



## Year 6 Writing Expectations:

<b>Spelling</b>
Add suffixes beginning with vowel letters to words ending in -fer e.g.referring, preferred, referee, preference
Use a hyphen e.g.co-ordinate, re-enter
Distinguish between words which sound the same but have different meanings and other words which are often confused e.g. lose/loose
Use dictionaries to check the spelling and meaning of words
Spell most words correctly including words that are often misspelt
Use knowledge of root words, prefixes and suffixes in spelling and understand that the spelling of some words needs to be learnt specifically
Use a thesaurus.
<b>Handwriting</b>
Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
<b>Composition</b>
Write for a specific audience and purpose, choosing the correct form and changing the language and sentence length.
Write about character, atmosphere and setting, using ideas from what I have read, heard and seen in other stories, plays or films.
Use grammar and vocabulary which is suited to the purpose of my writing
Include speech that helps picture the character's personality or mood as well as moving the action forward.
Use headings, sub-headings, columns, tables or bullet points to structure a text and to guide the reader.
<b>Vocabulary, Grammar and Punctuation</b>
Change vocabulary to suit the purpose. Eg. using formal and informal language appropriately.
Understand how words are related by meaning as synonyms and antonyms.
Use the passive to affect the presentation of information in a sentence . Eg. The window was broken by the ball.
Use different techniques to make writing flow and link paragraphs. Eg. Use appropriate conjunctions, ellipsis and repetition for effect.
Use the semi-colon, colon and dash to mark the boundary between independent clauses e.g.It's raining; I'm fed up.
Use the colon to introduce a list and use semi-colons within lists.
Use hyphens for clarity e.g. man eating shark or man-eating shark
Understand the following words: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon and bullet points.
Use the perfect form of verbs to mark relationships of time and cause (have/had).
Use expanded noun phrases (adjectives).
() - , ! ? “ ” ... : ;

### **Useful spelling and reading websites:**

- [https://www.cgpbooks.co.uk/interactive\\_ks2](https://www.cgpbooks.co.uk/interactive_ks2)
- <http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <http://www.topmarks.co.uk/english-games/7-11-years/reading>
- [http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)
- <http://www.ictgames.com/literacy.html>
- <http://www.crickweb.co.uk/Key-Stage-2.html>
- <http://www.spellzone.com/games/>