



Ebbington Church of England
Primary School

PLANNING OVERVIEW
TOPIC THEME: Vikings
Mrs Petty and Mrs Marcroft


2018-2019 Academic Year
Spring Term
CLASS 2


KEY SUBJECT DRIVER/S: GEOGRAPHY/History

Collective Worship Values:
Hope

HOLISTIC CURRICULUM SUBJECT AREAS: Literacy,
COMPUTING, DT, Art, Drama, PE, Music, Numeracy and
MUSIC.

Learning for Life

<div style="text-align: center;">  <p>Vikings - LEAD IN ACTIVITY</p> <p>Vikings were famous for their Long Ships, so for our lead in activity the children are going to make 2D Viking Long ships.</p> <p>Key Vocabulary</p> <table border="0"> <tr> <td>attack</td> <td>voyage</td> <td>ships</td> </tr> <tr> <td>raids</td> <td>settlements</td> <td>enemy</td> </tr> <tr> <td>fierce</td> <td>invader</td> <td>strength</td> </tr> <tr> <td>Britain</td> <td>power</td> <td>travel</td> </tr> <tr> <td>Europe</td> <td>Scandinavia</td> <td>battle</td> </tr> </table> <p>These words are Topic words that the children will look at and use every day as part of their Creative Curriculum Learning.</p> </div>	attack	voyage	ships	raids	settlements	enemy	fierce	invader	strength	Britain	power	travel	Europe	Scandinavia	battle	LITERACY	<ul style="list-style-type: none"> • Explanation texts • Traditional tales from other cultures • Fantasy stories • Instructions • Recounts • Traditional Poems
attack	voyage	ships															
raids	settlements	enemy															
fierce	invader	strength															
Britain	power	travel															
Europe	Scandinavia	battle															
<p>Learning Outcomes</p> <p>To know when was the Viking period and why did they invade other countries?</p> <p>To locate on a map of Britain where Vikings invaded and settled.</p> <p>To explore the routes travelled by Viking explorers.</p> <p>To estimate and then measure the length of a Viking Long Ship in metres.</p> <p>To use drama to depict the Viking invasion of Lindesfarne.</p> <p>To write about the Viking sagas.</p> <p>Explore decoration of a Viking longboat and its purpose.</p>	NUMERACY	<ul style="list-style-type: none"> • Multiplication and Division • Measurement: Money • Geometry: Property of Shape • Number: Fractions • Statistics 															
<p>School Trip to Compton Verney 15th March 2019</p> <p>Details to follow</p>	SCIENCE	<p>Animals including humans</p> <ul style="list-style-type: none"> • Study that animals, including humans, have offspring which grow into adults • What humans need to survive • Our bodies, life cycles, food group. • Keeping fit and healthy. 															
	Computing	<ul style="list-style-type: none"> • Using data • Programming 															
	RE	<ul style="list-style-type: none"> • Sacred Books and Texts from Religions 															
	Art/D.T	<ul style="list-style-type: none"> • Self- portraits in pencil and wax crayon. • To control the lightness and darkness of colours using black and white. • Make ruins using string and foil 															
	PE	<ul style="list-style-type: none"> • Dance • Floor-work 															
	PSHE	<ul style="list-style-type: none"> • LIVING IN THE WIDER WORLD 															

 Ebington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Petty/Mrs Marcroft	CLASS 2
		2018/2019 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p><u>Home Learning</u> <u>Mini Project on the Vikings followed by every other week.</u> <u>Maths/Times tables</u> – Please continue to do the games on the ActiveLearn website. New games will now be added every Tuesday and we will track each child’s progress with the games weekly. Practice times tables starting with 2s, 5s and 10s, progressing to 3s and 4s. This term, we will begin ‘Cracking Times Tables’ in class. Information regarding this to follow. <u>Spellings</u> are given out on a Tuesday for a test follow Monday <u>Reading</u> Book change boys – Tuesday/Friday Book change girls – Monday/Thursday</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Please read with your child each day wherever possible. • Please remember to write your comments in the Reading Record Book provided. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required – do not spend more than the recommended time. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • <i>The most effective home learning is based on conversation about the world around them.</i>
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS must be in school at all times (we will send them home for washing at half term). • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school). • NEWSLETTERS contain a wealth of current information (sent via email). • BOOK BAGS to be checked daily for messages or letters.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00) – You will be notified the previous Friday should your child be chosen for an award.