

Ettington C of E Primary School

PARENT QUESTIONNAIRE RESULTS 2019

Well-being	Strongly Agree	Agree	Disagree	No Opinion
My child enjoys coming to school	62%	32%	5%	1%
There is a happy atmosphere at school	64%	35%	1%	
I feel welcome when I come into school	65%	32%	3%	
Ettington School has a good reputation	68%	32%		
The school buildings and grounds are well maintained	45%	53%	2%	Funding Issues not your fault
The school site is sufficiently secure	49%	47%	3%	1%
The classrooms are attractive and provide an effective working environment for my child	53%	46%		1%
I am kept well informed about what my child is learning in school (website/Curriculum Overviews for Parents/Termly Progress Reports)	40%	58%	2%	
Curriculum	SA	A	D	NO
The Curriculum is engaging, relevant and well-organised; ensuring that my child develops a range of skills to use in the future	50%	47%		3%
I am pleased with the progress my child has made this year	55%	44%	1%	
I am given enough information about how I can support my child at home	44%	53%	3%	
Ettington School has high expectations for my child and ensures they reach their full potential	45%	46%	6%	3%
The school provides sufficient opportunities for parents to come into school and see what their child is learning	41%	53%	5%	1%
I think my child gets adequate homework for their age and understand the homework expectations in my child's year group.	40%	42%	14%	4%
Behaviour & Pastoral Care	SA	A	D	NO
I think the school's system of rewarding and praising children is effective	59%	37%	4%	
I am confident that school deals with inappropriate behaviour effectively	41%	37%	9%	13%
The school's Christian values and attitudes have a positive effect on my child	49%	40%		11%
The school treats my child fairly	51%	45%	3%	1%
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	47%	44%	6%	3%
My child enjoys playtimes and lunchtimes	63%	34%		3%
Ettington School helps to promote a healthy lifestyle	39%	53%	8%	
Communication	SA	A	D	NO
The school staff are helpful and approachable	59%	40%		1%
Parent consultation meetings provide me with the information I require about my child's progress and achievement	49%	45%	3%	3% - Review mtgs
The school's end of year report and termly interim records (Autumn & Spring) provide me with the information I require about my child's progress and achievement	39%	55%		6% - Awaiting first report this year

Communication continued	SA	A	D	NO
The newsletters provide me with clear information about school life and day to day business	55%	44%		1%
I understand the role of the school Governors and know who they are	21%	48%	21%	10%
I believe my concerns would be dealt with by the school	42%	51%	3%	4%
The school is led and managed well (Head & Assistant Head)	67%	32%	1%	
The school encourages parents and carers to play an active part in school life	59%	39%	1%	1%

PLEASE NOTE ALL COMMENTS HAVEN'T BEEN INCLUDED. WE HAVE SUMMARISED AND REMOVED REPEATED COMMENTS

Please share any strengths of our school

- Excellent response when we have had issues (bullying) and my child was made to feel safe afterwards.
- Very approachable staff.
- The lunchtime staff worked hard on the playground to reintegrate my girls after the issues have been dealt with.
- Very supportive head teacher, who is well-liked and respected.
- Staff provided additional study materials when we had a longer-term (approved) absence.
- Brilliant addition of Forest School. Will they be having this once they move in Year 1?
- Brilliant presence of staff in the mornings and totally support parents not being allowed on KS1 playground.
- Great opportunities for all children (panto, Indian dance workshop)
- The work FoES do is invaluable! How can it be stressed to make parents understand how much they contribute towards daily life in school?
- Thank you for everything you do! Teachers are so underappreciated, but it doesn't go unnoticed how hard everyone works!
- Really positive atmosphere.
- Lots of interest in the individual.
- Great communication with parents
- Creative learning opportunities
- Nice seeing staff in playground at drop off/pick-ups.
- Mrs Wheeler fantastic as always at supporting children at lunchtimes.
- It has a great reputation.
- The Head is approachable and liked by the children.
- The school provide interesting trips and additional fun learning opportunities for the children
- My child has flourished this year.
- Ettington School has a very friendly atmosphere amongst the children, particularly the older ones looking out for the younger ones.
- A wonderful environment for our child to learn and grow up in. I wish my primary school had been so rewarding.
- Good sense of community and support for each other.
- Communicate well on points of curriculum.
- Parents are included and encouraged to take part in school life.
- Topics are engaging for children.
- Extra school clubs are great!
- Communication
- Child focussed
- The school provides a caring and nurturing environment, with strong support and always seems a happy place to be!
- My child is happy so I'm happy 😊
- Good variety of afterschool clubs
- Communication is always good with newsletters, emails etc. Papers ones in bags tend to get lost!
- We have a fantastic teacher.

- Lovely atmosphere. Children are so respectful and kind. Children are encouraged and praised and the assemblies where parents are invited is delightful. The teachers obviously take pride in teaching and it is reflected in the children. My/our (!) daughter has loved her time so far in school. Keep doing what you are doing. Thanks
- The school provides a safe, happy and nourishing environment for my children.
- Excellent newsletters with up to date diary of events
- Excellent, warm, friendly teaching. Positive role models.
- Excellent online learning packages. Effect way of diary homework.
- Interesting school trip destinations
- Promoting values – my children have really understood the meaning of a lot of school values (i.e. perseverance) through assemblies.
- Would welcome more workshops
- Staff know the children individually
- Weekly communication to parents outlining the curriculum and activities is excellent and well organised.
- My son really enjoys coming to School!
- Kids are happy and positive learning atmosphere.
- Ettington CoFE Primary school is very friendly and supportive to its pupils and parents alike. The staff are doing an excellent job in including parents in their children's school life, which helps with learning in and out of school. We cannot praise you all highly enough. Thanks you!
- Ettington has a great sense of community. All my children are happy to be here and it all comes down to the Head Teacher and his team.
- Ettington has been extremely co-operative and accommodating of the special needs required to ensure my child has the best learning opportunities at school. We are very happy with the school.
- Friendly staff, approachable visible and accessible head. Great school.
- All the children know each other and there is a good sense of community.
- Warm and welcoming
- My child is happy at school so I'm happy with school 😊
- My child has thoroughly enjoyed this year and has found it fun and engaging.
- Link to the Church
- School trips
- Support given to pupils who need that little bit extra
- A good range of afterschool clubs to choose from
- We have a fantastic teacher
- The various assemblies, topic fairs and events (eg Mother's Day themed assembly/afternoon tea) involving parents in and informing us about school life and celebrating children's achievements.
- Increasing community engagement
- My children recognise strengths in all their peers at school.
- The warmth and friendliness of the school are huge strengths.
- Lovely environment.
- Teachers are of a high standard.
- The staff, the atmosphere – both loving coming to school.
- Love Thursday's lunchtime mile
- Small, caring community. I feel listened to. Email and telephone communication has improved. The feeling of connection between us and school.
- We love the school and we are still very pleased we moved him to your school. Thank you for having him.
- Wide range of activities and opportunities. Great communication. A fantastic friendly school!
- Excellent food provision for food allergies.
- Happy environment. Balanced and broad view of success (might be art, might be science, and might be sport – not just English and Maths). Teach children good ethics and create great foundation of values for secondary school. High performance standards in most areas.
- Really positive atmosphere
- Lots of interest in the individual
- Great communication with parents
- Creative learning opportunities
- High standards
- Good sense of fun and strong friendships – makes for a positive learning environment.

- Lots of opportunities for inter-school sport – athletics, netball, hockey etc. (I put this down as a weakness last year but lots of opportunities this year – many thanks!).
- It's great! Teachers are all approachable. Praise for children is wonderful. Lots going on. A really enjoyable place and a fab setting for my child. Excellent SEN support too! My child thrives at Ettington.

Please add any suggestions to help improve the school for all our pupils

- Omit the chocolate milk available in the first half term for Reception pupils. They don't need it! More veg/fruit/fresh food at lunchtimes.
- Maybe Reception pupils could have a separate play area for the first term as my girls found some of the KS1 pupils quite intimidating. Alternatively, perhaps supervision could be increased for the first term – parent volunteers? I would help if needed.
- I do think it was too long a gap between parents' evenings.
- Only my opinion, but I really don't agree with homework for Reception children or spelling tests. I appreciate why some schools do it though.
- Please remember working parents! I have had to miss workshops (early maths) due to being at work and am unable to take time off as I am term time only – also change in dates.
- More notice on events such as sports day some parents need more notice to book off in advance. Minimum 6 weeks' notice is required.
- General communication needs to be higher from teachers and the team so parents can prepare more to support the school if required.
- We are concerned that our child won't get the help and support she needs moving on from Mrs Crowe's class. She has given our child everything every support she needs regardless.
- One way system to enter/exit playground area – parents that are late are fighting to get through gate as other parents are leaving.
- Tuck shop remains unhealthy.
- Meat free Monday should celebrate the vegetable or create a nice meat free pasta dish. Meat substitutes are neither healthy nor nice!
- My year 6 daughter often complains she is still hungry after lunch as the portions are too small. I knew that you have no control over this but maybe children could be allowed to bring extra snacks to "top up" their lunch.
- Walls very busy a distraction.
- Better choice of music lessons for reception and KS1.
- Languages as an extra activity eg French from an early age.
- Some of the activities are daunting for my child. If you're not good at sports, sports day can be intimidating. Other schools do a more modern less competitive version.
- Some concerns raised by our son about fighting by boys in his year. One day, he said he didn't want to go to school because of this.
- Front of building looks tatty.
- Not the schools fault but the wood on the front of the school above Mr Johnson's office looks awful. Makes the school look run down and first impressions!
- Some of the communication isn't as informative as could be. Have had letters/homework sent home only to find it isn't as stated i.e. the trashions suggested to make the costume not that it was to be completed in school!
- Parents evenings should be longer, I would appreciate more time to discuss issues etc. with teacher/s.
- Concerns with school gates after school clubs, could anyone just walk in?? – Yes!
- Give the kids more chances for non-uniform days make Fridays more fun for them.
- Huge fundraising efforts occur throughout the year that are well attended and supported (FoES). Does enough of the money raised get spent on my children? Would hate to feel there was money set in a bank account.
- This is pupil's suggestion – toilet hygiene needs improvement and arrange litter picking activity in village and teach importance of not throwing things on the ground.
- Think about single use plastics, for example children given ice pops at sports day.
- Think about more gender equality and stereo-types. Letter to school/governors to follow to explain thinking more. School has an opportunity as well as a responsibility to lead the way in these areas.
- We find the parent consultations might be approached in a different way. Going through the school books is really fabulous and there's almost no need to see the teacher (unless there is a problem). We would also like to see a positive reinforcement of gender equality.
- More/better differentiation/extension activities.

- Some inconsistencies regarding what children are allowed in their lunchboxes as snacks vs milkshakes, cakes, biscuits, ice cream and other puddings available with school lunches which the children feel are unfair.
- Parent consultations can feel too politically correct so hard to get a feel for how well your child is doing. Has sometimes felt that staff don't want to speak too well or perhaps too ill of a child.
- Aware of identify of Chair of Governors, but not much more beyond that without enquiring/digging myself.
- Lunchtime friendship issues being monitored and adequately dealt with – closer monitoring, additional training of supervisors perhaps.
- Although the calendar is improved, the rewards system (on Fridays) means parents that work are never able to come unless they can give very short notice at work! I have never in 5 years been a Friday assembly.
- Rooms/space to take children to carry out interventions
- Playground space. Now more children are going into each class this space will be tight during the winter months.
- Cash free snack – finger print system like high schools.
- Conflict resolution training for all staff manning the playground.
- More mindfulness/relaxation windows to be carried out across all classes across the school day to nurture mental health.
- Greater incentives for children to walk to school (even if from the community centre) akin to attendance incentives / reading challenges for the safety of pedestrians around school.
- The hut was not big enough for all the children in this year 5s class. Not all were able to sit where they could see the board.
- The science topics do seem to come around more than once e.g. the Victoria's, Andy Warhol – could they be varied more.
- I am not sure the school has in place effective procedures for persistent bad behaviour.
- Trying to encourage the children to take more care of their areas e.g. cloakrooms, look after their school uniform and personal belongings –they lose a fair amount!
- I think schools and eco council should be decided by teachers to make it fair for all to have a go who'd like to. At the moment it's those with the most friends/popular ones that get the opportunity only. Makes me sad ☹️.
- Staff to actively help resolve pupil's disputes instead of telling them to get on with it. Managing friendships and difficulty temperaments is a skill children need to be taught.
- The switch to athletics could have been a bit better communicated and information for parents would have been good! Still can't quite figure out the website.
- Need bigger meal portion sizes for KS2 or at least Year 5 & 6. My child is still hungry after lunch. Process for going up for seconds?
- Continue the great job that everyone does at the school. Stronger steps against poor behaviour from continual bad behaviour from same children repeatedly.
- Most schools need to do more to help children who don't have a Care Plan but who are below age related or on 'at risk' register – Ettington could also do more here.
- There could be more opportunities for musical performance, many of the children learn instruments and it would be great for them to have the opportunity to perform.

Questionnaires Returned %

2018/2019 Results	2017/2018 Results
Reception - 45%	R – 22%
Class 1 - 57%	1 – 19%
Class 2 - 37%	2 – 19%
Class 3 - 45%	3 – 17%
Class 4 - 29%	4 – 10%
Class 5 - 48%	5 – 13%
Class 6 - 8%	6 – 0%

Thank you for your time; we value your support, feed-back and ideas.

Mr David Johnson, Headteacher.