

Ettington C of E Primary School
PARENT QUESTIONNAIRE 2016 RESULTS

Please find below results of the Parent Questionnaire

Wellbeing	Strongly Agree	Agree	Disagree	No Opinion
There is a happy atmosphere at school	67%	30%	3%	
I feel welcome when I come into school	60%	37%		3%
Ettington School has a good reputation	67%	30%		3%
The school buildings and grounds are well maintained	37%	57%	3%	3%
The school site is sufficiently secure	37%	50%	3%	10%
The classrooms are attractive and provide an effective working environment for my child	37%	60%		3%
I am kept well informed about what my child is learning in school	27%	65%	3%	5%
Curriculum				
My child is making good progress	40%	52%	3%	5%
I am kept well informed about how my child is getting on	17%	62%	14%	7%
I am given enough information about how I can support my child at home	26%	55%	14%	5%
Ettington School has high expectations for my child	29%	59%	3%	9%
Ettington School ensures that my child reaches their full potential	29%	55%	7%	9%
The school provides sufficient opportunities for parents to come into school and see what their child is learning	17%	62%	14%	7%
I think my child gets adequate homework for their age and understand the homework expectations in my child's year group.	14%	53%	26%	7%
Behaviour & Pastoral Care				
I think the school's system of rewarding and praising children are effective	37%	55%	3%	5%
I think the school's system of discipline is effective	36%	45%	7%	12%
I am confident that school deals with inappropriate behaviour effectively	31%	47%	10%	12%
The school's values and attitudes have a positive effect on my child	58%	34%	3%	5%
The school treats my child fairly	48%	48%		4%
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	45%	48%		7%
My child enjoys playtimes and lunchtimes	48%	52%		
Ettington School helps to promote a healthy lifestyle	35%	57%	5%	3%
Communication	SA	A	D	NO
The school staff are helpful and approachable	52%	48%		
Parent consultation meetings provide me with the information I require about my child's progress and achievement	32%	56%	5%	7%

The school report provides me with the information I require about my child's progress and achievement	43%	47%	5%	5%
The newsletters provide me with clear information about school life and day to day business	58%	39%		3%
I understand the role of the school Governors	48%	35%	10%	7%
I find Governors approachable	16%	46%	7%	31%
I believe my concerns would be dealt with by the school	68%	27%		5%
The school is led and managed well (Head & Assistant Head)	57%	38%		5%
The school encourages parents and carers to play an active part in school life	38%	56%	3%	3%

Please share two strengths of our school

- Happy Environment
- Strong sense of community – assembly
- Good Leadership
- Open & approachable
- Friendly Teachers
- Sporting opportunities
- Happiness of the staff and pupils
- Fantastic Teachers
- School is always trying to improve and more forward
- Great Uniform
- School Trips
- 2 male teachers & Mr Johnson – male role models
- Tidy, well maintained (give the age of the buildings) and welcoming environment. Nice to see recent improvement (eg fence decoration, black board etc.).
- Stable staffing and class set up
- Hard working and dedicated staff
- Website – much improved. Particularly welcome the class specific pictures and snapshots of what is being covered during school day. For us parents who often supply support and items from home for school learning, it is nice to see end results. 5/6 particularly good at this!
- Our children come home happy and engaged each day. They very clearly enjoy their time at Ettington School.
- The buddying system between Year 5/6 and Reception seems to work very well – smiles all around!
- Ettington School provides a safe, secure and happy environment for my children's education and development.
- It is a small school, which means that teachers know all the pupils and everyone is an individual.
- My boys feel happy, safe and confident in school. Respect and kindness are expected and high achievement is seen as the norm. Strong moral and Christian ethics
- Great teachers that really care
- Good teachers well organised school.
- Caring environment
- Visible and approachable head teacher
- Newsletter and webpage with lots of info.
- Caring
- Hardworking staff
- Large outdoor place space with field
- Fantastic caring environment
- Great at communication to both parents and children
- Buddy system whereby older children have a responsible role in looking out for all the younger ones.
- Excellent extra-curricular range of activities, something for everyone.
- Lots of green space, although more lessons could be held outside for variety, when appropriate.
- Small and friendly, welcoming to all, and good mixing across year groups.
- Wonderful teaching from great staff with a great head teacher leading by example.

- Ethos of school is fantastic – great balance of motivation styles, wonderful choice of after school activities and music, great balance of ethics and beliefs, very inclusive style and this creates good behaviour with happy fulfilled children.
- Excellent head teacher and great teaching in the classes.
- Great systems to reward and motivate children. The school is great at focusing on all levels of ability, not just the top few; the school cares about every child's improvement.
- Pleasant, happy and fun
- My child is happy to be at Ettington School ☺
- The teaching staff have high standards of expectations
- The children know people in all years. There is a good community spirit and support system from Reception through to Year 6.
- My children are very happy at school and love to learn, fostered by teaching staff.
- Friendly school and year groups are encouraged to mix during work and play time. Good teaching team.
- Rewarded recognition, scheme works well and motivates the children. Their enthusiasm and pride for all awards in a Friday assembly is lovely to see.
- A very happy place, always bright and cheerful.
- After School Activities
- Welcoming and warm atmosphere
- Ettington Primary School provides an ideal environment to work and learn.
- Any discipline is dealt with as soon as possible.
- Approachable staff.
- Children are accepting of differences
- Happy environment
- Good reputation
- Welcoming, friendly and supportive school
- Mrs Wheeler fantastic at working with parents and children at getting them eating.
- Friendly helpful staff and teachers who seem to care about the children.
- Mr Johnson seems to be keen on involving parents in school as much as possible which I think is a good thing.
- Valued and caring for each other is excellent.
- Great balance of reward and discipline at school.
- The school provides a fun and positive learning environment.
- The Teaching staff is incredible and my child has had a strong and positive relationship with all of her teachers to date.
- Teachers who really get to know the children and bring out the best in them.
- Plenty of opportunities throughout the school day and after school for sports, music, creative curriculum etc.
- Wonderful sense of belonging to a close knit school and community.
- Safe, warm and respectful environment.
- The small size of the school, resulting in the happy environment.
- Because of the smaller size of classes, children have more attention and support to aid their learning.

Please add one suggestion to help improve the school for all our pupils

- No split classes
- All children to have one coat (winter) so all children look the same and do not compete over clothes.
- I think you're pretty much got everything spot on! Great team from teaching to Office staff, caretaking to Kitchen!
- Alas you are governed by Warwickshire County Caterers who aren't great.....
- Too much homework
- Classroom for Year 5
- A class per year group
- The staff car park should be locked during the day (it is locked at 8.50am and opened again at 3.10pm)
- Older years are sometimes (or appear to be) rushed at lunchtimes, especially those with packed lunches. Important to ensure that ALL children have time to eat and finish their lunches. Please can this be looked at?
- Talk homework – I do not feel this is of great benefit to children in older years. Appreciate it may be good for KS1 but could older children have sometimes a bit more 'research' based to home those skills, which they need at secondary school.
- I think more could be done to stretch the more able pupils. I think behaviour in Year 5/6 last year was a regular

distraction.

- Let parents know if help is needed before cancelling events for children, a quick text will ensure every event can take place.
- I feel there is too much homework in Key Stage 1. Younger ones need to be able to come home and let go, play and be kids, not feel pressure to complete homework.
- More parking/crossing control/traffic calming/additional zebra crossing nearer community centre. Work with council to request improvements.
- Take your time to listen to your pupils and each other.
- Change hot dinner provider
- Certainly my child and others can talk to midday supervisor at lunch but during class I don't know if there is a system for support if there are problems.
- Rewarding – definitely lunchtime healthy eating is good. Not sure about benefit of always aiming to get a rewards.
- Would be good if parents could meet governors/be introduced.
- Attendance award although understandably assist with encouraging attendance; also has negative effect on those with medical issues that 'can't get 100% attendance". Very miffed not to have a shot at W H Smith voucher!
- Blue letters need to be followed through with exclusion after 6 letters. Many children been seen to have more than 6 and not excluded so the impact is lost!
- New goal posts
- Allowing two parents to be on general distribution lists also different as parents may have different roles in childcare, but bot may need to know about particular events.
- Proper policing of healthy lunch box policies and improved nutrition in school meals (too much carb, not enough veg).
- Both children have requested an Art group they can join.
- Regular passing to parents of scores children get in ongoing tests/assessments and where they sit in relation to other kids of same school year so parents really understand how their child is doing – at least every term.
- Same level of homework as private schools give.
- Providing a school bus for the children from outlying villages instead of the constant criticism about parking would be lovely! (Like all other schools I know in the area)
- There should be some free afterschool clubs for the children.
- Not enough notice for anything eg parents evenings, mother's day events, meet the teacher – difficult if working and limited support.
- Concerns over year splits further up the school and impact on educational and social needs of my child.
- Involve all parents in school life, can be difficult to be involved if work on Fridays.
- It would be nice if classes would be able to go into school at different times, maybe 5 minutes apart. For example R, Year 1 & Year 2 together then the rest of the school. Makes saying goodbyes easier.
- Would like opportunities to look at classroom displays, as can't do this at parents evening.
- More sports
- Our major bug bare about the school is the ridiculous parking around the school. Also the way parents naturally congregate and chat by the school gates obscuring views of the exit/road preventing safe exit. **(Please note there is additional parking available at the Community Centre.)**
- More support needed for children who require extra assistance, especially the need to pick up issues like dyslexia much earlier
- More information please on what else we can do to encourage our children on and stretch them (in a positive constructive way).
- The opportunity to hear from and learn from motivational speakers who can give the children a glimpse of something new Bee Keepers, Tree Surgeons, Farmers, Journalists, Dancers, Para Olympics, Vets, Doctors, etc. etc. The list could be endless!
- Ensuring poor behaviour in class does not impact children who are not misbehaving.
- I don't really know much about the school yet, we've just started.
- I have a happy child in Year 1 and Year 3. Both are very happy. I do feel though Year 1 seem to have more organised home learning, expectations sent home on day 1 of school term. This model would be great to see in Year 3 also. Year 1 seem a little more challenged as well (might just be my 2!).
- Spellings and reading homework would be enough; I like my child to do Clubs etc. out of school too.
- Both of my children have asked if there is any sort of Art club which they could attend.

Classes:

R – 10%

1 – 14%

2 – 12%

3 – 20%

4 – 10%

5 – 10%

6 – 14%

Didn't say – 10%

Thank you for your time; we value your support, feed-back and ideas.

Mr David Johnson
Head Teacher