

Ettington C of E Primary School  
PARENT QUESTIONNAIRE 2017

<b>Wellbeing</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>No Opinion</b>
My child enjoys coming to school	54%	34%	7%	5%
There is a happy atmosphere at school	58%	40%		2%
I feel welcome when I come into school	53%	45%		2%
Ettington School has a good reputation	51%	49%		
The school buildings and grounds are well maintained	27%	67%	6%	
The school site is sufficiently secure	29%	67%	2%	2%
The classrooms are attractive and provide an effective working environment for my child	40%	56%	2%	2%
I am kept well informed about what my child is learning in school	38%	51%	9%	2%
<b>Curriculum</b>				
My child is making good progress	46%	49%	5%	
I am kept well informed about how my child is getting on	28%	58%	14%	
I am given enough information about how I can support my child at home	36%	54%	10%	
Ettington School has high expectations for my child	33%	59%	2%	6%
Ettington School ensures that my child reaches their full potential	28%	58%	6%	8%
The school provides sufficient opportunities for parents to come into school and see what their child is learning	38%	41%	19%	2%
I think my child gets adequate homework for their age and understand the homework expectations in my child's year group.	30%	52%	16%	2%
<b>Behaviour &amp; Pastoral Care</b>				
I think the school's system of rewarding and praising children are effective	36%	48%	14%	2%
I think the school's system of discipline is effective	27%	45%	8%	20%
I am confident that school deals with inappropriate behaviour effectively	19%	51%	16%	14%
The school's values and attitudes have a positive effect on my child	50%	46%		4%
The school treats my child fairly	39%	51%	6%	4%
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	35%	55%	6%	4%
My child enjoys playtimes and lunchtimes	44%	44%	12%	
Ettington School helps to promote a healthy lifestyle	37%	51%	8%	4%
<b>Communication</b>				
The school staff are helpful and approachable	48%	52%		Most
Parent consultation meetings provide me with the information I require about my child's progress and achievement	44%	52%	2%	2%
The school report provides me with the information I require about my child's progress and achievement	37%	55%	4%	4%

The newsletters provide me with clear information about school life and day to day business	56%	44%		
I understand the role of the school Governors	16%	65%	10%	9%
I find Governors approachable	7%	56%	10%	27%
I believe my concerns would be dealt with by the school	30%	56%	7%	7%
The school is led and managed well (Head & Assistant Head)	54%	42%	4%	
The school encourages parents and carers to play an active part in school life	48%	48%	2%	2%

**PLEASE NOTE ALL COMMENTS HAVEN'T BEEN INCLUDED. WE HAVE SUMMARISED AND REMOVED REPEATED COMMENTS**

**Please share two strengths of our school**

- Atmosphere, Positive learning environment
- Teacher's capability and tenure excellent!
- Great values that are woven throughout all aspects of school life. My boys develop a strong understanding of each theme and its importance in everyday life.
- Wonderful, dedicated and kind team of staff, TA's, helpers, cooks, caretaker and office ladies, who give 100% at all times and in all situations
- Happy atmosphere
- Inclusiveness and kindness
- Hard working, compassionate, gifted staff
- Size of school and engagement with the families of the children.
- Learning and Christian values very strong
- Friendly and approachable staff
- Caring environment – Year 6 buddy system
- Clear learning guidelines and homework expectation
- The staff – approachable, enthusiastic, professional, hardworking, dedicated and interested in every single child. Huge thanks to Mrs Crowe who is the heart and soul of our school and who is held in great affection and respect by the parents.
- Curriculum of learning outcomes and subject contents for each term.
- Working well with the breadth of abilities with the year group
- A small, friendly and approachable school.
- Excellent community spirit – parents and children care
- Community feel with friendly staff
- Small class size
- My children love to come to school and always want to try their hardest, it has a nice atmosphere
- The school seems to be doing some really nice, fun activities which is really lovely. It is also very nice to see teachers around in the mornings.
- Communication and respect
- The school has worked wonderfully as a team with regards to including parents in all solutions regarding my son's recent difficulties.
- Strong bonds in friendship and support across year groups and classes.
- Positive environment – my child loves going to school
- Inclusive to all, individually tailored learning and support
- Friendly and approachable
- A good teaching standard
- Good cleanliness of school and general day to day maintenance
- Communications – excellent newsletters, approachable staff.
- Excellent Head Teacher who loves to get involved water fights, happy day etc.! Always enjoy hearing of the classes Mr Johnson has shared a lesson with.
- Wonderful assemblies, promoting positive messages. Always a joy to attend one!
- The level of pastoral care is fantastic and the school promotes a very well rounded approach to education – not just about grades etc.

- The staff are always willing to support parents and children eg with healthcare needs/additional support where needed and the level of education is high. This has been evident when eldest child started secondary school and the Ettington children are very well placed and prepared in comparison to their peers. Great job all, well done! 😊
- Fantastic teaching
- Great support staff
- "Learning is fun"
- Sport is very enjoyable
- An atmosphere in which we are all learning from one another
- Good atmosphere and children all appear to be well behaved and happy
- Good range of trips etc. to help support learning
- I feel that there is a good balance between 'work' i.e. fun with not too much emphasis on achieving set targets and less pressure than in some other schools.
- My child's awareness for healthy eating and how important exercise is. I feel this is hugely down to the School; this has helped his terrible pickiness when it comes to food.
- Awards and recognitions (although could be more goals for them to try to achieve). My child loves being rewarded; it makes him feel proud and special. I wish it would have happen there often as this affects him greatly at home.
- Community spirit
- The focus on creative subjects
- Head teacher, teachers and assistants always around mixing with children and parents before and after school.
- Mrs Wheeler – absolutely fantastic at working with parents and children to get the children eating confidently at lunchtimes. She is star!
- Friday assemblies demonstrate how well behaved the children are, coming into the hall sensibly and knowing what is expected of them
- Friendly, family, welcoming. We feel we have been welcomed into the school.
- High level of education and knowledge. Having children we are opposites, both are well driven and are taught at the appropriate levels, thank you!
- All staff have consistent high standards and they aim to get the best out of my child
- All staff are approachable and I feel as though they really know my child.
- The warm and positive atmosphere in school, between staff, pupils and parents.
- All aspects of the children's life in school are valued and celebrated. The whole child rather than just academic success. The social and emotional development of children is developed well here.
- Happiness Day was a wonderful, non-academic, non-sporting initiative/celebration/fun day. Thank you
- The inspire workshops this year have been very welcome for an insight into the children's activities/learning in the classroom.
- Marle Hall trip very much enjoyed by my child
- Positive thinking towards all that school life provides
- Fun topics to engage children
- The children are all polite and helpful and it is lovely to see the older children helping and looking after the smaller ones.
- Very much a family orientated school and has a lovely, welcoming atmosphere
- Children caring and looking out for each other

**Please add one suggestion to help improve the school for all our pupils**

- More on building – is there more we could do as parents to improve aesthetics of classrooms etc. As know budget is tight
- Less homework in Key Stage 1, please. Let them come home and play. Pressure starts too young and it can't be a good thing for long term mental health.
- My child would like more help with finding people to play with at playtimes
- I would like to know more detail as to what is being learnt as a special focus i.e. being told they're doing a certain literacy piece on a certain topic etc. Perhaps weekly? Then I can ask him and engaged with it.
- I would like School Council/Eco Council roles to be decided not just by vote perhaps as this is leading to the most 'popular' people getting those roles and others who may have a lot to contribute overlooked. Please consider alternatives or more opportunities.
- Please encourage parents to come in and look at books at other times as well as parents evening. We feel we need permission!
- Please use table/ribbon instead of rope at sports day. It put's my child off as it might hurt!

- The personal merits system has had my son in tears, two years running!
- I don't see a clear visible link between Governors and School.
- Smaller classes
- Systems of reward and punishment applied consistently every day to all pupils
- Honesty I think there has been too much homework, and instructions, particularly around spellings, are muddled and unclear.
- Improved sporting facilities particularly around break and lunchtime.
- Increase the transition activities for year 6 to help the switch to high school and to stop those more able children from getting frustrated with some of the curriculum content (name challenge).
- Greater support needed in top end KS2 to assist Miss Solomon in preparing leavers.
- Less focus on KS2 in supporting kids in this transition with the same enthusiasm we support Reception. KS2 matter to just as much, Miss Solomon needs more support.
- Consistent approach to discipline and more attention to detail.
- I found the "meet the teacher" afternoon a little pointless. The letter sent out a week previous stated there would be a presentation by the teachers at 3.30pm and 4.15pm, I left work early to get there for 4pm, and it was very quiet and apart from saying hello and introducing me nothing was gained.
- Low sugar tuck shop choices
- Children get far too much homework.
- Lunchtime staff to be more aware about difficulties that are going on during break times. To allow the children to seek out staff if there is a problem. I feel they gate keep too much and do not deescalate situations well enough.
- Increase parent participation reading, help in class, gardening etc.
- Not enough homework
- More play equipment
- Still think it is somewhat exclusive to reward attendance with a gift voucher when some children don't have a chance to win!
- Better training of lunchtime staff. They often don't deal with behaviour telling children to stay away from each other.
- Their emphasis on music – concerts to allow the children to demonstrate progress on instruments would be great.
- Some parts of the main building could be visually improved with fresh paint.
- Stagger school start times KS1 and KS2 to help with parking.
- Please can it be set up so that more than one parent can receive the newsletter/text alerts? My husband is the key contact but sometimes forgets to pass on messages. I asked at the Office but they explained that there is only one contact per child.
- I would appreciate another/extra parent evenings as I just assume my child is doing ok and well behaved. I guess I would be told if this was different?
- The morning routine of lining up could be changed; maybe children could go straight into school instead of lining up.
- Restrict parents in playground in the mornings – hand children over at school gate once adequate supervision on site.
- More adventurous school trips to broaden experiences.
- More opportunities for drama and performance.
- Greater stretch of year 6 to better prepare them for secondary school
- Start languages at an earlier age or offer it as an extra for children to join eg French club or Chinese Club something along those lines.

**Classes:**

R – 14%	1 – 21%	2 – 11%	3 – 19%
4 – 11%	5 – 13%	6 – 9%	Didn't say – 2%

Thank you for your time; we value your support, feedback and ideas.

**Mr David Johnson**  
**Headteacher**