

 Ettington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: The Incas</b>	<b>AUTUMN TERM 2</b>  <b>CLASS 6</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY  HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Forgiveness  Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

## *Learning for Life*

<p style="text-align: center;"><b>Incas - LEAD IN ACTIVITY</b></p> <p>Incan communication methods: "Chinese Whispers" on the school field and Incan artwork.</p> <hr/> <p style="text-align: center;"><b>GEOGRAPHY &amp; HISTORY</b></p> <p style="text-align: center;"><b>INCAS</b></p> <p>As part of our work on the Incas we will be looking at the following historical and geographical aspects of Incan society:</p> <ul style="list-style-type: none"> <li>• Where and when did the Incas live?</li> <li>• The geography of South America.</li> <li>• Incan creation myths.</li> <li>• Infrastructure and communication.</li> <li>• Artefacts – what can we learn from them?</li> <li>• Earthquakes – where and why?</li> <li>• Clothing worn in Incan times.</li> <li>• Religious beliefs of the Incas.</li> <li>• Structure of Incan society.</li> <li>• Pachacuti the Sapa Inca.</li> <li>• Crime and punishment.</li> <li>• The end of the Incan Empire.</li> </ul> <p>Art and DT work linked to the Incas will include:</p> <ul style="list-style-type: none"> <li>• Drawing – we will be creating Incan patterns on fabric to produce Incan tunics.</li> <li>• Ideally, children will need a plain, light coloured pillow case that you are happy for them to cut and draw on. These will be used as part of our Inca topic. Your help in this would be much appreciated.</li> </ul> <p style="text-align: center;"><b>Other:</b></p> <p><b>Muddy Monday:</b> At least one lesson will take place outdoors on a Monday (regardless of the weather) so please come prepared.</p> <p><b>Religious Festivals that will be explored this term:</b>          Remembrance- November          Thanksgiving - November          Diwali - November          Advent - December          Hanukah - December</p> <p><b>VOCAB:</b> Sapa Inca, artefact, quipus, Machu Picchu, earthquake, tremor, epicentre, aftershock, Andes, Cuzco, Quechua, seismograph, Richter scale, tunic, society, Pachacuti, South America, courier.</p>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>• SHARED READING: Pig Heart Boy</li> <li>• GUIDED READING: Wonder</li> <li>• Argument and Persuasion: The moral issues within Pig Heart Boy will be explored. Children will write letters and debate issues arising.</li> <li>• Journalistic: The story of Pig heart Boy will be used as a focal point for news reports.</li> <li>• Poetry: Looking at Christmas poems, children will explore imagery, metaphors and adverbial phrases.</li> </ul>
	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Mental and written addition and subtraction.</li> <li>• Mental and written division and multiplication.</li> <li>• Properties of 2D and 3D shapes.</li> <li>• Fractions, percentages, ration and proportion.</li> <li>• Geometry – angles.</li> <li>• Statistics – pie charts.</li> <li>• Measurement – length (including perimeter) and mass.</li> <li>• Measurement – area and volume.</li> </ul>
	<b>SCIENCE</b>	<p><b>Light and Sound</b></p> <ul style="list-style-type: none"> <li>• Recognise that light appears to travel in straight lines</li> <li>• Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</li> </ul>
	<b>IT</b>	<ul style="list-style-type: none"> <li>• Use the internet safely for research.</li> <li>• Use ICT to present ideas.</li> <li>• Use ICT to communicate.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>• Consider religious and non-religious approaches when life gets hard.</li> <li>• Islam and Christianity.</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• Textiles – design and make an Incan tunic.</li> <li>• 3D cross.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Team games: Hockey</li> <li>• Attack and defence skills.</li> </ul>
	<b>PHSE</b>	<ul style="list-style-type: none"> <li>• Healthy lifestyles.</li> <li>• Keeping safe.</li> <li>• British Values.</li> </ul>
	<b>French</b>	<ul style="list-style-type: none"> <li>• The high street.</li> <li>• French traditions.</li> <li>• Directions.</li> </ul>
	<b>Music</b>	<ul style="list-style-type: none"> <li>• Composition and singing.</li> <li>• Musical vocabulary.</li> <li>• Listening, appraising and composing.</li> </ul>



Ettington Church of England  
Primary School

## PARENT INFORMATION AND GUIDANCE

**Class Teacher: Miss Solomon and Miss Stanley**

**CLASS 6**

**2019/20 Academic Year**

### *Learning for Life*

<p><b>HOME LEARNING TIME-TABLE</b></p>	<p><u>Monday:</u> Two pieces and a “Talk Home Learning” (see below) will be set by Miss Solomon: A maths based task or game and a literacy or creative curriculum based task. The latter task may be a mini-project and children will sometimes be given several weeks to complete it. Should extra time be given for such projects, it is expected that this is reflected in the quality and quantity of the work produced. To be handed in on a Monday.</p> <p><u>Friday:</u> A spelling based task will be set by Miss Stanley to be handed in on Thursday.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b>thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.</p> <p><b>TALK HOMEWORK</b>-This discussion based task will be set occasionally on a Monday for a Monday.</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>
<p><b>INFORMATION TO REMEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be in school at all times. If a PE kit is taken home for washing after a club/wet PE lesson, please ensure that it is returned to school the following day.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school) – <b>Muddy Mondays</b>.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>BOOK BAGS</b> to be checked daily for messages or letters</li> </ul>
<p><b>RECOGNITION AND REWARD</b></p>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY</b> – You will be notified the previous Friday should your child be chosen for an award.</li> </ul>