
 <p>Ettington Church of England Primary School</p>	PLANNING OVERVIEW TOPIC THEME: Florence Nightingale	2018/2019 Academic Year Summer Term - 3:1 CLASS 2 Mrs D Marcroft and Mrs J Petty
	KEY SUBJECT DRIVER: History HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Computing, DT, Art, Drama, Numeracy and Geography.	Value

Learning for Life

<p><u>Florence Nightingale - LEAD IN ACTIVITY</u> Children make their own portraits of Florence. They are going to use Paul Klee for inspiration and using hot and cold colours to decorate.</p> <p><u>Learning Outcomes</u> To understand what a famous person means – look at other famous Victorians that lived at the same time as Florence Nightingale.</p> <p>To understand what the term Victorian means – to look at Victorian inventions and discuss how they were used.</p> <p>To sequence the life of Florence using pictures and relevant vocabulary.</p> <p>To understand the similarities and differences of modern and past nurses.</p> <p>To plot the journey of Florence to the Crimea – make links with maths.</p> <p>Observe the painting of Florence Nightingale receiving the Wounded at Scutari' by Jerry Barrett – art links</p> <p>To describe the conditions in the hospitals in Scutari – links to Literacy diary and letter writing.</p> <p>To understand the improvements made by Florence Nightingale.</p> <p>To act out scenarios in Florence's life – links to drama. Why do we remember Florence Nightingale?</p>	LITERACY	<ul style="list-style-type: none"> • Summer based stories The Flower/ non-fiction books on Flowers/Plants • Quest Stories • Stories by the same author • Information Texts • Recounts • Poetry • Non-fiction books on Florence Nightingale/Victorians
	NUMERACY	<ul style="list-style-type: none"> • Statistics • Position and direction • Problem solving and efficient methods • Measurement: Time • Measurement: Mass, Capacity and Temperature • Investigations
	SCIENCE	Finish topic on Living things and their habitats. Then begin topic of PLANTS: <ul style="list-style-type: none"> • Parts of a plant • Carrying out investigations on germination and growth requirements • Seeds • Studying and sketching flowers and seeds in their natural environment
	COMPUTING	<ul style="list-style-type: none"> • Programming • E-safety • Use of technology
	RE	<ul style="list-style-type: none"> • How should we care for others and the world, and why does it matter?
	Art/D.T	<ul style="list-style-type: none"> • Pastels – hot and cold colours • Charcoal • Exploring portraits.
	PE	<ul style="list-style-type: none"> • Swimming • Athletics – running, jumping and throwing.
	PHSE	S.W.A.P Schools Wellbeing Activity Programme.

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Mrs Petty/Mrs Marcroft</p>	<p>CLASS 2</p>
		<p>2018/2019 Academic Year</p>

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p><u>Talk Homework</u> Given out on Friday for Thursday <u>Spellings</u> are given out on a Tuesday for a test follow Monday. <u>Reading</u> Book change boys – Tuesday/Friday Book change girls – Monday/Thursday</p> <p><u>Maths</u> – ‘Mathletics’ – new home learning website (to replace Activelearn). This will be introduced to the children in the next couple of weeks and passwords will be sent home. Cracking Times Tables</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • The children need to read to an adult daily where ever possible. • Encourage them to read a range of reading materials, not just the reading books provided by the school. • Please remember to write your comments in the Reading Record Book provided. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required – do not spend more than the recommended time. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • <i>The most effective home learning is based on conversation about the world around them.</i>
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be in school at all times (we will send them home for washing at half term). • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school). • NEWSLETTERS contain a wealth of current information (sent via email). • BOOK BAGS to be checked daily for messages or letters.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00) – You will be notified the previous Friday should your child be chosen for an award.