
 <p>Ettington Church of England Primary School</p>	<p><b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: Fire Fire!</b>  <b>The Great Fire of London</b>  <b>Mrs Marcroft and Mrs Petty</b></p>	<p><b>Autumn Term</b>  <b>2017/2018</b></p> <p><b>CLASS 2</b></p>
	<p>KEY SUBJECT DRIVER: HISTORY</p> <p>HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Computing, DT, Art, Music, Numeracy, and Music</p>	<p><b>Collective Worship Value:</b>  Peace</p>
		<p><b>Learning Habits:</b>  Perseverance  Collaboration  Concentration  Curiosity</p>

## *Learning for Life*

<p><b>Lead in Activity</b>  <b>Fire, Fire!</b>  Collage of Pudding Lane</p> <p style="text-align: center;"><b>HISTORY</b></p> <p><b>The Story of the Great Fire of London</b>  Understand how very different life was for people in Britain 450 years ago.  <b>The Great Fire: What would I save?</b>  Understand main aspects behind important historical events.  Listen to an account and be able to answer relevant questions.  <b>The Great Fire Drama</b>  Understand an important historical event through role-play.  <b>Making Fire Buns!</b>  We will be making Fire Buns following a recipe.  <b>Writing Diaries</b>  Understand a key historical event through eye witness accounts.  <b>Fire Investigation</b>  Children learn about how the great fire of London spread so fast and so far.  <b>The Remember, Remember the fifth of November!!!</b>  The History of Guy Fawkes and The Gun-Powder Plot.  Discuss the poem Remember, Remember the Fifth of November....Explain the key words Gunpowder Treason and Plot. To write a firework poem</p>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>• Stories in familiar settings.</li> <li>• Postcards and letters.</li> <li>• Songs and repetitive poems.</li> <li>• Traditional Tales.</li> <li>• Information Texts.</li> </ul>
	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Place Value and ordering numbers.</li> <li>• Addition and subtraction facts.</li> <li>• Using number facts to add and subtract.</li> <li>• Time.</li> <li>• Multiple and division facts for the 2, 3, 5 and 10</li> <li>• Measures – length, weight and capacity. Reading scales. Handling Data.</li> </ul>
	<b>SCIENCE</b>	<p>1.1 – Materials</p> <ul style="list-style-type: none"> <li>• Grouping and sorting materials.</li> <li>• Practical investigations on properties of materials including their strength, flexibility and whether they are waterproof.</li> </ul> <p>1.2 – Animals including Humans</p> <ul style="list-style-type: none"> <li>• Study that animals, including humans, have offspring which grow into adults</li> <li>• What humans need to survive</li> <li>• Healthy eating</li> <li>• Healthy hearts</li> <li>• Hygiene</li> </ul>
	<b>Computing</b>	<ul style="list-style-type: none"> <li>• Understand that there are differences between handwritten and word-processed text. To know that text can be entered and corrected. Understand that spaces need to be placed between words.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>• Judaism</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Throwing and catching and team games. Dance.</li> </ul>
	<b>PSHE</b>	<ul style="list-style-type: none"> <li>• <b>Health and Well-being</b></li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• DT – To understand the process of baking. Linked to Fire Fire!</li> <li>• Painting and Drawing – experimenting with colour</li> <li>• Collage of Pudding Lane</li> </ul>

 <p>Ettington Church of England Primary School</p>	<p><b>PARENT INFORMATION AND GUIDANCE</b></p> <p><b>Class Teacher: Mrs Marcroft/Mrs Petty</b> <b>Autumn Term</b></p>	<p><b>CLASS 2</b></p>
		<p><b>2017/18 Academic Year</b></p>

## *Learning for Life*

<p><b>HOME LEARNING TIME-TABLE</b></p>	<p><u>Home Learning/Topic homework</u> - Initially every other Friday to be handed in following week. Day to be handed in will be typed on the top of the Home Learning sheet.</p> <p><u>Times tables</u> – on going practice of times tables starting with 2s, 5s and 10s, progressing to 3s and 4s. Later in the year we will begin ‘Cracking Times Tables’ in class. Information regarding this to follow.</p> <p><u>Spellings</u> are given out on a Tuesday to be handed in the following Monday. There will be a spelling test on a Monday.</p> <p><u>Reading</u> Book change boys – Tuesday/Friday Book change girls – Monday/Thursday</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto. (Adjust advice to suit the age).</li> <li>• Please remember to write your comments in the Reading Record Book provided.</li> <li>• Homework should be handed in on time to avoid unnecessary upset.</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required – do not spend more than the recommended time.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• <b><i>The most effective home learning is based on conversation about the world around them.</i></b></li> </ul>
<p><b>INFORMATION TO REMEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be in school at all times (we will send them home for washing at half term).</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school).</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email).</li> <li>• <b>BOOK BAGS</b> to be checked daily for messages or letters.</li> </ul>
<p><b>RECOGNITION AND REWARD</b></p>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00)</b> – You will be notified the previous Friday should your child be chosen for an award.</li> </ul>