

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Great Fire of London Mrs Marcroft and Mrs Petty	Autumn Term 2019/2020 Autumn 1.1 CLASS 2
	KEY SUBJECT DRIVER: HISTORY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Numeracy Computing, DT, Art, Science and Music.	Collective Worship Value: Trust Learning Habits: Perseverance Collaboration Concentration Curiosity

Learning for Life

Lead in Activity <u>Collage of Pudding Lane using model making equipment.</u> <u>Children are to recreate the famous Pudding Lane using 3D houses. River Thames and fire – paintings</u>	LITERACY	<ul style="list-style-type: none"> • Stories in familiar settings. • Postcards and letters. • Songs and repetitive poems. • Traditional Tales. • Information Texts.
The Story of the Great Fire of London/Sequencing Understand how very different life was for people in Britain 450 years ago. The Great Fire: What would I save? Understand main aspects behind important historical events. Listen to an account and be able to answer relevant questions. The Great Fire Drama – What would it have been like? Understand an important historical event through role-play. Story Writing Write about escaping from the Fire – drama as a stimulus Artefacts What was life like in London in 1666? Compare to life today in 2019. Making Fire Buns! We will be making Fire Buns following a recipe. Writing Diaries – Samuel Pepys Understand a key historical event through eye witness accounts. Art Portrait of Samuel Pepys using charcoal Location Where is London? How far did the fire spread in London. Fire Investigation Children learn about how the great fire of London spread so fast and so far.	NUMERACY	<ul style="list-style-type: none"> • Place Value and ordering numbers. • Addition and subtraction facts. • Using number facts to add and subtract. • Time.
Trip to Blakesley Hall –5 th October 2019	SCIENCE	1.2 – Animals including Humans <ul style="list-style-type: none"> • Study that animals, including humans, have offspring which grow into adults • What humans need to survive • Healthy eating • Healthy hearts • Hygiene
	Computing	E-Safety <ul style="list-style-type: none"> • Learn about safety online • The importance of keeping password and personal information private Technology in our lives <ul style="list-style-type: none"> • Learning about the use of technology in the classroom, home and community. • Creating and communicating information
	RE	<ul style="list-style-type: none"> • Judaism – Who is Jewish and what do they believe?
	PE	<ul style="list-style-type: none"> • Throwing and catching and team games. Dance.
	PSHE	<ul style="list-style-type: none"> • Health and Well-being • Protective behaviours
	Art/D.T	<ul style="list-style-type: none"> • DT – To understand the process of baking. Linked to Fire Fire! • Painting and Drawing – experimenting with colour • Collage of Pudding Lane • Charcoal drawings



Ettington Church of England
Primary School

PARENT INFORMATION AND GUIDANCE

**Class Teacher: Mrs Marcroft/Mrs Petty
Autumn Term**

CLASS 2

2019/2020 Academic Year

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p><u>Topic Home Learning</u> – After October Half Term <u>Spellings</u> are given out on a Tuesday to be handed in the following Monday. There will be a spelling test on a Monday. <u>Reading</u> <u>Group A – Monday and Wednesday</u> <u>Group B – Tuesday and Thursday</u> <u>Maths</u> – ‘Mathletics’ –This will be introduced to the children in the next couple of weeks and passwords will be sent home. <u>Times tables</u> – on going practice of times tables starting with 2s, 5s and 10s, progressing to 3s and 4s. Later in the year we will begin ‘Cracking Times Tables’ in class. Information regarding this to follow.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto. The children need to read to an adult daily where ever possible. • Please remember to write your comments in the Reading Record Book provided. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required – do not spend more than the recommended time. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • <i>The most effective home learning is based on conversation about the world around them.</i>
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be in school at all times (we will send them home for washing at half term). • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school). • NEWSLETTERS contain a wealth of current information (sent via email). • BOOK BAGS to be checked daily for messages or letters.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00) – You will be notified the previous Friday should your child be chosen for an award.

