
 Ettington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: Africa</b>	<b>AUTUMN TERM 1</b>  <b>CLASS 6</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY  HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Trust Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

### *Learning for Life*

<p style="text-align: center;"><b>Africa - LEAD IN ACTIVITY</b></p> <p><i>Where in the world? African mask making. Ask and answer questions relating to the Ghanaian market scene.</i></p> <hr/> <p style="text-align: center;"><b>GEOGRAPHY &amp; HISTORY</b></p> <ul style="list-style-type: none"> <li>• Where is Africa? – Map skills, awareness of Africa in a global context.</li> <li>• Africa, a continent not a country – an in depth look at African countries including, Tanzania and Morocco,</li> <li>• Morocco: Food, culture, school life and architecture.</li> <li>• Water: Scarcity, conservation and diseases.</li> <li>• Food: Banana bread making.</li> <li>• World Trade: which African countries does the UK trade with? Where does our food come from?</li> <li>• The history and culture and mask making traditions.</li> </ul> <p><b>Art:</b> Our work on The Scream will involve colour mixing techniques, fabric painting and use of different mediums.</p> <p><b>Other:</b>          Literacy tasks based on script writing, setting descriptions and persuasive writing.          Numeracy tasks based on number facts and data handling.          Science tasks based on osmosis.</p> <p><b>Enrichment:</b>          Moroccan Day: The opportunity to “visit” a Berber tent, sample Moroccan cuisine and explore Moroccan crafts.          The long walk for water: Transporting clean water across the school field.</p> <p><b>Religious Festivals that will be explored this half term:</b>          Sukkot – September</p> <p><b>VOCAB:</b> Continent, Prime Meridian, Longitude, Latitude, Tropics, Equator, Conservation, Water Scarcity, Batik, Morocco, Ghana, Tip-Tap, Climate, Humid.</p> <p><b>Muddy Mondays:</b>          Each Monday will involve an outdoor learning task.</p>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>• Narrative: Identify key events in plots and consider viewpoint.</li> <li>• Setting descriptions – The Scream</li> <li>• Complex sentences.</li> <li>• Punctuated dialogue.</li> <li>• Classic Poems: The Jabberwocky will be used to inspire performance, discussion and story writing.</li> <li>• Biographies and autobiographies: Linked to Black History Month (Henry Box Brown and Martin Luther King).</li> <li>• Modal verbs, passive voice, adverbials and cohesive devices.</li> <li>• Non-chronological reports: Reports based on Africa.</li> <li>• SHARED READING: Alice In Wonderland</li> <li>• GUIDED READING: Wonder</li> </ul>
	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Ordering, numbers and place value – revising decimal notation.</li> <li>• Mental calculations and formal written methods.</li> <li>• Express missing number problems algebraically and use brackets.</li> <li>• Find missing lengths and angles.</li> <li>• Convert between units of measure.</li> <li>• Multiply 2 digit by 3 digit numbers.</li> </ul>
	<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Living things and their habitats.</li> <li>• Micro-organisms.</li> <li>• Fair testing</li> <li>• Scientific enquiry.</li> </ul>
	<b>ICT</b>	<ul style="list-style-type: none"> <li>• Using ICT for research and communication.</li> <li>• Manipulating text and images.</li> <li>• Making movie trailers – Alice In Wonderland.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>• Islam – key principles and questions.</li> <li>• Christian values.</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• Art: Children will have the opportunity to design and make masks, create Moroccan lanterns and experiment with batik techniques.</li> <li>• Cameroonian banana breads.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Team games: Netball, football and cricket.</li> <li>• Attack and defence skills.</li> </ul>
	<b>PHSE</b>	<ul style="list-style-type: none"> <li>• Health and well being.</li> <li>• Keeping safe.</li> <li>• British Values.</li> </ul>
	<b>French</b>	<ul style="list-style-type: none"> <li>• The weather</li> </ul>
	<b>Music</b>	<ul style="list-style-type: none"> <li>• Composition and singing.</li> <li>• Musical vocabulary.</li> </ul>

 <p>Ettington Church of England Primary School</p>	<p align="center"><b>PARENT INFORMATION AND GUIDANCE</b></p> <p><b>Class Teacher: Miss Solomon and Miss Stanley</b></p>	<p align="center"><b>CLASS 6</b></p>
		<p align="center"><b>2019/20 Academic Year</b></p>

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<p><b>HOME LEARNING TIME-TABLE</b></p>	<p><u>Monday:</u> Two pieces and a “Talk Home Learning” (see below) will be set by Miss Solomon: A maths based task or game and a literacy or creative curriculum based task. The latter task may be a mini-project and children will sometimes be given several weeks to complete it. Should extra time be given for such projects, it is expected that this is reflected in the quality and quantity of the work produced.</p> <p><u>Friday:</u> A spelling based task will be set by Miss Stanley to be handed in on Tuesday.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b>thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.</p> <p><b>All home learning tasks are to be placed in the labelled box in the classroom by the given day.</b></p> <p><b>TALK HOMEWORK</b>-This discussion based task will be set occasionally on a Monday for a Thursday.</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>
<p><b>INFORMATION TO REMEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be in school at all times. If a PE kit is taken home for washing after a club/wet PE lesson, please ensure that it is returned to school the following day.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school) – <b>Muddy Mondays</b>.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>BAGS</b> to be checked daily for messages or letters</li> </ul>
<p><b>RECOGNITION AND REWARD</b></p>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY</b> – You will be notified the previous Friday should your child be chosen for an award.</li> </ul>