

## PARENT QUESTIONNAIRE (2015)

Wellbeing	Disagree	Agree	Strongly Agree	No Opinion
There is a happy atmosphere at school		41%	59%	
I feel welcome when I come into school	2%	45%	62%	2%
Ettington School has a good reputation	4%	33%	63%	
The school buildings are is (includes grounds) well maintained		57%	43%	
The school site is sufficiently secure	2%	49%	47%	2%
The classrooms are attractive and provide an effective working environment for my child		45%	53%	2%
I am kept well informed about what my child is learning in school	4%	53%	43%	
<b>Curriculum</b>				
My child is making good progress	2%	49%	47%	2%
I am kept well informed about how my child is getting on	4%	53%	39%	4%
I am given enough information about how I can support my child at home	6%	55%	35%	4%
Ettington School has high expectations for my child	4%	49%	39%	8%
Ettington School ensures that my child reaches their full potential	6%	41%	43%	10%
I understand the homework expectations in my child's Year group	4%	47%	43%	6%
I think my child gets adequate homework for their age	3%	47%	43%	7%
<b>Behaviour &amp; Pastoral Care</b>				
I think the school's system of rewarding and praising children are effective	8%	33%	49%	10%
I think the school's system of discipline is effective	4%	43%	31%	22%
I am confident that school deals with inappropriate behaviour effectively	6%	45%	27%	22%
The school's values and attitudes have a positive effect on my child	2%	35%	55%	8%
The school treats my child fairly	6%	39%	45%	10%
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	8%	51%	29%	12%
My child enjoys playtimes and lunchtimes	4%	45%	47%	4%
Ettington School helps to promote a healthy lifestyle	10%	37%	51%	2%
<b>Communication</b>				
The school staff are helpful and approachable	4%	37%	57%	2%
Parent consultation meetings provide me with the information I require about my child's progress and achievement		37%	59%	4%
The school report provides me with the information I require about my child's progress and achievement	4%	24%	67%	6%
The newsletters provide me with clear information about school life and day to day business		31%	67%	2%
I understand the role of the school Governors	10%	47%	31%	12%
I find Governors approachable	10%	43%	10%	37%
I believe my concerns would be dealt with by the school	4%	51%	35%	10%
The school is led and managed well	2%	33%	61%	4%
The school encourages parents and carers to play an active part in school life	2%	35%	55%	8%

### Please share two positives that you think we do well...

- Smart pupils
- Healthy food
- A strong sense of community
- A strong sense of fairness
- Lovely friendly atmosphere
- Staff know children well
- Very approachable – easy to talk to teacher if have issue and feel listened to.
- As much as possible teach the children as individuals
- Reward
- Positive teachers

- Happy kids
- Strong links with church
- Family atmosphere
- Sport
- After School Clubs
- Children having respect for others
- Making learning fun
- Positive, engaging , approachable teachers
- Wide range of topics covered, good breadth of learning
- Creative Curriculum
- Positive encouragement to learning
- Excellent teachers who are approachable
- Love the assembles – bring back pop music vs classical though so kids choose it
- The school has consistent high expectations and standards
- My child is happy and confident. I thank the school for this.
- Very approachable team
- Communication has vastly improved over the last 12 months – particularly forward dates. Thank you!
- Believing in everyone
- A sound Christian ethos
- Encourage children to do their best
- Support children when they need help
- Working with the church, very important to us
- Staff are approachable
- Praise in marking in Class 4/5, positives really highlighted and next steps
- Great range of extra curriculum clubs
- Values
- Buddy system and mixing between year groups
- Take me seriously when I speak to you
- Sports
- Values
- Keep children safe and happy
- Community Spirit Alive
- Head Teacher visible
- Text message reminders
- Encourage learning
- Behaviour and calmness during anything going on in school where we visit.
- Boys really react well to the reward charts etc in lessons.
- Mrs Crowe & staff create a happy, fun and supportive learning environment.
- Varied, interesting home learning activities.
- Good communication with the weekly Newsletter
- This term my daughter has been very happy
- The Head has given a much more light hearted and enjoyable term
- Monitoring reading levels and numeracy levels
- Concern and care of whole child
- Good friendly environment
- Excellent teaching standards
- Refreshingly honest
- Very informative
- Communicate on a daily basis
- Teachers are approachable
- Builds a community
- Teachers morals and respect and life skills
- Provide a happy learning environment
- Keeping parents up to date
- School assemblies encourage confidence and praise

- Ettington song is great
- Respond promptly and effectively to parental questions/concerns
- Challenge the children's learning on punctuation and writing skills
- School trips
- Lunches

**And add one suggestion to help improve the school for all our pupils...**

- Clearer instructions / communication on how to support learning at home
- Better understanding of what your expectations are.
- Drop children off at school gates in morning instead of having to wait in playground for bell. Would help parking.
- The building looks a bit tired (budget I know!)
- Don't agree with having squash and juice as drink options at lunch. Encourages a sweet tooth
- Probably as much my lack of priority to ask/look at books but if I could see their books and work more frequently monthly/two monthly that would be a benefit.
- More ipads
- Extra classroom
- A large mixed class
- Focused lunchtime activity for children who find the playground hard
- More info on what governors do
- Homework club after school
- Chalk board for positive comments and thought of the day etc.

Thank you for your time