focus of PPG spending:**

- Teaching assistant support for identified children with particular learning needs.
- Additional teaching assistant intervention sessions in R,W,M and nurturing.
- Learning mentor support for vulnerable children.
- Small group intervention support from Teachers and Teaching Assistants across the school.
- Funded, free places for extra-curricular activities including weekly after school clubs, holiday activity clubs, educational visits (trips) and residential visits (upper KS2 only).
- Funding for the Learning for Life Programme & Nurturing Groups.
- One to one counselling sessions for specific pupils, Teacher led.
- Termly progress meetings with parents of LAC/Adopted children and the Headteacher.
- One to one intensive 6 week tuition programme for upper KS2 PP pupils, Teacher led.
- Subsidised school uniforms and PE kits.
- Curriculum Enhancement Days x2 – STEM focused visit to Think Tank and follow up activity day.

Monitoring Progress:

- Pupil Progress meetings will take place half termly, in line with assessments, where pupil progress in English and mathematics is discussed in a meeting held by the Headteacher with class teachers and the SENCO. The progress of pupil premium is monitored, tracked and evaluated to ensure positive impact and altered if necessary.
- As a result of these meetings, interventions will be decided upon to support and maximise the progress of individuals / groups of children.
- The information on the progress made by the focus children will be shared with Governors on a termly basis at curriculum sub-committee level and in an annual report in September each year to the Full Governing Body. A summary of this report will be posted online for parents to access.
- Half termly Learning for Life Meetings between the Class Teacher and parent will ensure progress is closely tracked and interventions are having the desired effect on attainment.

Summary of Outcomes 2017/2018**Measuring the impact of PPG spending:**

- Teaching Assistant support enabled focus children to receive additional daily support within main classroom teaching activities, including same day booster interventions in Maths lessons.
- Teaching Assistant support enabled focus children to attend regular intervention/booster session in reading, writing and maths. TA support enabled Teachers to work one to one or in small groups during lessons with the focus children.
- All PP children made progress over time (Sept 17-July 18).
Maths = 86% of PP children made expected progress, 14% better than expected progress.
Reading = 90% of PP children made expected progress, 5% better than expected progress.
Writing = 90% of PP children made expected progress, 19% better than expected progress.
- All PP children were able to access all curriculum enhancement activities on offer from the school – these included: residential trip (Y6 only) termly trips to local museums, exhibitions and workshops, theatre trips, in-school workshops, Curriculum Enhancement Days.
- All PP children were given the opportunity to attend after school clubs for at least one half term free of charge. Over 80% took up this offer.
- PP children were able to attend up to 2 weeks of free holiday clubs.

- Some PP children were able to use funding to subsidise peripatetic music lessons in order to continue for the whole year.

2018 to 2019 Report

Changes to the Pupil Premium

Pupils who qualified for free school meals (FSM) or who received FSM in the last six years were eligible for the pupil premium, worth £1,320 per pupil (financial year 2018-19). Pupils in care (Looked After Children) and pupils who were adopted received £2,300. Pupils of service families received £300. Schools are responsible for the allocation of the funding to specific projects and interventions.

Number of pupils and pupil premium grant (PPG) expected 2018/2019	
Total number of pupils on roll	186 (Jan 18)
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	20 x £1,320 - Ever 6 2 x £2,300 – LAC/Adopted 1 x £300 – Service Child
TOTAL AMOUNT OF PPG EXPECTED	£31,300

Summary of proposed PPG spending 2018/2019
Nature of support
<p>Objectives in spending PPG:</p> <ul style="list-style-type: none"> • To ensure that resources are made available to narrow the attainment gap and maximise progress of identified children in Mathematics and English. • To ensure that resources are made available to ensure the emotional well-being of identified children-including the specific training of teaching assistants to promote impact. • To ensure that children in receipt of PPG are able to access extra-curricular opportunities in academic, sporting and arts based pursuits. • To ensure that children in receipt of the PPG are able to access all relevant curriculum enhancement activities – residential trips, visit days, workshops and theatre visits. • To ensure that the overwhelming majority of pupil premium children progress at a rate at least in line with their peers across the school – expected progress. • To implement a focussed policy and system and monitor, in line with the LIP, and intervene at the earliest opportunity to ensure that progress is aspirational and that children in receipt of PPG have the opportunity to make good / strong progress - to narrow the attainment gap and maximise progress in mathematics and English, (reading, writing & SPaG). • To ensure that this is scrutinised, termly, by the SLT and Governors, to monitor the impact of expenditure. • To implement the Learning for Life Programme each term – enabling Teachers to undertake Structured Conversation Meetings, produce and update Pupil Passports with clear short term targets and to implement actions/prepare resources to ensure progress is made. Staff will also complete Well-being Assessments with all pupils involved.

Summary of spending:**Curriculum / attainment and progress focus of PPG spending:**

- Teaching assistant support for identified children with particular learning needs.
- Additional teaching assistant intervention sessions in R,W,M and nurturing.
- Learning mentor support for vulnerable children.
- Small group intervention support from Teachers and Teaching Assistants across the school.
- Funded, free places for extra-curricular activities including weekly after school clubs, holiday activity clubs, educational visits (trips) and residential visits (upper KS2 only).
- Funding for the Learning for Life Programme & Nurturing Groups.
- One to one counselling sessions for specific pupils, Teacher led.
- Termly progress meetings with parents of LAC/Adopted children and the Headteacher.
- One to one intensive 6 week tuition programme for upper KS2 PP pupils, Teacher led.
- Subsidised school uniforms and PE kits.
- Curriculum Enhancement Days x2 – STEM focused visit to local museum or similar and a follow up activity day.

Monitoring Progress:

- Pupil Progress meetings will take place four times per year, in line with assessments, where pupil progress in English and mathematics is discussed in a meeting held by the Headteacher with class teachers and the SENCO. The progress of pupil premium is monitored, tracked and evaluated to ensure positive impact and altered if necessary.
- As a result of these meetings, interventions will be decided upon to support and maximise the progress of individuals / groups of children.
- The information on the progress made by the focus children will be shared with Governors on a termly basis at curriculum sub-committee level and in an annual report in September each year to the Full Governing Body. A summary of this report will be posted online for parents to access.
- Half termly Learning for Life Meetings between the Class Teacher and parent will ensure progress is closely tracked and interventions are having the desired effect on attainment.