



Ettington Church of England
Primary School

PLANNING OVERVIEW
TOPIC THEME: GANDHI

SPRING TERM (final 2 weeks)

CLASS 6

KEY SUBJECT DRIVER: Geography

HOLISTIC CURRICULUM SUBJECT AREAS: Literacy,
Science, Maths, ICT, Art, Music.

Collective Worship Value:

Humility

Learning for Life

<p style="text-align: center;">India</p> <p>As part of our work on India we will be looking at the following:</p> <ul style="list-style-type: none"> • A brief history of India. • The geography of India – including climate, human and natural features. • Monsoons. • The Taj Mahal. • Fair Trade and equality in India. • The cost of living. • Comparing regions of India with the UK. • Gandhi’s life. • Gandhi’s work as a civil rights activist. • The Salt March. • Gandhi’s role in the end of British rule over India. <p>Art and DT work will include:</p> <ul style="list-style-type: none"> • Use of different mediums – sketching with ink, pencil and charcoal. • Shading, tone and pattern techniques. • Dali inspired elephants. • Reflective art. <p style="text-align: center;">Other:</p> <p>Muddy Monday: At least one lesson will take place outdoors on a Monday (regardless of the weather) so please come prepared (wellies, gloves, waterproof coats and pre-applied sun lotion as necessary).</p>	LITERACY	<ul style="list-style-type: none"> • SHARED READING: Hamlet • GUIDED READING: Texts to vary between groups. • Setting descriptions – Varanassi and Elsinore Castle. • Instructions – Hamlet based. • Recounts – Gandhi’s Salt March. • Subject and object. • Subjunctive verb form. • Progressive verb form.
	NUMERACY	<ul style="list-style-type: none"> • Revision of the term’s maths – taught largely through the creative curriculum.
	SCIENCE	<ul style="list-style-type: none"> • Evolution and Inheritance – continued.
	ICT	<ul style="list-style-type: none"> • Use of ICT to present animations. • Use of ICT to present cross curricular work.
	MUSIC	<ul style="list-style-type: none"> • Improvise and compose music for different purposes.
	FRENCH	<ul style="list-style-type: none"> • Vocabulary to describe weather.
	RE	<ul style="list-style-type: none"> • Easter. • The Last Supper.
	Art/D.T	<ul style="list-style-type: none"> • Drawing skills. • Dali inspired art. • Symmetrical and reflective images.
	PE	<ul style="list-style-type: none"> • Team Games – Developing skills and collaboration.
	PHSE	<ul style="list-style-type: none"> • Living In The Wider World.



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PARENT INFORMATION AND GUIDANCE

Class Teachers: Miss Solomon and Miss Stanley

CLASS 6

2019/20 Academic Year

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p><u>Monday:</u> Two pieces will be set by Miss Solomon to be handed in on Monday: A maths based task or game and a literacy or creative curriculum based task. The latter task may be a mini-project and children will often be given several weeks to complete it. Should extra time be given for such projects, it is expected that this is reflected in the quality and quantity of the work produced.</p> <p><u>Friday:</u> A spelling based task will be set and will be due in on Thursday.</p> <p>Reading: Children are expected to read most nights and should use the reading journals provided to record their thoughts and opinions about different texts. Please feel to comment in these books if you have heard your child read aloud.</p> <p>TALK HOME LEARNING will be set some weeks and will help the children to prepare for the Big Write.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Home learning tasks should be handed in on time to avoid unnecessary upset . • Please ensure that homework presentation is to a good standard. • READING JOURNALS are to be used by children and parents to comment on books read. Please comment in these purple books if you hear your child read or if you engage in discussion about a text. Children are encouraged to record their likes and dislikes with reference to the text.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be in school at all times. If a PE kit is taken home for washing after a club/wet PE lesson, please ensure that it is returned to school the following day. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school) – Muddy Mondays. • NEWSLETTERS contain a wealth of current information (sent via email) • BOOK BAGS to be checked daily for messages or letters
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00) – You will be notified the previous Friday should your child be chosen for an award.