
 Ettington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: World War II</b>	<b>SPRING TERM</b>  <b>CLASS 6</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY  HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

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<p style="text-align: center;"><b>LEAD IN ACTIVITY</b></p> <p>Air Raid          WWII fancy dress day – Thursday 7<sup>th</sup> January</p> <p><b>We will be looking at the following areas:</b></p> <p style="text-align: center;"><b><u>History:</u></b>          The causes of WWII          Significant people          The life of an evacuee          The Battle of Britain.          The Blitz.          Victory gardens.          “Make, mend and do”.          Rationing.          Anne Frank.          Aircraft.          D-Day Landings.          The Holocaust.</p> <p style="text-align: center;"><b><u>Geography:</u></b>          Where did the war take place?          Which countries were involved?</p> <p style="text-align: center;"><b><u>DT/Art:</u></b>          Anderson shelters.          Blitz art.          St Basil’s Cathedral art.          Slipper design.          Trashion Show – using recycled materials to make clothes.</p> <p style="text-align: center;"><b><u>WORLD WAR II DAY – Thursday 7<sup>th</sup> January:</u></b>  <a href="#">Children can come to school dressed in WWII themed costumes (or school uniform).</a></p> <p style="text-align: center;"><b><u>Website:</u></b>          Please look at the Year 6 class page of the school website for up to date information about what we have been doing in the classroom.</p> <p style="text-align: center;"><b><u>Muddy Mondays:</u></b>          Each Monday will involve an outdoor learning task.</p> <p style="text-align: center;"><b><u>VOCABULARY:</u></b>  <b>Allies, Axes, Anderson Shelter, Anne Frank, Blackout, Blitz, Evacuee, Gestapo, Holocaust, Land Army, Nazi, Rationing, Victory Garden, Luftwaffe, Neville Chamberlain, Winston Churchill.</b></p>	<b>LITERACY</b>	Texts: Naming Liberty – Jane Yolen Abomination – Robert Swindells Hamlet – Shakespeare  Genres: Recounts and news reports. Balanced arguments. Formal and informal letters. Descriptive narrative. Persuasive writing <ul style="list-style-type: none"> <li>• Passive voice</li> <li>• Relative clauses</li> <li>• Word classes</li> <li>• Subjunctive verb form</li> </ul>
	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Read, write and understand the value of decimal numbers (3 decimal places).</li> <li>• Multiply by 10,100,1000.</li> <li>• Relate decimals to fractions and percentages.</li> <li>• Multiply and divide decimals.</li> <li>• Calculate percentages.</li> <li>• Find rules, follow patterns and form equations.</li> <li>• Convert and use metric measures.</li> <li>• Use imperial measures.</li> </ul>
	<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Evolution and inheritance.</li> <li>• Fair Testing.</li> <li>• Natural selection and the competition to survive.</li> <li>• Differences within species caused by inheritance and mutations.</li> </ul>
	<b>IT/COMP</b>	<ul style="list-style-type: none"> <li>• Using ICT to produce art work</li> <li>• Using IT for data purposes.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>• Is it better to express yourself in arts and architecture or in charity and generosity?</li> <li>• Christian and Muslim beliefs.</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• Use of perspective.</li> <li>• Colour mixing.</li> <li>• Silhouettes.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Dance skills.</li> <li>• Collaborative games.</li> </ul>
	<b>PHSE</b>	<ul style="list-style-type: none"> <li>• How to keep myself safe.</li> <li>• How to stay safe online.</li> <li>• The dangers of drugs and alcohol.</li> </ul>
	<b>French</b>	<ul style="list-style-type: none"> <li>• Oral and written skills.</li> </ul>
	<b>Music</b>	<ul style="list-style-type: none"> <li>• Composition of pieces.</li> <li>• Evaluation and appraisal.</li> </ul>

 Ettington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Miss Solomon and Miss Stanley</b>	<b>CLASS 6</b>
		<b>2020/21 Academic Year</b>

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<b>HOME LEARNING TIME-TABLE</b>	<p><u>Monday:</u> Two pieces and (sometimes) a “Talk Home Learning” (see below) will be set by Miss Solomon: A maths based task or game and a literacy or creative curriculum based task. The latter task may be a mini-project and children will sometimes be given several weeks to complete it. Should extra time be given for such projects, it is expected that this is reflected in the quality and quantity of the work produced. Due in on the following Sunday. <b>Work must be uploaded to Google Classroom please.</b></p> <p><u>Friday:</u> A spelling based task will be set by Miss Stanley to be handed in on Thursday.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b>thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.</p> <p><b>TALK HOMEWORK</b>-This discussion based task may be set on a Monday for a Thursday (on an ad hoc basis).</p>
<b>HOME LEARNING EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> <li>• Reading journals should be signed weekly.</li> </ul>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>
<b>INFORMATION TO REMEMBER</b>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be in school at all times. If a PE kit is taken home for washing after a club/wet PE lesson, please ensure that it is returned to school the following day.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school) – <b>Muddy Mondays</b>.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>BOOK BAGS</b> to be checked daily for messages or letters</li> </ul>
<b>RECOGNITION AND REWARD</b>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY</b> – Unfortunately, you are unable to attend at the moment, but certificates will be sent home.</li> </ul>