
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Vikings Mrs Marcroft and Mrs Anthony	2019-20 Academic Year Spring Term CLASS 2
	KEY SUBJECT DRIVER/S: Geography//History HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Computing, DT, Art, Drama, PE, Music, Numeracy and MUSIC.	Collective Worship Values: Wisdom

Learning for Life

<u>Learning Outcomes</u> To know when was the Viking period and why did they invade other countries? To locate on a map of Britain where Vikings invaded and settled. To explore the routes travelled by Viking explorers. To estimate and then measure the length of a Viking Long Ship in metres. To use drama to depict the Viking invasion of Lindesfarne. To write about the Viking sagas. Explore decoration of a Viking longboat and its purpose.	Literacy	<ul style="list-style-type: none"> • Traditional tales from other cultures • Fantasy stories • Instructions • Recounts • Descriptive Writing
	NUMERACY	<ul style="list-style-type: none"> • Money • Multiplication and Division • Geometry: Property of Shape • Number: Fractions • Statistics
	SCIENCE	Materials <ul style="list-style-type: none"> • Grouping and sorting materials. • Practical investigations on properties of materials including their strength, flexibility and whether they are waterproof. Living things and their habitats <ul style="list-style-type: none"> • Understand the differences between things that are living, dead, and things that have never been alive • Understand that habitats can be small and local but also very extensive • Understand what is meant by a food chain
	Computing	<ul style="list-style-type: none"> • Using data • Programming
	RE	<ul style="list-style-type: none"> • Sacred Books and Texts from Religions • How and why do we celebrate special and sacred times? (Christian, Jewish)
	Art/D.T	<ul style="list-style-type: none"> • Self- portraits in pencil and wax crayon. • Collage • Use of ICT • To control the lightness and darkness of colours using black and white. • Make longboats out of cardboard
	PE	<ul style="list-style-type: none"> • Dance • Floor-work
	PSHE	<ul style="list-style-type: none"> • LIVING IN THE WIDER WORLD

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Marcroft/Mrs Anthony	CLASS 2
		2019/2020 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p><u>Home Learning</u> Topic homework every other week. <u>Maths/Times tables</u> – Please continue to do the games on the Mathletics Website. New games will now be added every Friday and we will track each child’s progress with the games weekly. Practice times tables starting with 2s, 5s and 10s, progressing to 3s and 4s. This term, we will begin ‘Cracking Times Tables’ in class. Information regarding this to follow. <u>Spellings</u> are given out on a Tuesday for a test follow Monday <u>Reading</u> Book change group A – Monday/Wednesday Book change group B – Tuesday/Thursday</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Please read with your child each day wherever possible. • Please remember to write your comments in the Reading Record Book provided. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required – do not spend more than the recommended time. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • <i>The most effective home learning is based on conversation about the world around them.</i>
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS must be in school at all times (we will send them home for washing at half term). • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school). • NEWSLETTERS contain a wealth of current information (sent via email). • BOOK BAGS to be checked daily for messages or letters.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00) – You will be notified the previous Friday should your child be chosen for an award.